## Iowa 4-H Awardrobe Clothing Event Judge's Evaluation Form

Turn in completed report to staff noting if they are being considered for awards. Youth will receive this report. You can use 4H 3810 Evaluating Runway Clothing Exhibits for reference <a href="https://store.extension.iastate.edu/Product/16197">https://store.extension.iastate.edu/Product/16197</a>.

| Clothing Selection   | Fashion Revue  | The \$20 Challenge | Innovative | Desig | yn           |
|--|--|--------------------|------------|-------|--------------|
| Name:  | Grade<br>compl   |                    |            |       |              |
|  |  | COMMENTS           | Very       |       | ement<br>ded |
| WOITTEN DEDOOT   |  |                    | Good       | Some  | Much         |
| WRITTEN REPORT   |  |                    |            | T     | T            |
| <ul> <li>I. PROJECT GOAL AND EV.</li> <li>Goal clearly identified and</li> <li>Report neat and thoughtful</li> <li>Explains choices and decis</li> </ul>   | evaluated<br>ly written  |                    |            |       |              |
| II. CONSUMER SKILLS ACQ Identifies quality of workmate features) in garment Knowledge of garment fibe Alterations or embellishment   | anship (construction r content and care                                  |                    |            |       |              |
| <ul> <li>III. CHOOSING CLOTHING</li> <li>Intended use explained wit</li> <li>Accessories enhance appertude the outfit</li> <li>Understands that clothing of Reflects trends effectively of purposeful deviation</li> <li>Compatibility of fabric for domestic design elements</li> </ul> | carance/functionality of communicates OR demonstrates esign and features |                    |            |       |              |
| KEEPING TRACK OF YOU     RECEIPT required for \$20     Value for cost and care ide     Garment/accessories enhanced for specific occasion  | Challenge<br>ntified   |                    |            |       |              |
| V. ABOUT YOU Communicates most benef Communicates education a Recognizes influence of other  | and/or career goals  |                    |            |       |              |

|   | COMMENTS | Very<br>Good | Improvement<br>Needed |      |
|---|----------|--------------|-----------------------|------|
|   |          |              | Some                  | Much |
| RED CARPET EVALUATION   |          |              |                       |      |
| PRESENTATION  |          |              |                       |      |
| Moves easily  |          |              |                       |      |
| Presents outfit with confidence   |          |              |                       |      |
|   |          |              |                       |      |
|   |          |              |                       |      |
|   |          |              |                       |      |
| FIT   |          |              |                       |      |
| Garment fits with ease or as intended   |          |              |                       |      |
| Design lines indicate correct fit   |          |              |                       |      |
| Pattern changes or garment alterations effective  |          |              |                       |      |
|   |          |              |                       |      |
|   |          |              |                       |      |
| QUALITY OF WORK (Fashion Revue Only)  |          |              |                       |      |
| Construction and fabrics support and enhance design   |          |              |                       |      |
| Construction details even, straight, and neat   |          |              |                       |      |
|   |          |              |                       |      |
|   |          |              |                       |      |
|   |          |              |                       |      |
| INTERVIEW EVALUATION  |          |              |                       |      |
| SELF-EXPRESSION AND POISE   |          |              |                       |      |
| Meets and greets easily   |          |              |                       |      |
| <ul><li>Creates good first impression</li><li>Controls nervousness and anxiety</li></ul>          |          |              |                       |      |
| • Controls hervousiless and anxiety   |          |              |                       |      |
|   |          |              |                       |      |
|   |          |              |                       |      |
| COMMUNICATION SKILLS  |          |              |                       |      |
| Explains choices and decisions with confidence  |          |              |                       |      |
| Listens carefully and answers questions     Lises positive years qualities and facial expressions |          |              |                       |      |
| Uses positive vocal qualities and facial expressions  |          |              |                       |      |
|   |          |              |                       |      |
|   |          |              |                       |      |
|   |          |              |                       |      |

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