

Iowa Common Core Standards for Social Studies

4-H Youth Development Curriculum and Kits from Iowa State University Extension and Outreach, Scott County

Name	Target Grade	Number of Lessons	Iowa Core Content Anchor Standard in Social Studies	Specific Standard(s)
Investigating Artifacts	K-5	6	Geography History Civics & Government Economics	<p><u>Kindergarten</u> Compare life in the past to life today. (SS.K.17)</p> <p><u>Grade One</u> Identify students' own cultural practices and those of others within the community and around the world. (SS.1.8) Compare life in the past to life today within different communities and cultural groups, including indigenous communities. (SS.1.21)</p> <p><u>Grade Two</u> Identify how people use natural resources to produce goods and services. (SS.2.12) Make a prediction about the future based on past related events. (SS.2.19)</p> <p><u>Grade Three</u> Provide examples of historical and contemporary ways that societies have changed. (21st century skills) (SS.3.11) Identify how people use natural resources, human resources, and physical capital to produce goods and services. (SS.3.13) Describe how cultural characteristics influence people's choices to live in different regions of the U.S. (SS.3.20) Use map evidence to explain how human settlements and movements relate to the locations and use of various regional landforms and natural resources. (SS.3.21) Explain probable causes and effects of events and developments. (SS.3.25) Develop a claim about the past based on cited evidence. (SS.3.26)</p> <p><u>Grade Four</u> Describe how societies have changed in the past and continue to change. (21st century skills) (SS.4.10) Create a geographic representation to illustrate how the natural resources in an area affect the decisions people make. (SS.4.17) Explain probable causes and effects of events and developments. (SS.4.23) Develop a claim about the past and cite evidence to support it. (SS.4.24)</p>

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Investigating Artifacts	K-5	6	Geography History Civics & Government Economics	<u>Grade Five</u> Develop a claim about the past and cite evidence to support it. (SS.5.25)

