

A Palette of Fun-II Art History

Provided by:

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| Information | Program Description |
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| 3rd-6th Grade | Art activities that focus on the elements and principles of design. |
| Curriculum Format | Each lesson can be presented in 45-60 minutes. Teaching Guide with complete instructions is provided. Teaching Kit with materials needed to present lessons is provided. User may need to provide standard classroom supplies (pencils, scissors, glue). If a lesson requires perishable items (e.g. milk), user is responsible for these purchases. |

| Lesson | Overview |
|---|---|
| One: An Art History Timeline | Students work in small groups to create a timeline for art history and create a piece of art relating to a specific period of art history. |
| Two: Stone Age Art | Students learn how the four types of Stone Age art was created (cupules, petroglyphs, Pictographs, and sculpture) and create a pictograph that reflects the Stone Age period. |
| Three: Egyptian Hieroglyphic Cartouche | Students learn how ancient Egyptians used picture writing called "hieroglyphics" to keep records and tell stories and create a cartouche with their names translated using hieroglyphics. |
| Four: Roman Mosaics | Students will learn the locations of Rome and Greece, hear a brief history of the Greco-Roman time period and create paper mosaics. |
| Five: Michelangelo and the Sistine Chapel (Renaissance) | The students will learn a brief history of the Renaissance time period, learn how artist Michelangelo painted frescos on the ceiling of the Sistine Chapel, and create a drawing that represents the way Michelangelo had to work while creating the frescos (by taping paper to bottom of chair and drawing on their backs looking up at the paper). |
| Six: Modern Art-Matisse | Students will learn about the art of Henri-Matisse and create a piece of art that uses Matisse's paper "cut-out" style of art. |

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