4-H’er Participation and Record Book Evaluation

Members Name ____________________________________________

Years in 4-H _______ Junior_______ Intermediate_______ Senior_______

Order of Materials in Record Book
1. Evaluation Sheet
2. Personal Picture
3. Club Program
4. Yearly Summary
5. Personal Goal Record
6. 4-H Project Records: Basic, Experienced or Advanced
   It is okay to include your write ups from fair ALONG WITH your project record. If your fair write-up is more than 3 pages, please summarize it so it does not exceed 3 pages. If in doubt, please consult the rubric form. Your fair exhibit goals should be similar to your project goals, and you may have more than one exhibit under one project. For example, you may have baked cookies and made bread for your fair exhibits. These would both be part of your Food and Nutrition project.
6b. Livestock Records for Detailed Projects
6c. Pictures for project area
   4-H project record must be submitted along with project worksheets for each area.
   Example: Breeding Animal worksheet and Project Record (basic, experienced or advanced)
7. All non-project related pictures, news clippings and 4-H reports should be placed at back of this year’s records

Pictures and clippings should follow each individual project record. Use plain white paper and mount with rubber cement (preferred) or glue. Digital pictures can be printed directly on paper. News clippings can also be downloaded from 4-H website: http://www.extension.iastate.edu/mills/kidsteens.htm and printed directly to paper. Please use black or blue ink to label pictures.
(Please note: Only one project record is required. However, only those projects that are submitted – through record keeping-- can be considered for awards.) Please check all completed:

☐ Agriculture & Natural Resources
☐ Crop Production
☐ Environment & Sustainability
☐ Horticulture
☐ Outdoor Adventures
☐ Shooting Sports
☐ Animals
☐ Beef
☐ Goats
☐ Sheep
☐ Swine
☐ Poultry
☐ Rabbit
☐ Dog
☐ Cat
☐ Pets
☐ Veterinary Science
☐ Creative Arts
☐ Music
☐ Photography
☐ Visual Art
☐ Family & Consumer Sciences
☐ Child Development
☐ Clothing & Fashion
☐ Consumer Management
☐ Food and Nutrition
☐ Health
☐ Home Improvement
☐ Sewing
☐ Personal Development
☐ Citizenship
☐ Communication
☐ Digital Storytelling
☐ Leadership
☐ Self Determined
☐ Science Technology Engineering & Math
☐ Aerospace
☐ Biological & Chemical Sciences
☐ Computers & Networking
☐ Earth & Climate
☐ Environment & Sustainability
☐ Geospatial Mapping Technology
☐ Mechanics & Design
☐ Robotics
☐ Science in our Everyday Lives
☐ Woodworking
PARTICIPATION EVALUATION BY LEADERS

Attended 4-H meetings regularly
Participated in club activities
Participated in the 4-H Program
gave a presentation
hosted a meeting
served on a committee
helped with a service
accepted leadership roles

Participated in a 4-H project
set goals
kept project records
learned new skills and knowledge
shared learning with others

Participated in county, area, or state activities

Leaders Signature________________________

(Record book evaluation by Youth Committee member is on back side of this sheet)

RECORD BOOK EVALUATION BY YOUTH COMMITTEE

Completed “4-H Participation Summary”
or “Yearly Summary”
Recorded personal goals, plans,
activities and evaluated progress
Recorded project goals, plans,
activities and evaluated progress
Used project worksheets as appropriate
General appearance, legibility, inserts
in order

Excellent Good Needs Improvement Incomplete

YOUTH COMMITTEE COMMENTS:

Youth Committee Signature ___________________________________________

_____ Purple Considered outstanding in all areas of record keeping
_____ Blue Considered excellent or good
_____ Red Considered good in most areas, but needs improvement in some areas
_____ White Incomplete and/or needs improvement in multiple areas

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