

Iowa Common Core Standards for Literacy

4-H Youth Development Curriculum and Kits from Iowa State University Extension and Outreach, Scott County

| Name | Target Grade | Number of Lessons | Iowa Core Content Standard in Literacy | Specific Standard(s) |
|---------------|--------------|-------------------|---|--|
| Art-LIT TO GO | K-3 | 7 | Reading Standards in Literature Language Standards | <p><u>Kindergarten</u></p> <p>Actively engage in group reading activities with purpose and understanding. (RL.K.10)</p> <p>With prompting and support, ask and answer questions about the key details in a text. (RL.K.1)</p> <p>With prompting and support, identify characters, settings, and major events in a story. (RL.K.3)</p> <p>Ask and answer questions about unknown words in a text. (RL.K.4)</p> <p>With prompting and support, name the author and illustrator of a story and define the role of each in telling the story. (RL.K.6)</p> <p>With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts). (RL.K.7)</p> <p><u>Grade One</u></p> <p>Ask and answer questions about key details in a text. (RL.1.1)</p> <p>Retell stories, including key details, and demonstrate understanding of their central message or lesson. (RL.1.2)</p> <p>Describe characters, settings, and major events in a story, using key details. (RL.1.3)</p> <p>Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. (RL.1.4)</p> <p>Identify who is telling the story at various points in a text. (RL.1.6)</p> <p>Use illustrations and details in a story to describe its characters, setting, or events. (RL.1.7)</p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 1 reading and content</i>, choosing flexibly from an array of strategies. (L.1.4)</p> <p><u>Grade Two</u></p> <p>Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (RL.2.1)</p> |

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| Art-LIT TO GO | K-3 | 7 | Reading Standards in Literature Language Standards | <p>Describe how characters in a story respond to major events and challenges. (RL.2.3)</p> <p>Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. (RL.2.7)</p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. (L.2.4)</p> <p><u>Grade Three</u></p> <p>Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (RL.3.1)</p> <p>Describe characters in a story (eg., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. (RL.3.3)</p> <p>Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (eg., create mood, emphasize aspects of a character or setting). (RL.3.7)</p> <p>Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. (L.3.4)</p> |