Youth and 4-H
4-H Yearly Summary
Year: ____________

Name: ___________________________________ County: ________________
Age: _______________ Grade: _______________ Years in 4-H: _______________
I attended (give numbers): _______ 4-H meetings _________ Workshops, tours, etc.

Offices held and committees on which you served:

4-H participation (list your local club, county, area, and state events, including leadership and citizenship experiences):

Recognition (list ribbons, your name in the paper, certificates, etc.):
**Communication** (list all talks, presentations, etc. given):  

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<th>At home with your family – what are your chores and responsibilities?</th>
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<th>At school – in which organizations, honors, sports/activities, and offices do you participate?</th>
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<th>In your community – in which organizations, church, volunteer work, employment, and other activities do you participate?</th>
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**Project(s)** (list project(s) for which you have completed a project record using the *Basic4-H Project Record, Experienced Project Record, Advanced Project Record*, computer, portfolio, audio tape, or video tape):

(Add pages if you need them.)

**Other Projects** (only fill out this section for projects you did **NOT** complete a project record on)—briefly summarize below what you did and learned):

**Project area:** __________________________  Number of years in this project: ______

**Project area:** __________________________  Number of years in this project: ______

**Project area:** __________________________  Number of years in this project: ______

(Add pages if you need them.)
End of the year

Options: (add more pages if needed)

- Attach pictures and/or clippings;

OR

- Summarize your feelings about accomplishments and participation in club, county, area, state, national, or international activities, etc.;

OR

- For projects summarized on page 3, attach livestock worksheets, fair exhibit write-ups, and other supporting materials to help complete your Yearly 4-H Summary.

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University Extension

and justice for all . . .

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Prepared by 1995-1997 Record Keeping Club Task Force Subcommittee; Melva L. Berkland, Extension Communication Specialist; Donna Fincham, Composition Consultant, Creative Services, Instructional Technology Center; and Lonna Nachtigal, Illustrator.