

FAIR EXHIBIT GOAL SHEET



Level: (Check) Junior (gr. 4-6) ____ Intermediate (gr. 7-9) ____ Senior (gr. 10-12) ____

Name _____ Grade _____ Year _____

(previous school year)

4-H Club _____ Class # _____

1. What did you plan to learn or do? (What was your exhibit goal(s)?)

2. What steps did you take to learn or do this? Explain what you wanted to do so it is easily understood. The judge wants to know and understand the steps you used to make your exhibit.

3. What were the most important things you learned?

4. The sources I used for my exhibit were (books, magazines, people, projects you saw in a store, etc.):

After conference judging at the fair answer the following questions and insert this form in your record book:

1. What did you learn from your conference with the fair judge?

2. How will what you learned influence future goals in the project area?

EXHIBITOR: IF YOUR PROJECT IS A CLOTHING, SEWING AND NEEDLE ARTS, HOME IMPROVEMENT, OR VISUAL ARTS PROJECT, THE FOLLOWING QUESTIONS ALSO NEED TO BE ANSWERED: (You are encouraged to describe design elements and art principals. Juniors pick at least two elements and two principles, Intermediates pick at least three elements and three principles, Seniors pick at least four elements and four principles. These are required for state fair selection.)

Design Elements

1. Line:

2. Color:

3. Shape/Form:

4. Texture:

5. Space:

Art Principals

6. Rhythm:

7. Proportions:

8. Emphasis:

9. Balance:

10. Unity:

ATTACH JUDGE'S COMMENTS TO THIS FORM TO PUT IN YOUR RECORD BOOK.