4-H Exhibit Goal Sheet

Please include the following information with your fair exhibits. This form can be retyped by the exhibitor, but must include all parts. Senior 4-H members please expand your answers.

Name _________________________ Project Area_____________________

Club __________________________ Class Number____________________

Grade_____ (just completed) Number of years in Project________

1. What did you plan to learn or do? (What was your exhibit goal?)

2. What steps did you take to learn or do this?

3. What were the most important things you learned?
ELEMENTS AND PRINCIPLES OF DESIGN

For Clothing, Home Improvement, Visual Arts and Sewing & Needle Arts. Youth must explain how the specified element is used in the exhibit. While not evaluated or given a higher ribbon placing for using more than one element, youth may discuss additional elements used in the exhibit.

Members in grades:
4-6 are responsible for using a minimum of one design element within their exhibit.
7-8 are responsible for using a minimum of two design elements within their exhibit.
9-10 are responsible for using a minimum of one art principle and the elements used in the selected principle.
11-12 are responsible for using a minimum of two art principles and the elements used in the selected principles.

Design elements are line, shape, form, color, and texture. Art principles are balance, proportion, rhythm, emphasis, and unity. Information on elements and principles of design for visual art can be found at: http://www.extension.iastate.edu/Publications/4H634.pdf