

4-H Project Award Evaluation Form Explanation Sheet

What are we looking for in each category?

- Goal setting:** Did the 4-H'er set a goal or goals for the project?
Were the goals clearly stated?
Were the goals achievable / reasonable?
Were the goals too easy?
Does the 4-H'er have any new goals for the next year?
- Process:** Does the 4-H'er share the process s/he went through to meet goals(s)?
Is the process clear?
Are all steps included?
- Achievement of goal(s):** Did the 4-H'er achieve his/her goal(s)?
Does the 4-H'er have any ideas on how to later meet any goals not met?
Does the 4-H'er understand why goals were not met?
Was the 4-H'er able to explain why s/he did not meet goals?
Did the 4-H'er meet any goals not set before?
- Skills & knowledge gained:** Did the 4-H'er learn anything from this project?
Did the 4-H'er learn to do anything new?
Did the 4-H'er learn more about something they already knew?
- Growth:** Has there been growth within the project area in the past year?
Has 4-H'er participated in this area for more than one year?
Does the 4-H'er share any ideas for future growth?
- Accomplishments:** Did the 4-H'er complete projects?
How did the 4-H'er do on projects at the fair?
Did the 4-H'er do any other projects/activities related to this project?
- Activities:** Did the 4-H'er do anything at club meetings within the project area?
Did the 4-H'er participate in any activities relating to the project area?
- Leadership / Citizenship:** Did the 4-H'er show responsibility within this project area?
Did the 4-H'er do a presentation or any other activity within this project area?
Did the 4-H'er do any community service related to this area?
Does the 4-H'er have further plans to participate in some type of community service or other activity related to this project area?
- Project records/worksheets:** Has the 4-H'er included evidence of keeping records on this project?
Has the 4-H'er included any required worksheets for this area?
Did the 4-H'er keep complete and accurate records?
- Photo,newspaper clippings, etc:** Has the 4-H'er included photos / videotapes / audiotapes?
Has the 4-H'er included newspaper clippings?

Self-evaluation: Does the s/he have ideas to improve within the project area for next year?
Is the 4-H'er happy with what s/he learned in the project area this year?

Overall neatness: Is this section easy to read?
No scribbles, no tape / glue showing.
Is it typed or printed neatly?

What do the numbers in the rubric mean?

0 – No evidence. Evaluator cannot find anything related to this category.

1 – Needs improvement. There is some information related to the category, but not enough to show 4-H'er has met basic requirements. 4-H'er has not met expectations.

2 – Work in progress. Not a 1; not a 3.

3 – Meets expectations / satisfactory. All information within the category is there, but 4-H'er did not go beyond basic requirements. 4-H'er has met, but not exceeded expectations.

4 – Excellent. Not a 3; not a 5.

5 – Exceeds expectations / outstanding. All information is there, and 4-H'er has gone beyond the basics. 4-H'er has exceeded expectations.