

## Iowa Common Core Standards for 21<sup>st</sup> Century Skills

*4-H Youth Development Curriculum and Kits from Iowa State University Extension and Outreach, Scott County*

Name	Target Grade	Number of Lessons	Iowa Core Content Anchor Standard in 21 <sup>st</sup> Century Skills	Specific Standard(s)
Kids in the Kitchen	K-5	6	Employability Skills Health Literacy	<p><u>Kindergarten</u></p> <p>Demonstrate good listening skills.  Share thoughts and ideas with others.  Work positively and effectively with others.  Respect others.  Cooperate with others.  Listen to others. <b>(21.K-2.ES.1)</b>  Work with others.  Complete tasks and activities.  Follow predetermined stages/steps needed to complete an activity or task. <b>(21.K-2.ES.2)</b>  Share tasks necessary to complete a group task. <b>(21.K-2.ES.3)</b>  Ask questions to clarify and accomplish a task.  Understand how to follow sequential steps to complete a task.  Follow logical steps.  Follow a provided timeline.  Identifies the task.  Becomes aware of skills needed to complete the task.  Shares knowledge. <b>(21.K-2.ES.4)</b>  Identify ways to be health. <b>(21.K-2.HL.1)</b></p> <p><u>Grade One</u></p> <p>Demonstrate good listening skills.  Share thoughts and ideas with others.  Work positively and effectively with others.  Respect others.  Cooperate with others.  Listen to others. <b>(21.K-2.ES.1)</b>  Work with others.</p>

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Kids in the Kitchen	K-5	6	Employability Skills Health Literacy	<p>Complete tasks and activities. Follow predetermined stages/steps needed to complete an activity or task. <b>(21.K-2.ES.2)</b> Share tasks necessary to complete a group task. <b>(21.K-2.ES.3)</b> Ask questions to clarify and accomplish a task. Understand how to follow sequential steps to complete a task. Follow logical steps. Follow a provided timeline. Identifies the task. Becomes aware of skills needed to complete the task. Shares knowledge. <b>(21.K-2.ES.4)</b> Identify ways to be health. <b>(21.K-2.HL.1)</b></p> <p><u>Grade Two</u></p> <p>Demonstrate good listening skills. Share thoughts and ideas with others. Work positively and effectively with others. Respect others. Cooperate with others. Listen to others. <b>(21.K-2.ES.1)</b> Work with others. Complete tasks and activities. Follow predetermined stages/steps needed to complete an activity or task. <b>(21.K-2.ES.2)</b> Share tasks necessary to complete a group task. <b>(21.K-2.ES.3)</b> Ask questions to clarify and accomplish a task. Understand how to follow sequential steps to complete a task. Follow logical steps. Follow a provided timeline. Identifies the task. Becomes aware of skills needed to complete the task. Shares knowledge. <b>(21.K-2.ES.4)</b> Identify ways to be health. <b>(21.K-2.HL.1)</b></p> <p><u>Grade Three</u></p>

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Kids in the Kitchen	K-5	6	Employability Skills Health Literacy	<p>Demonstrate respectful behavior to group members.  Interact positively as a team member  Cooperate with others in a group setting.  Acknowledge quality efforts of self and others.  Use information to make decisions.  Follow directions. <b>(21.3-5.ES.1)</b>  Demonstrate listening, speaking and questioning skills.  Work as a member of a team to complete tasks. <b>(21.3-5.ES.3)</b>  Understand the task.  Identify skills needed to be successful at the task. <b>(21.3-5.ES.4)</b>  Describe the impact of personal health behaviors on the functioning of body systems. <b>(21.3-5.HL.1)</b></p> <p><u>Grade Four</u>  Demonstrate respectful behavior to group members.  Interact positively as a team member  Cooperate with others in a group setting.  Acknowledge quality efforts of self and others.  Use information to make decisions.  Follow directions. <b>(21.3-5.ES.1)</b>  Demonstrate listening, speaking and questioning skills.  Work as a member of a team to complete tasks. <b>(21.3-5.ES.3)</b>  Understand the task.  Identify skills needed to be successful at the task. <b>(21.3-5.ES.4)</b>  Describe the impact of personal health behaviors on the functioning of body systems. <b>(21.3-5.HL.1)</b></p> <p><u>Grade Five</u>  Demonstrate respectful behavior to group members.  Interact positively as a team member  Cooperate with others in a group setting.  Acknowledge quality efforts of self and others.  Use information to make decisions.  Follow directions. <b>(21.3-5.ES.1)</b>  Demonstrate listening, speaking and questioning skills.</p>

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Kids in the Kitchen	K-5	6	Employability Skills Health Literacy	<p>Work as a member of a team to complete tasks. <b>(21.3-5.ES.3)</b></p> <p>Understand the task.</p> <p>Identify skills needed to be successful at the task. <b>(21.3-5.ES.4)</b></p> <p>Describe the impact of personal health behaviors on the functioning of body systems. <b>(21.3-5.HL.1)</b></p>