IOWA 4-H CLOVER KIDS CLUB PROGRAM PLANNING GUIDE



The Iowa 4-H Clover Kids Club program plan assists leaders in intentional planning for the program year, as well as program considerations for insurance needs and risk management. More importantly, it helps ensure a quality educational experience is being planned. Utilizing a program plan provides an opportunity for 4-H leaders to evaluate the program year and consider adjustments for the next year. This guidance document serves as a guide to creating the Iowa 4-H Clover Kids Club program plan.

PLANNED LEARNING OPPORTUNITIES:

The lowa 4-H Clover Kids program is developmentally age-appropriate for children in kindergarten through third grade. Clover Kids members are involved in non-competitive group activities. In doing so, children learn essential life skills, which include strong self-understanding, appropriate social interactions, effective decision-making, cooperative learning, and active physical skills. The Clover Kids program plan helps ensure these outcomes are met through planned learning opportunities.

APPROVED PROGRAMS & CURRICULUM:

The Clover Kids program plan should include use of approved programs and curriculum. Planning helps ensure quality, research-based programming for children in kindergarten through third grade. The program plan is approved by your county 4-H staff. Contact your county 4-H staff to learn about approved curriculum and resources available to Clover Kids leaders.

SIX EDUCATIONAL GATHERINGS PER YEAR:

The Clover Kids program plan must include, at a minimum, an outline of six educational gatherings that extend throughout most or all the year. All gatherings should be a part of the program plan, this can include educational workshops, recreational activities, and special events.

SAFE ENVIRONMENTS & RISK MANAGEMENT:

Kindergarten through third grade members are the most vulnerable age group served by Iowa 4-H, making risk management concerns paramount. Clover Kids program plans provide an opportunity to plan for creating safe environments and considering risk management. Program planning helps Clover Kids leaders consider and plan for activities, events, and recreation that may require additional risk management considerations. The 4-H Volunteer Risk Management Checklist is a tool on our risk management webpage that leaders can review together when planning for activities. The checklist walks through several considerations based on the activity you are planning and working with the local county extension office to discuss risk management protocol and if additional waivers, insurance, forms, etc. are needed.

The Iowa 4-H Youth Development Program supports safe, educational, and developmentally-sound small animal activities for children in kindergarten through third grade. Educational opportunities for animal subject matter and interaction with animals can contribute to the learning objectives of the Iowa 4-H Clover Kids program. For safety and liability reasons, as well as developmental appropriateness, please refer to the Iowa 4-H Requirements Regarding Clover Kids (K-3) Members Working with Animals prior to planning these educational opportunities.

AGE & DEVELOPMENTALLY APPROPRIATE ACTIVITIES:

Clover Kids is not meant to duplicate the 4-H experience for older youth, therefore it is fundamentally different than general membership in 4-H. Leaders must ensure Clover Kids clubs promote children's positive development through cooperative learning and developmentally appropriate activities. When creating the program plan, the age and developmental stage of the children who will be a part of the programming must be considered. Evaluation of the activities, number of volunteers, and if any accommodations or modifications will be needed should also be assessed and planned for accordingly.

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ANNUAL CLUB PROGRAM PLAN

Iowa 4-H Clubs for Clover Kids Grades K-3

This form must be uploaded to the 4HOnline club record each program year no later than November 1. We recommend developmentally appropriate guidelines for clubs that serve grades K-3 and 4-12. We require a different program plan for each type of club. The leader and/or the 4-H youth staff reviewing the club program plan may use the follow up column to indicate any risk management, logistic, or organizational topics that they want to follow up on together. These could include, but are not limited to: youth/adult ratio, activity insurance, transportation, fundraising, financial, accommodations allergies, or other risk mitigation.

CLUB NAME	ORGANIZATIONAL CLUB LEADER
Lincoln Little Sprouts Clover Kids	Chris Clover

MONTH	DATE AND TIME	LOCATION	EDUCATIONAL TOPIC SPECIAL EVENT	FOLLOW UP
September	9-9-21 4:00 PM	Town Fairgrounds	Color Creation: Primary & secondary colors and marker tie-dye	
October	10-14-21 4:00 PM 10-23-21 1:00 PM	Town Fairgrounds Pumpkin Patch	Pumpkin Exploration: Pumpkin life cycle and pumpkin slime Trip to Pumpkin Patch	Transportation Insurance Ratio
November	- -2 4:00 PM	Town Fairgrounds	Shape-O-Saurus: Create Dino shape art and artwork on stones	
December	12-9-21 4:00 PM	Town Fairgrounds	Gingerbread Time: Design and build gingerbread houses	
January	1-13-22 4:00 PM	Fairgrounds Sledding Hill	Snow Spectacular: Make snowman measuring sticks Sleddina!	Transportation Insurance Ratio
February	2-10-22 4:00 PM	Town Fairgrounds	Gifts From the Heart: Learn about measuring and make recipe mix in a jar	
March	3-10-22 4:00 PM	Town Fairgrounds Pizza Place	Lots of Layers: Paper pizza collages Walk to local pizza	Allergies Ratio
April	4-14-22 4:00 PM	Town Fairgrounds	Bitty Bunnies: Rabbits, 4-Her will bring rabbit and share about rabbit project	Allergies Invite 4-H Member
May	5-12-22 4:00 PM	Town Fairgrounds	Sensational Seeds: Parts of a seed, make seed growing necklaces	
June	6-9-22 4:00 PM 6-26-22 10:00 AM	Fairgrounds Town Lake	Dirt-N-Worms: Parts of worms, worm activities Fishing Derby	Insurance Ratio Need Poles
July	7-20-22 10:00 AM	Town Fairgrounds	Clover Kids Day at the Fair: Visit stations to learn about 4-H projects	Review K-3 Small Animal Guidance
August	8-11-22 1:00 PM	Town Fairgrounds	Make a Splash: Use engineering design process while playing with water	

Before uploading this document, the designated county and/or state 4-H youth staff have reviewed and approved this program plan in collaboration with the 4-H volunteer.



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