

Iowa Common Core Standards for Social Studies

4-H Youth Development Curriculum and Kits from Iowa State University Extension and Outreach, Scott County

Name	Target Grade	Number of Lessons	Iowa Core Content Anchor Standard in Social Studies	Specific Standard(s)
People & Places Cultures Around the World	K-5	10	Behavioral Sciences Civics & Government Economics History	<p><u>Kindergarten</u> Describe students' roles in different groups of which they are members including their family, school, and community. (SS.K.6) Describe ways in which students and others are alike and different within a variety of social categories. (SS.K.7) Compare life in the past to life today. (SS.K.17)</p> <p><u>Grade One</u> Investigate how social identities can influence students' own and others' thoughts and behaviors. (SS.1.7) Identify students' own cultural practices and those of others within the community and around the world. (SS.1.8) Compare and contrast rules or laws within different communities and cultures. (21st century skills) (SS.1.10) Compare life in the past to life today within different communities and cultural groups, including indigenous communities. (SS.1.21)</p> <p><u>Grade Two</u> Identify how people use natural resources to produce goods and services. (SS.2.12) Make a prediction about the future based on past related events. (SS.2.19)</p> <p><u>Grade Three</u> Provide examples of historical and contemporary ways that societies have changed. (21st century skills) (SS.3.11) Identify how people use natural resources, human resources, and physical capital to produce goods and services. (SS.3.13) Explain probable causes and effects of events and developments. (SS.3.25)</p> <p><u>Grade Four</u> Describe how societies have changed in the past and continue to change. (21st century skills)(SS.4.10) Explain probable causes and effects of events and developments. (SS.4.23)</p>

