

Extra Questions and Ideas to Consider before Judging

Child Development:

What did you learn about yourself while working on this project?

What did you learn about children while creating and using this project?

What did the child learn or gain from use of this project?

Was this project age appropriate for your target audience? (refer to “Ages and Stages” publications available from ISU Extension at www.extension.iastate.edu/store click on Home and Family and then Child Development)

Personal Development:

How did you grow personally through this project?

(what skills did you gain, or relationships were affected, what did you learn about yourself?)

Woodworking:

Share about your woodworking workmanship, safety measures, types of wood, tools, fasteners and finishing products used.

Original/Visual Arts:

Exhibits made from kits or preformed molds are accepted at the COUNTY level NOT at the Iowa State Fair.

Original Art is defined as: design unique to you, an object that is NOT recognizable as someone else’s work, trademarks, logos, etc., CANNOT be original. The 4-H emblem may be used by a 4-H’er provided you are not making money from its use. ALL other copyright logos, designs or trademarks REQUIRE written copyright permission.

Where did you get your idea for your exhibit?

Did it come from something you thought up, the placement of geometric shapes or something in nature? If you saw a design in a magazine, painting or other source, what THREE major changes did you make to that idea? If there are identifiable people in the exhibit, do you have permission to use them in your art work?

IDENTIFY at least THREE of the Design Elements and Art Principles and how they are USED in this exhibit.

Design Elements – Line, Shape, Color, Texture, Space

Art Principles – Rhythm, Proportion, Emphasis, Balance, Unity

(Example: “I used the primary colors of red, blue and yellow to emphasize the geometric shapes and create balance in my painting.” NOT – “The element I used was color.”)

Citizenship:

What did you learn about, or do you have a better understanding of citizenship through this project?

How did your citizenship project impact or affect you and/or others?

What skills did you gain through this project?

What decision-making process and/or problem solving did you experience?

What did you learn about yourself or what personal growth did you experience?

How will you apply what you’ve learned?

Horticulture/Houseplants:

How would you evaluate your houseplant?

- What is the quality and condition of your plant:
- Is it adaptable to an indoor environment:
- Is the container suitable?

Specifically:

- Identify your plant (common and proper name if possible) and general and share general care information.
- What decisions were made, how problems were solved, new skills developed or new information learned regarding your houseplant?