## Iowa Common Core Standards for Math

4-H Youth Development Curriculum and Kits from Iowa State University Extension and Outreach, Scott County

| Name | Target <br> Grade | Number of <br> Lessons | Iowa Core Domain <br> Standard in Math | Specific Standard(s) |
| :---: | :---: | :---: | :---: | :--- |
| Brain Food | $3-5$ | 6 | Geometry <br> Numbers \& Operations <br> in Base Ten | Grade Three <br> Fluently add and subtract within 1000 using strategies and algorithms based on <br> place value, properties of operations, and/or the relationship between addition and <br> subtraction. (3.NBT.A.2) <br> Understand that shapes in different categories (e.g., rhombuses, rectangles, and <br> others) may share attributes (e.g., having four sides), and that the shared attributes <br> can define a larger category (e.g., quadrilaterals). Recognize rhombuses, rectangles, <br> and squares as examples of quadrilaterals, and draw examples of quadrilaterals <br> that do not belong to any of these subcategories. (3.G.A.1) <br> Grade Four |
| Draw points, lines, line segments, rays, angles (right, acute, obtuse), and <br> perpendicular and parallel lines. Identify these in two-dimensional figures.(4.G.A.1) |  |  |  |  |

