4-H Record Keeping
Self-evaluation

Name: ___________________________  Grade: ___________________________

Club: ___________________________  Year: ___________________________

Include this form with your record keeping materials. Check (⊙) the appropriate column(s) to indicate how you would rate yourself on your record keeping this year.

**My Record Keeping Skills**

<table>
<thead>
<tr>
<th></th>
<th>I did my best.</th>
<th>I did OK.</th>
<th>I could do better.</th>
<th>I need help with this.</th>
</tr>
</thead>
<tbody>
<tr>
<td>I set goals before beginning my project(s).</td>
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<tr>
<td>I planned and described what I did.</td>
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<tr>
<td>I kept information organized.</td>
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<tr>
<td>I kept financial records if needed.</td>
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<tr>
<td>I included how I felt about my project(s).</td>
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<tr>
<td>I included how I would use what I learned in the future.</td>
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</tbody>
</table>

My additional comments about my 4-H record keeping:

________________________________________________________________________

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________________________________________________________________________

Adult/teen mentor comments:

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________________________________________________________________________

**IOWA STATE UNIVERSITY**
University Extension
4-H Record Keeping Self-evaluation Guide

Record keeping is one of the unique 4-H learning opportunities. During and at the end of the year, your record keeping can help you think about and record what you have accomplished. 4-H leaders can learn more about each 4-H'er and how they can best help them accomplish their 4-H goals by reviewing members' record keeping and/or talking with the 4-H'ers.

Record keeping is a process (method) that can be used throughout life in many ways.

4-H'ers can learn:
- How to set goals
- To plan and do things to meet their goal(s)
- To collect and organize information
- To accept and complete responsibility
- To tell what they liked to do and learned

At the end of the year, we recommend using the 4-H Record Keeping Self-evaluation 4H-98 (on the other side of this page) as a guide to evaluate the 4-H record keeping system you chose to use.

It is most helpful to talk about what you have done during the year with a leader, another 4-H'er, a parent/guardian, or someone interested in your 4-H participation. They can help by asking questions or making suggestions to think about using the 4-H Member/Mentor Conference Guide VI-2025C-sas.

Evaluate, and next year can be even better!

Now that you have completed a self-evaluation for the year, you may wish to improve some of your record keeping skills. What could you plan to do differently, or could you try a different method of record keeping? The following resources, available from the county extension office, may be helpful to you, your parents, and/or your leader.

Member Resources
Achieving Goals through Record Keeping 4H-91
Using Audio or Video Tapes for 4-H Project Record Keeping 4H-97A
4-H Portfolio Guidelines 4H-97B

If you want to try another method of record keeping, check the resources listed. Your 4-H leader also can share other resources to help with 4-H record keeping choices and evaluation.

Additional Leader Resources
4-H Record Keeping 4H-95
Setting Project Goals VI-2022-sq (Outline for club activity)
Record Keeping Skill-A-Thon (YouthRNet)
Goal Setting Can Be Fun (YouthRNet)
The county extension office may have other resources.

... and justice for all

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