

## Iowa Common Core Standards for 21<sup>st</sup> Century Skills

*4-H Youth Development Curriculum and Kits from Iowa State University Extension and Outreach, Scott County*

Name	Target Grade	Number of Lessons	Iowa Core Content Anchor Standard in 21 <sup>st</sup> Century Skills	Specific Standard(s)
Who Am I?	3-5	6	Employability Skills	<p><u>Grade Three</u></p> <p>Set appropriate goals.  Interact positively as a team member.  Respect other's ideas.  Cooperate with others in a group setting.  Follow directions.  Acknowledge quality efforts of self and others. <b>(21.3-5.ES.1)</b>  Work well independently and with others.  Accept and appreciate diversity.  Complete tasks and projects. <b>(21.3-5.ES.2)</b>  Provide positive encouragement to others on their work.  Relate positively to others.  Understand how to listen to others and to share own ideas.  Acknowledge views and ideas of others.  Work as a member of a team to complete tasks.  Identify important core values. <b>(21.3-5.ES.3)</b>  Explore core values of personal importance.  Set short-term goals.  Understand the task. <b>(21.3-5.S.4)</b></p> <p><u>Grade Four</u></p> <p>Set appropriate goals.  Interact positively as a team member.  Respect other's ideas.  Cooperate with others in a group setting.  Follow directions.  Acknowledge quality efforts of self and others. <b>(21.3-5.ES.1)</b>  Work well independently and with others.  Accept and appreciate diversity.</p>

Name	Target Grade	Number of Lessons	Iowa Core Content Anchor Standard in 21 <sup>st</sup> Century Skills	Specific Standard(s)
Who Am I?	3-5	6	Employability Skills	<p>Complete tasks and projects. <b>(21.3-5.ES.2)</b>  Provide positive encouragement to others on their work.  Relate positively to others.  Understand how to listen to others and to share own ideas.  Acknowledge views and ideas of others.  Work as a member of a team to complete tasks.  Identify important core values. <b>(21.3-5.ES.3)</b>  Explore core values of personal importance.  Set short-term goals.  Understand the task. <b>(21.3-5.S.4)</b></p> <p><u>Grade Five</u>  Set appropriate goals.  Interact positively as a team member.  Respect other's ideas.  Cooperate with others in a group setting.  Follow directions.  Acknowledge quality efforts of self and others. <b>(21.3-5.ES.1)</b>  Work well independently and with others.  Accept and appreciate diversity.  Complete tasks and projects. <b>(21.3-5.ES.2)</b>  Provide positive encouragement to others on their work.  Relate positively to others.  Understand how to listen to others and to share own ideas.  Acknowledge views and ideas of others.  Work as a member of a team to complete tasks.  Identify important core values. <b>(21.3-5.ES.3)</b>  Explore core values of personal importance.  Set short-term goals.  Understand the task. <b>(21.3-5.S.4)</b></p>