



Exhibit Goal Sheet

Use this sheet to accompany your fair exhibit on judging day. After fair include this sheet with your project record keeping for project completion recognition. This sheet is also available from the website at: http://www.extension.iastate.edu/hancock/hancockcounty_districtfair

Project Area: Visual arts

Class: 10350

Grade Just Finished:

Name: Sample

Club:

Current Year: 2019 **Years enrolled in project including this year:**

My goal: What did you plan to learn or do?

I wanted to learn how to make a balloon animal or balloon object

What I did in achieving my goal (in steps): What steps did you take to learn or do this? What decisions did you make in accomplishing your goal?

1. Learned about the properties of balloons- special balloons are made to do balloon twisting. They are made out of latex so it is easy to move the air in them and also twist them.
2. We then learned how to make a simple balloon sword. We did one small twist, then folded the balloon over and twisted again, then proceeded to twist the two shapes together to make them stay. We then repeated the half folding of the balloon two other times to make a sword.
3. Once we had our sword made, we had to move the air to the end of the balloon to fill the whole end up. We learned that you need to fold over and push the air up in order to get it to the top of the balloon.

(Could explain how they made the sword, dog w/ leash, hat, etc. step by step in detail.)

What I learned: What were the most important things you learned?

The most important thing I learned was to make sure as you went on with your shape, that there would still be enough balloon left to make a completed project.

NOTE: Making balloon animals would make an excellent working exhibit by teaching other kids how to make balloon animals. Or making balloon animals would make an excellent educational presentation because you could demonstrate while you were talking about the different techniques that we used.