Curriculum Review Checklist – ISU Extension and Outreach

Procedural
☐ Meets the curriculum definition. (See Curriculum Review Definitions.)
☐ Curriculum goals match program goals and ISU Extension and Outreach’s mission.

Content
☐ Information and materials are research-based.
☐ Curriculum is sponsored by, or approved by, a land-grant university or other reputable institution. Examples include: Federal and State agencies (USDA, DOE, HHS, Commerce, etc.) and non-Land Grant public universities.
☐ Intended curriculum outcomes focus on positive behavior changes leading to economic, environmental, civic, and/or social conditions.
☐ Non-original content is clearly and appropriately cited.

Readability
☐ Training materials and facilitator/instructor notes included.
☐ Teaching materials match intended facilitator/instructor knowledge and teaching skills while addressing specified learning objectives.
☐ Learning objectives are clearly stated and are developmentally appropriate.

Utility
☐ Curriculum has been piloted or previously used with clientele in a relevant context.
☐ Curriculum is learner centered.
☐ Learner materials are culturally appropriate.
☐ Educational, hands-on activities accommodate different learning styles.
☐ Intended curriculum audience has been involved in developing or shaping the curriculum.

Evaluation
☐ Program evaluation methodology and outcome evaluation tools and processes are included.
☐ Curriculum outcomes are realistic for the audience and context.
☐ Information and activities are easily replicable.
☐ Information and activities are easily adapted for changes in types of learners, learning environments, scope of educational learning experience, etc.