

4-H Exhibit Goal Sheet

Your goal sheet can be in any format – example: handwritten, computer, audio recording, video recording.

Please include the following information with your fair exhibits. This form can be retyped by the exhibitor, but must include all parts of this sheet. Senior 4-H members please expand your answers.

Name _____ Project Area _____

Club _____ Class Number _____

Grade completed _____ Age of Sept 15, 2011 _____ Number of years in Project _____

Circle one: Junior Intermediate Senior

1. What did you plan to learn or do? (What was your exhibit goal(s)?)

2. What steps did you take to learn or do this? (Be sure to include cost in your steps)

3. What were the most important things you learned?

(OVER)

**Check for addition requirements in exhibit classes for food and nutrition, photography, and visual arts.

***** Design Elements and Principles are strongly suggested in 630 Visual Arts, 720 Clothing & Fashion, 760 Home Improvement, and 770 Sewing & Needle Work.** The written description of the exhibit must identify the design element(s) and /or art principle(s) used in this particular exhibit and how it is used. (Example: “I used the primary colors red, blue, and yellow to emphasize the geometric shapes” not just “the element I used was color”.....) See page 22-23 of your fair book form more information.

****List the sources that you used for your project (list books, magazines, people, projects you’ve seen in a store, craft shop etc.)