| Information | Program Description |
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| Kindergarten-3rd Grade | In Secret Formulas, students become laboratory scientists and <br> creative inventors as they make their own paste, toothpaste, cola and <br> ice cream. Science and math combine to provide real-life experiences <br> with chemistry, cause and effect, and science processes. |
| Curriculum Format | Each lesson can be presented in 45-60 minutes. <br> Teaching Guide with complete instructions is provided. <br> Teaching Kit with materials needed to present lessons is provided. |
| User may need to provide standard classroom supplies (pencils, <br> scissors, glue). If a lesson requires perishable items (e.g. milk), user <br> is responsible for these purchases. |  |


| Lesson | Overview |
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| One: What Makes Paste? | Students learn that ingredients are things we can mix together to make <br> something. Students observe and test four possible ingredients for paste. |
| Two: Tasting and Describing <br> Cola | Students observe and compare the attributes of cola. |
| Three: Investigating an <br> Ingredient of Cola | Students explore the central concept of cause and effect with soda <br> ingredients, mainly sugar. |
| Four: Secret Formulas for <br> Cola | Students apply previous knowledge of sugar and new ingredients to make <br> their own secret formula for cola. |
| Five: Tasting, Describing, <br> and Testing Toothpaste | Students begin testing four ingredients for toothpaste. |
| Six: Testing More Toothpaste <br> Ingredients | Students continue testing four toothpaste ingredients to find which ingredient <br> cleans the best. |
| Seven: Secret Formulas for <br> Toothpaste | Students apply previous knowledge to create their own secret formula for <br> toothpaste. |
| Eight: Ice Cream Testing | Students are introduced to ice cream ingredients then they measure, mix, <br> make and taste their ice cream. |
| Nine: Secret Formulas for Ice <br> Cream | Students apply previous knowledge following the procedure for making ice <br> cream. Students apply the processes of measuring, mixing, recording, <br> evaluating and adjusting the ingredients to create their very own ice cream. |

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