# Winneshiek County 4-H Record Keeping Awards Application and Evaluation Form For Clover Kids (K - 3rd) and Junior 4-H Members (4th - 6th)

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Member Recommended for Award:

Please complete this form and place in the front cover of you 4-H record book. Indicate which awards you are applying for below. This application reflects your past year's 4-H work.

|   |          | иррпес      | ation terree | ts your pu   | st years 11 work.  |   |    |   |
|---|----------|-------------|--------------|--|--|---|----|---|
| Member's Name: Club:  |          |             |              |  |  |   |    |   |
| I am applying for the follow  | ving aw  | ards:       |              |  |  |   |    |   |
| Outstanding Achie   | evemen   | t in Reco   | rd Keepir    | ng   |  |   |    |   |
| You have submitted of   | complete | and quality | y records ir | ncluding:  |  |   |    |   |
| * Cover Page with Picture  * At least one project record  |          |             |              |  |  |   |    |   |
| * Expected Standards Form * Support information for your Yearly  * Vorden 4 It Summary Engage  Summary and Project Records  |          |             |              |  |  |   |    |   |
| * Yearly 4-H Summa  | y Form   | Summary     | ana Proje    | ci <b>K</b> ecora:   | Y  |   |    |   |
| Recognition Awar  | d for R  | ecord Ke    | eping Co     | mpletion   |  |   |    |   |
| * You submit your re-   | cord boo | k, but you  | are aware t  | hat it may   | not be complete.   |   |    |   |
| First Year 4-H Re   | cord Ko  | eeping Re   | cognition    | ı  |  |   |    |   |
| * is for first year 4-H/  | Clover k | Kid membe   | rs only      |  |  |   |    |   |
| Requirements for subr   | nitting  | g record    | s:           |  |  |   |    |   |
| * Complete record book in suggested order. See back of   Expected Standards for suggested record book order.  * Complete and demonstrate competency in at least one |          |             |              | * Livestock project area records must include 4-H Market/Breeding Animal Worksheets to show feed rations, vet care and cost analysis plus the requirements listed below including ART Goals.   |  |   |    |   |
| project record.  * Submit record books to your 4-H leader by September 15th.  * Clover/Junior- Must use Basic Project Record Form or More Advance Form              |          |             |              | * Submit <b>only</b> current year of records (please note - as an intermediate and senior 4-H member you will need to submit current year of records plus prior two years' records, especially for those project areas in which you are applying for an award. |  |   |    |   |
|   |          |             |              |  | luation Form   |   |    |   |
| To be completed by 4-H Club Leader $C = Complete$ $I = Incomplete$  |          |             |              |  | 1  |   |    |   |
|   | 75%      |             |              |  | ipient of respective award                                   |   |    |   |
| Organization and Appearance   | C        | NI          | I            |  | Outstanding Achievement in<br>Record Keeping                 | С | NI | I |
| Record book in suggested order  |          |             |              |  | ART Goals are used: Action,<br>Result, Timetable             |   |    |   |
| Records neatly done   |          |             |              |  | Member shows progress towards                                |   |    |   |
| Proper spelling and grammar   |          |             |              |  | Member shows progress towards meeting goals                  |   |    |   |
| Cover page complete   |          |             |              |  | Costs of project shown                                       |   |    |   |
| Yearly Summary complete   |          |             |              |  |  |   |    |   |
| Completed at least one project record Support information neat and orderly  |          |             |              |  | Member reflects how learned skills can be used in the future |   |    |   |
| Evidence of communications Support material present   |          |             |              |  |  |   |    |   |
| activity  |          |             |              |  | Comments:  |   |    |   |

Evidence of service or leadership activity

# **Definition of Terms**

Local = your 4-H Club

County = involves other Winneshiek County 4-H'ers

Region = involves 4-H'ers from Allamakee, Chickasaw, Clayton, Fayette, Howard and Winneshiek

State = involves 4-H'ers from all counties in Iowa

Citizenship/Service: Helping or working for the benefit of others or community for no pay with goal to benefit someone else Club Citizenship Examples:

# County Citizenship Examples:

\* herdsmanship at the county fair 
\* picking up trash at the fairgrounds

\* hosting the exhibit building at the fair 

\* pre and post fair clean-up

\* cleaning show rings and wash racks 

\* work at county fundraisers

# Project Citizenship Examples:

needy family

\*serve on a committee to plan a community event 

\* volunteer at a community event related to your project

\* help others at a workshop related to your project

\* make a gift for someone related to your project

neighbors while they are away)

\* recycle articles related to your project

\* take your project to show people at the elderly \*plant flowers, bake a cake, decorate tray favors

care center, day care center, pre-school, or library \* volunteer to babysit, make and donate bird feeders

Communication: is writing, talking to, or showing others in order to share ideas, knowledge, or skills

#### Club Communications Examples:

# County Communications Examples:

# **Project Communications Examples:**

related to a project area \* write 4-H newsletter articles or local newspaper articles

\* write a report dealing with a project area

\* talk about or show your project to a class, non 4
\* take photos or make a scrapbook of your project to show others

# **Clover Kids/Junior Project Area Record Keeping Evaluation Form**

| Member Name: | <br> |
|--------------|------|
|              |      |

| Project  | C         | NI    | I | Project C NI   |
|--|-----------|-------|---|--|
| ART Goals are used:<br>Action, Result, Timetable             |           |       |   | ART Goals are used: Action, Result, Timetable                |
| Member shows progress towards meeting goals                  |           |       |   | Member shows progress towards meeting goals                  |
| Costs of project shown                                       |           |       |   | Costs of project shown                                       |
| Member reflects how learned skills can be used in the future |           |       |   | Member reflects how learned skills can be used in the future |
| Support material present                                     |           |       |   | Support material present                                     |
| Comments:  Member Recommend                                  | led for A | ward: |   | Comments:  Member Recommended for Award:                     |
| Project  | C         | NI    | I | Project C NI   |

| Project  | C | NI | I |
|--|---|----|---|
| <b>ART Goals</b> are used: Action, Result, Timetable               |   |    |   |
| Member shows progress towards meeting goals                        |   |    |   |
| Costs of project shown   |   |    |   |
| Member reflects how<br>learned skills can be used<br>in the future |   |    |   |
| Support material present   |   |    |   |
| Comments:  |   |    |   |

Member Recommended for Award:

| Project  | C | NI | I |
|--|---|----|---|
| ART Goals are used: Action, Result, Timetable                      |   |    |   |
| Member shows progress towards meeting goals                        |   |    |   |
| Costs of project shown   |   |    |   |
| Member reflects how<br>learned skills can be used<br>in the future |   |    |   |
| Support material present   |   |    |   |
| Comments:  |   |    |   |

Member Recommended for Award: