



HOWARD COUNTY SPRING FAIR



Have you ever wondered what the 'Spring Fair' is all about? If so, then keep on reading through this hand-out FULL of information on this one-day event held in April. There are SO many ways that you can participate in Spring Fair...and most of these you already do. This day is all about expressing your choices, your interests, and your passions. There is something for everyone to participate in Spring Fair - so if you are unsure of how you can participate, talk to your club leader or Kelli - we'd love to help you out.

As with all 4-H projects, there are a few things to keep in mind.

- Use of sanitary, safe procedures and methods is ALWAYS important - especially if food samples are available to the audience.
- Please comply with all copyright/trademark regulations. Copyrighted material may NOT be distributed without permission.

So, now, let's begin! If you have questions about ANYTHING Spring Fair-related, please let Kelli know! She has some great resources and can help to answer your questions/concerns so that you can go into Spring Fair feeling excited and confident!

Educational Presentations

- **What is it?** It is an opportunity for 4-H'ers to demonstrate communication skills by presenting knowledge, information, or a process to an audience in order to gain a desired response.
- **Who can do it?** One or more 4-H'ers - teams consisting of youth in mixed grades will be entered in the class of the member in the highest grade level.
- **What is the maximum length of the presentations?** Juniors - 15 minutes; Intermediates/Seniors - 20 minutes
- **How can I do my Educational Presentation?** You can just speak yourself OR you can use aids such as Powerpoint, posters, tri-folds, and props!
- **What are some examples of educational presentations?** Basically ANYTHING that you want to learn more about and/or would like to do for yourself, your home, or your community. Here are some great examples, but the list could go on and on! If you are unsure of a topic - please ask Kelli or your club leader! (hint: these can be used for your club
 - How to fit your animal for show
 - How to take a soil sample and what that information can be used for
 - How to make a first aid box
 - How to pot a plant
 - How to tell when your calf is sick
 - What is the best bedding for your animal
 - How to compost
 - Fitness in your life
 - How to accessorize your room with color
 - How to do egg candling
 - Ear notching pigs
 - Types of wood and their uses
 - How to make quick bread



Working Exhibits

- **What is it?** It is an opportunity for 4-H'ers to communicate, interact with, and teach an audience in an informal and experiential way.
- **Who can do it?** One or more 4-H'ers - teams consisting of youth in mixed grades will be entered in the class of the member in the highest grade level.
- **What are some examples of working exhibits?** This is a great area to do a fun, little takeaway gift that your audience can take home with them. What is unique about this communication project area is that your form of communication is informal and more conversational. You get to interact with your audience and help them work through a process. Some great examples are:
 - How to make a bird feeder
 - How to make a stress ball
 - How to make a bookmark
 - How to use engineering to build a bridge out of spaghetti and marshmallows
- **Watch this video for more information!** <http://www.iptv.org/fair/story/24088/4-h-working-exhibits>

Share-the-Fun

- **What is it?** It is an opportunity for 4-H'ers to share their skills and talents before an audience purely for the sake of enjoyment.
- **Who can do it?** One or more 4-H'ers - teams consisting of youth in mixed grades will be entered in the class of the member in the highest grade level.
- **What is the maximum length of Share-the-Fun?** 8 minutes
- **What are some examples of Share-the-Fun?** Skits, songs, stunts, short one-act plays, dance, and other entertainment will be acceptable. All performances must be appropriate for presentation to a general audience. Some great examples are:
 - Piano duet or solo
 - Vocal duet or solo
 - Stand-up comedy
 - Group or club skits
 - Dance routines
 - Instrumental song - solo, duet, or small group (band instruments!!)
 - One-Act Play
- **Watch this video for more information!** <https://www.facebook.com/hamiltonco4H/videos/1925001637781789/>



Clothing Selection

- **What is it?** You do this every, single, day. You select and/or purchase an outfit that represents your goal or intended use for your selected outfit. With this project area, you will plan an outfit by choosing shopping alternatives, evaluating fit, quality, and construction features, price, and cost comparison. You then model your outfit and talk about it with a caring adult.
- **What kinds of outfits can I chose for Clothing Selection?** It's all about it's intended use.
 - Do you need a nice school outfit? Find some articles of clothing that you think would look nice for school and ask yourself why you chose that particular item.
 - Do you need an outfit for a recreational activity like running? Pick out articles of clothing that would be appropriate for running and ask yourself on why you chose this item over another.
 - Are you going to a school dance or prom? You will most likely go shopping for this item and you will chose it for very specific reasons (color, neckline, material, shape, etc.), so simply ask yourself why you would like this item over another.
 - Are you going to a specific place for a vacation? Pick out an outfit that will work for that particular place and talk about why that will work for that location! For example, if I was going skiing in Colorado - I would want to wear white snow pants with a green puffer jacket and a white knitted hat because I love 4-H, but want to stay warm and cozy.
 - Are you dress up for Halloween or Homecoming dress-up days? You can pick out your outfit based on what the day was all about and what you wanted to convey!

\$15 Clothing Challenge

- **What is it?** Like Clothing Selection, you purchase an outfit that represents your goal or intended use for the outfit...but there is a twist - the cost of your outfit must be \$15 or less, not including shoes, accessories, or undergarments!! With this project area, you will plan an outfit by choosing shopping alternatives, evaluating fit, quality, and construction features, price, and cost comparison. You then model your outfit and talk about it with a caring adult.
- **Requirements:** Your outfits must be purchased at a garage sale, consignment store, or resale shop (i.e. Goodwill, Salvation Army, Unique Boutique, and other stores of this type). Your outfit must cost \$15 or less, not including shoes, accessories, or undergarments, and your receipts must be turned in with the report form.
- **What kinds of outfits can I chose for Clothing Challenge?** Again, it's all about it's intended use, but this time you MUST stay under \$15 and provide a receipt!

Fashion Revue

- **What is it?** With this project area, you will model a garment or outfit that you have constructed, hand-knitted, machine-knitted, or crocheted during the current 4-H year.
- **What kinds of outfits can I wear for Fashion Revue?** A garment consisting of one to three pieces such as party clothes, tailored suits, vest, slacks, shirt, skirt, active sportswear, and/or coats.
 - Blouses, shirts, and sweaters are usually considered garments. If they are used to complete the outfit, they may be constructed or selected.
 - All other accessories and undergarments may be constructed or selected.



