

Greene County 4-H Award Descriptions

All applications for special awards and 4-H'ers record books
are due to the Extension Office by the Tuesday After Labor Day: September 5th, 2019

PROJECT AWARDS (*5th-12th Graders are eligible*)

- 4-H members need to follow a specific process in applying for project awards which includes an application form and a 4-H Story or Record Book.
- Awards will be given only once in a project area at each level (Junior, Intermediate, & Senior).
- This is a 4-H award and activities should reflect 4-H participation.
- Must have attended five club meetings
- Must have been enrolled in the project area for at least 2 years
- Must have completed a record book for at least 2 years (*including this year*)
- Must include support materials for each project area that it applies to
- Must show leadership and citizenship activities within the 4-H Program (*Activities do not have to be in the project area of the award application*)
- Record Keeping Material are turned into the Extension Office by the Tuesday After Labor Day: September 4th, 2018

Project Areas to choose from

Animals	Creative Arts	Ag & Natural Resources	Family & Consumer Sciences	Personal Development	Science, Engineering & Technology
Beef	Music	Crop Production	Child Development	Citizenship	Digital Storytelling
Dairy Cattle	Photography	Environment & Sustainability	Clothing and Fashion	Communication	Mechanics
Dairy Goats	Visual Art	Horticulture	Consumer Management	Leadership	Woodworking
Dogs		Outdoor Adventures	Food & Nutrition	Self-Determined	Science, Engineering & Tech
Horse & Pony		Shooting Sports	Health		
Meat Goats		Other Ag & Natural Resources	Home Improvement		
Pets			Sewing and Needle Arts		
Poultry			Other Family & Consumer Sciences		
Rabbit					
Sheep					
Swine					
Veterinary Science					

MERIT Award (*All 4-H'ers are eligible*)

- Criteria for each award must have been completed in the previous 4-H year (just completed).
 - Must have attended a minimum of five educational 4-H meetings during the year.
 - Must complete **one** or more project areas and turned in record keeping materials to the 4-H Record Book Evaluation Committee.

EXCELLENCE Award (*All 4-H'ers are eligible*)

- Criteria for each award must have been completed in the previous 4-H year (just completed). Please check those criteria that you have met.
 - Must have attended a minimum of five educational 4-H meetings during the year.
 - Must complete **one** or more project areas and turned in record keeping materials to the 4-H Record Book Evaluation Committee.
- Must meet FOUR of the following
 - Helped with my 4-H club fundraising project or in Clover Café (4-H Food Stand) at the county fair.
 - I served on a committee in my 4-H club.
 - I participated in a community service and/or individual citizenship project
 - I gave a talk, demonstration (working exhibit) or presentation at a club meeting or at the county-level contest.
 - I participated in the county communications contest.

MAJOR LIFE SKILLS AWARDS

(9th- 12th Graders that have completed at least 4 years of 4-H are eligible)

Youth are required to participate in a 10-15 minute interview with members of the 4-H Record Book Evaluation Committee when applying for these awards.

Achievement

To recognize young people who have grown personally through participation in a 4-H projects and programs.

Agriculture

To recognize young people who have growth personally through participation in a variety of agricultural projects and programs.

AK-SAR-BEN

To recognize 4-H members who are making significant progress toward maturity in leadership through their service for the advancement of the 4-H program in their county or area. Evidence of service as a local club officer, county council member (Young Leaders), junior leader, and participation in county or area camping programs, achievement shows, county fairs, and other events. *Recipient need not be an Ak-Sar-Ben participant, but active in local or county levels; area and/or state are optional.*

Overall Merit

To recognize those 4-H members whose accomplishments reflect significant personal growth, active citizenship, club and community leadership, competency in project work and unselfish services to 4-H members and others.

Overall Citizenship

To recognize 4-H'ers who become aware of relationships to others (family, peers, state, nation and world), and acquire life skills essential to becoming an active, responsible citizen. 4-H'er should demonstrate social responsibility and respect, and respond to the needs, rights and responsibilities of others.

Overall Leadership

To recognize 4-H'ers who identify and understand roles, attitudes, tasks, and functions necessary for effective leadership; and should strengthen local 4-H units in leadership responsibilities and encouraging other youth 4-H'er participates in program planning, development and implementation, and helps recruit new 4-H members and leaders.

Overall Record Keeping

To recognize 4-H'ers who have shown outstanding record keeping performance over their 4-H career. Elements of outstanding record keeping may include initial goal setting, monitoring system of progress towards goals, evaluation of project learning, 4-H participation and activity notations, project enrollment history, financial records, interpretation of cost and production analysis into future decision making, demonstrated organizational skills, display of performance and/or recognition, creative presentation techniques, computer record printouts, and/or other pertinent data.

We Challenge You

4-H'ers should demonstrate personal integrity, lead well-rounded lives and possess a willingness to assume responsibility. They do not need to hold leadership positions currently but be recognized by their peers and adults who work with them as *emerging* leaders.