

# JEFFERSON COUNTY 4-H

## 202\_\_ SENIOR AWARD NOMINATION FORM

Name \_\_\_\_\_ Club \_\_\_\_\_

Grade Completed:       10TH       11TH       12TH

         Check here if you are submitting your very first record book.

### PROJECT AREA AWARDS

Purpose: To recognize 4-H members who have maintained excellent records in a project area. The member must have completed the correct project record form. Scoring will be based on completeness of record form, support materials and quality of the goals for the specific project area over the years in the project.

**4-H'er:** mark the awards for which you wish to be considered for. **Leader:** initial next to the awards for which you nominate the 4-H'er for. Of the list of awards below you may only win the award you've applied to once per grade division. Must be in project area for at least 2 years.

4-H'er    Leader

- \_\_\_\_\_    \_\_\_\_\_ Beef
- \_\_\_\_\_    \_\_\_\_\_ Cat
- \_\_\_\_\_    \_\_\_\_\_ Child Development
- \_\_\_\_\_    \_\_\_\_\_ Citizenship & Civic Education
- \_\_\_\_\_    \_\_\_\_\_ Clothing & Textiles
- \_\_\_\_\_    \_\_\_\_\_ Communication Arts
- \_\_\_\_\_    \_\_\_\_\_ Consumer Management
- \_\_\_\_\_    \_\_\_\_\_ Crop Production
- \_\_\_\_\_    \_\_\_\_\_ Dairy
- \_\_\_\_\_    \_\_\_\_\_ Dog
- \_\_\_\_\_    \_\_\_\_\_ Environment & Sustainability
- \_\_\_\_\_    \_\_\_\_\_ Food & Nutrition
- \_\_\_\_\_    \_\_\_\_\_ Goat
- \_\_\_\_\_    \_\_\_\_\_ Healthy Living
- \_\_\_\_\_    \_\_\_\_\_ Home Improvement
- \_\_\_\_\_    \_\_\_\_\_ Horse & Pony
- \_\_\_\_\_    \_\_\_\_\_ Horticulture & Gardening

4-H'er    Leader

- \_\_\_\_\_    \_\_\_\_\_ Leadership
- \_\_\_\_\_    \_\_\_\_\_ Outdoor Adventures
- \_\_\_\_\_    \_\_\_\_\_ Pets
- \_\_\_\_\_    \_\_\_\_\_ Photography
- \_\_\_\_\_    \_\_\_\_\_ Poultry
- \_\_\_\_\_    \_\_\_\_\_ Rabbit
- \_\_\_\_\_    \_\_\_\_\_ Robotics
- \_\_\_\_\_    \_\_\_\_\_ Science, Engineering, & Technology
- \_\_\_\_\_    \_\_\_\_\_ Self-Determined
- \_\_\_\_\_    \_\_\_\_\_ Sewing & Needle Arts
- \_\_\_\_\_    \_\_\_\_\_ Sheep
- \_\_\_\_\_    \_\_\_\_\_ Shooting Sports
- \_\_\_\_\_    \_\_\_\_\_ Swine
- \_\_\_\_\_    \_\_\_\_\_ Vet Science
- \_\_\_\_\_    \_\_\_\_\_ Visual Arts
- \_\_\_\_\_    \_\_\_\_\_ Woodworking

### RECORD BOOK AWARDS

Purpose: To recognize members who keep excellent records in one or more of the following overall project areas for this year. Mark the areas in which you'd like to qualify for. Awards will be given to one 4-H member from the Junior, Intermediate, and Senior divisions. You may apply to these awards multiple times throughout your 4-H membership.

**4-H'er:** mark the awards for which you wish to be considered for. **Leader:** initial next to the awards for which you nominate the 4-H'er for.

4-H'er    Leader

- \_\_\_\_\_    \_\_\_\_\_ Beef
- \_\_\_\_\_    \_\_\_\_\_ Dairy
- \_\_\_\_\_    \_\_\_\_\_ Dog/Cat/Pet
- \_\_\_\_\_    \_\_\_\_\_ Goat
- \_\_\_\_\_    \_\_\_\_\_ Horse
- \_\_\_\_\_    \_\_\_\_\_ Poultry
- \_\_\_\_\_    \_\_\_\_\_ Rabbit
- \_\_\_\_\_    \_\_\_\_\_ Sheep
- \_\_\_\_\_    \_\_\_\_\_ Swine

4-H'er    Leader

- \_\_\_\_\_    \_\_\_\_\_ **Animal** (Animal Science, Veterinary Science)
- \_\_\_\_\_    \_\_\_\_\_ **Agriculture & Natural Resources**
- \_\_\_\_\_    \_\_\_\_\_ **Creative Arts** (Music, Photography, Visual Arts)
- \_\_\_\_\_    \_\_\_\_\_ **Family & Consumer Sciences** (Child Development, Clothing & Fashion, Consumer Management, Food & Nutrition, Health, Home Improvement, Sewing & Needle arts)
- \_\_\_\_\_    \_\_\_\_\_ **Personal Development** (Citizenship & Civic engagement, communications, 4-H poster communications, leaderships, digital story, self determined)
- \_\_\_\_\_    \_\_\_\_\_ **Science, Engineering & Technology** (Mechanics, Automotive, Electric, small engine, tractor, welding, woodworking, aerospace, robotics.)

### Signature of persons submitting nomination:

4-H member: \_\_\_\_\_ Date: \_\_\_\_\_

4-H leader: \_\_\_\_\_ Date: \_\_\_\_\_



# Outstanding Member Application



The purpose of this award is to recognize one 4-H member from Junior, Intermediate, and Senior divisions that have demonstrated leadership skills beyond the local club level and have shown outstanding personal growth through participation in a variety of 4-H work. To be considered, member must respond to the following four statements:

**LIST THE PROJECTS YOU HAVE BEEN ENROLLED IN AND HOW MANY YEARS FOR EACH.**

|  |
|--|
|  |
|--|

**LIST THE OFFICES YOU HAVE HELD IN YOUR CLUB, COUNTY AND/OR STATE.**

|  |
|--|
|  |
|--|

**LIST THE AWARDS OR RECOGNITIONS YOU HAVE RECEIVED AT CLUB, COUNTY AND STATE LEVELS.**

|  |
|--|
|  |
|--|

**LIST ANY LEADERSHIP, CITIZENSHIP OR COMMUNITY SERVICE PROJECTS YOU HAVE BEEN INVOLVED IN.**

|  |
|--|
|  |
|--|

## **GENERAL AWARDS**

**4-H'er:** mark the awards for which you wish to be considered. **Leader:** initial next to the awards for which you nominate the 4-H'er. Awards will be given based on the supporting materials in your record book for that project area. There are no additional requirements.

### **4-H'er Leader**

\_\_\_\_\_ **COW-CALF:** To recognize young people who have shown outstanding growth through participation in the Cow-Calf project. Raising breeding stock is a challenging commitment that requires hard work and lots of time.

\_\_\_\_\_ **OVERALL LIVESTOCK FEED RECORDS:** To recognize one Junior, one Intermediate, and one Senior who have carried multiple animal species projects and maintained excellent records for multiple species at the same time. This may be any of the species: beef, dairy, goat, horse, poultry, rabbit, sheep or swine.

\_\_\_\_\_ **OVERALL RECORD BOOK:** To recognize young people who have maintained excellent records over all their project areas carried, as well as summarizing their year. Member is to complete their record book according to the record book guide.

\_\_\_\_\_ **STEM:** \$25 locally sponsored award to recognize a young person that has shown growth through a project in one of the following STEM areas:

- *Electronics*
- *Electricity/Electrical Energy*
- *GPS/GIS technology*
- *Soil technology and study*
- *Renewable Energy*
- *Robotics*

## **EXCEPTIONAL AWARDS**

**4-H'er:** mark the awards for which you wish to be considered. **Leader:** initial next to the awards for which you nominate the 4-H'er. These awards require recommendation letters.

### **4-H'er Leader**

\_\_\_\_\_ **STAN STOVER AWARD:** To recognize a young person who has been a good, solid member for at least five years. The member is to have had a good record book each 4-H year, has exhibited leadership qualities, and contributed to 4-H outside of their club. **This award is only available to current seniors in high school.** Member must contribute one letter of recommendation from an adult involved in 4-H, as well as their record book.

\_\_\_\_\_ **NATIONAL LEADERSHIP AWARD** (also known as Danforth I Dare You!): To recognize extraordinary young people for their character and leadership potential. **This award is for youth that have completed 9th, 10th or 11th grade. First year members are NOT eligible for this award.**

#### Award Process:

Each of the following must be submitted with your record book to be considered for this award.

- Member Application (max of 5 pages):
  - ⇒ List your 4-H project areas and show evidence of growth in each of these areas through **goal setting and effort toward achieving your goals.**
  - ⇒ An important criteria for this award is **unselfish service to others\*** in both your 4-H experience and activities outside of 4-H. Please relate **specific examples** of experiences including those in your home, school, family and community.
    - ◆ *\*Citizenship is the opportunity, right and responsibility to contribute to shaping the world around you and provide service to others. Explore your relationships with others: family, peers, state, nation and world. Get involved! Be an active, responsible citizen. Take action to help others! Show social responsibility, respect and respond to the needs, rights and responsibilities of others.*
- Club Leader's Recommendation Letter
- One additional Recommendation Letter (optional, but recommended)

## **SPECIAL AWARDS**

You may only win each special award once during your 4-H membership. Must be a 4-H member for at least 2 years. **4-H'er:** mark the awards for which you wish to be considered. **Leader:** initial next to the awards for which you nominate the 4-H'er. Awards will be given based on the supporting materials in your record book for that project area, as well as a written or typed paper explaining your participation, goals, and growth in this area (one-two pages, 12 point font). **IMPORTANT:** Read each award description and know the criteria before crafting your essay. Be sure that your essay shows why you believe you are deserving of the awards below for which you wish to be considered.

### **4-H'er    Leader**

- \_\_\_\_\_    \_\_\_\_\_ **ACHIEVEMENT:** To recognize second and third year members who have shown outstanding personal growth through participation in 4-H projects and programs. *In your essay, write a brief explanation or statement of what you have achieved in 4-H in the past year and why you feel you deserve the Achievement award.*
- \_\_\_\_\_    \_\_\_\_\_ **ADVANCED:** To recognize fourth and fifth year members who have shown outstanding personal growth in a particular division over several projects. *In your essay, write a brief explanation or statement of how you have grown through participation of several projects in a specific division (i.e. Livestock, Animal Science, Creative Arts, Communications, Clothing Event, etc.).*
- \_\_\_\_\_    \_\_\_\_\_ **ALL AROUND:** To recognize 4-H members who have been enrolled for at least six years or more, and have shown outstanding personal growth in a particular project area over a period of time. *In your essay, write a brief explanation or statement of how you have grown through participation in a specific project area (i.e. photography, food and nutrition, welding, beef, clothing selection, etc.).*
- \_\_\_\_\_    \_\_\_\_\_ **AGRICULTURE:** To recognize young people who have grown personally through participation in agriculture programs and projects. This includes but not limited to livestock, workshops, crops, machinery, etc. *In your essay, write a brief explanation or statement of what agriculture experiences you have had in the last year and what you have learned from them.*
- \_\_\_\_\_    \_\_\_\_\_ **CITIZENSHIP:** To recognize young people who have learned the meaning of citizenship and have demonstrated their understanding through good citizenship practices. Citizenship should be how we talk and act toward each other. Also, how we think and feel about each other. It is our relationship with other people. Activities could include anything that will benefit the community, school, church group, a neighbor, etc. *In your essay, state why you think good citizenship is beneficial to you, your community and others in the community. Highlight one special event from the past year.*
- \_\_\_\_\_    \_\_\_\_\_ **COMMUNITY SERVICE:** To recognize young people who have learned through the practice of service. Community service activities not only benefit our community, others in our community but also benefit our own personal growth. *In your essay, state why you think it is important to give back to the community through service. Highlight one or two community service projects you were involved with in the past year.*
- \_\_\_\_\_    \_\_\_\_\_ **LAMP OF KNOWLEDGE:** To recognize young people who demonstrated the desire to increase their knowledge of a project, the 4-H program or a particular area of expertise. *In your essay, state what your interested area was, as well as the work you did to increase your knowledge of the subject area.*
- \_\_\_\_\_    \_\_\_\_\_ **LEADERSHIP:** To recognize young people who have acquired and demonstrated leadership beyond the local club level. Leadership is helping a group attain its goals. Leadership is not doing things for the group; it is helping the group decide what to do and how to do it. Activities could include helping other 4-H'ers, conducting workshops, plan a club tour or achievement show, plan and carry out a recreation program for your club, etc. *In your essay, share your most memorable leadership accomplishment.*
- \_\_\_\_\_    \_\_\_\_\_ **LIVESTOCK LEADERSHIP:** To recognize **senior-level members** who have acquired and demonstrated leadership in an animal project beyond the basic project area. Leadership in the animal projects would be helping others in the same animal project area. Activities could include conducting workshops, teaching others new skills, helping others learn how to care or maintain their animals, helping others with their feed records, helping others in the show ring or at shows, etc. *In your essay, share your most memorable leadership accomplishment in an animal project.*

**MAKE SURE YOU SUBMIT YOUR ESSAY TO BE CONSIDERED FOR THE SPECIAL AWARDS.**