Curriculum Review Process Definitions – ISU Extension and Outreach

Program:
A coordinated set of learning experiences designed to achieve predetermined outcomes. Programs follow a continuum – starting with an initial environmental scanning, followed by application of the learning experiences, and resulting in changes in knowledge, behavior, and condition (as stated in the ISUEO program development process).

Program Review:
The assessment of the program environmental scanning process, program development, and reporting impacts. A review includes an assessment of how the program will be evaluated to determine what it has achieved.

Curriculum:
A group of planned educational offerings including materials, exercises, and activities intended to create a change in knowledge, behavior, or action

Curriculum Review:
Evaluation of educational offerings, delivery, and evaluation of those activities designed for a specific audience to maintain consistent standards of quality and credibility

Peer Review:
A process conducted by colleagues knowledgeable in the content and educational practices to assess subject matter and curriculum or program quality

Evidence-Based:
Programs that have been found to be effective based on the results of rigorous evaluations (What Works, Wisconsin, Small et al.)

Evidence-Informed:
Research-based principles of program effectiveness are incorporated into current programs (Small, Cooney and Connor)

Best Practices:
Activities and behaviors that work most effectively, informed by research and experience

Research-Based:
Careful study of a given subject, field, or problem undertaken to discover facts or principles

Information:
The communication of facts, data, or evidence

Information Checking:
Reviewing documents for errors, accuracy, and format of data being presented