



Youth and 4-H

Experienced 4-H Project Record

Year: _____

Name: _____ County: _____

Age: _____ Grade: _____ Years in 4-H: _____

Project area: _____

Years enrolled in this project, including this year: _____

(A project continues all year. It includes what you do and learn in the project in which you enrolled; an exhibit is only one part of all you do in a project.)

Write project goals to include:

- **Action**—*how* you are going to do it I want to take photos
- **Result**—*what* you will do by using the rule of thirds
- **Timetable**—*when* you plan to have it done before the March meeting.

Example:

Beginning of the year

Here's what I would like to learn this year (list one or more goals):

During the year

Here's what I did and learned as I worked toward my goal(s) in this project:

During the year

Here's how I helped others (citizenship) and/or taught others (leadership) in this project:

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University Extension

and justice for all . . .

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4H 0096B

During the year	These are the presentations (talks, demonstrations, etc.) I gave for this project:

During the year	This is the recognition I received: (Example: ribbons, certificate, thank you(s), your name in the paper; etc.)

During the year	Attach pictures, clippings, fair exhibit writ-ups, project worksheets, or additional pages related to this project.
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During the year	Other things I did this year related to this project:

General financial summary	This summary is optional but can be used with any project to record costs of owning or making an item, comparing costs, etc. (Specific financial worksheets are also available for some projects.)
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Expense Items	Amount	Income Items	Amount
Total Expense		Total Income	

End of the year	Here's how I felt about my project experience:

End of the year	Here are my project plans for next year:

Information on this form may be adapted or modified for use with computer, video tape, or audio tape.

Prepared by 1995-1997 Record Keeping Club Task Force Subcommittee; Melva L. Berkland, Extension Communication Specialist; Donna Fincham, Composition Consultant, Creative Services, Instructional Technology Center; and Lonna Nachtigal, Illustrator.