



# GERMS!

**Provided by:**

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| Information       | Program Description  |
|-------------------|--|
| Ages 8-12         | Germes! is a hands-on curriculum designed to introduce youth to the basic concepts of Chemistry and Microbiology. Students will use science processing skills like observation, measuring, comparing, predicting, experimenting, and relating.   |
| Curriculum Format | Each lesson can be presented in 45-60 minutes.<br><br>Teaching Guide with complete instructions is provided.<br><br>Teaching Kit with materials needed to present lessons is provided. User may need to provide standard classroom supplies (pencils, scissors, glue). If a lesson requires perishable items (e.g. milk), user is responsible for these purchases. |

| Lesson                                | Overview   |
|---------------------------------------|--|
| One: Micro-organism breakdown         | Students will learn about prokaryotes and eukaryotes by playing a sorting game and creating their own prokaryote. They will also investigate eukaryotic cells by looking at their cheek cells under a microscope.  |
| Two: Mythbusters                      | Students will watch a MythBusters episode about germs, do a handshaking and hand washing experiment to see how germs can spread.   |
| Three: Germ Hunter Part One           | Students will investigate the types of germs that grow in a school. In small groups, students will work together to collect samples from various locations and place their samples in a Petri dish. Students will learn about the scientific method by making predictions about their findings on a Scientific Method worksheet. |
| Four: Germ Hunter Part Two            | Students will complete their Scientific Method worksheet by examining their findings from the previous session. Students will also watch a Magic School Bus video and have a discussion about how germs can spread.  |
| Five: Micro-organism Food Tooth Decay | Students will do a cavity simulation with apples. Students will also learn about the microscopic organism, yeast, and how what it eats   |
| Six: Cavities Part Two                | Students will investigate their findings from the previous session and have a class discussion about what they found. Students will also be introduced to acids/bases and how they can affect our teeth by playing a game and measuring the pH in different beverages.   |

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