



4-H Extemporaneous Speech Evaluation Guidelines

VI-960501-DHG
July, 2021

End	time ____
Start time	_____
Speech length	_____

Presenter _____ County _____

- A. Speech shall not be less than four or more than six minutes.
- B. Five minutes additional time for related questions asked by judge.
- C. Contestants are not to use any props, gadgets, posters or audio visuals.
- D. A judge's critique/conference included as part of evaluation.

Evaluation Criteria

1. Content related to topics
2. Knowledge of subject
3. Organization of material
4. Power of expression
5. Use of Voice/Delivery Techniques
6. Stage presence
7. General effort
8. Response to questions

Recommendation for _____Excellence _____Merit _____Recognition

IOWA STATE UNIVERSITY
Extension and Outreach

Sample Questions

The Iowa 4-H Program seeks to build connections between youth and adults. For many years, youth have been an untapped resource in many communities. What strengths can youth bring to a committee? What weaknesses do they bring?

Building partnerships between youth and adults is important to the Iowa 4-H Youth Development Program. Talk about creating change in your community using youth and adult partnerships. How can you make this happen? What are the benefits of youth-adult partnerships for you as a youth? From your standpoint, what are the benefits an adult can experience from working with youth?

What skills have you learned in 4-H to create a community that encourages youth and adults to work together? Share experiences that you have had in your 4-H experience that utilized youth-adult partnerships. Why are they important? (if they are important at all)

An intermediate-aged 4-H'er informs you that he or she is going to quit 4-H. As a senior 4-H'er and a role model, what would you tell that 4-H'er to encourage him or her to continue to participate in the 4-H Youth Development Program?

As a senior 4-H'er, you are a role model to younger members. What qualities do you possess that you hope to pass on to the next generation of 4-H'ers?

The 4-H Youth Development Program stresses five outcomes in its participants: citizenship, leadership, communication, personal life management, and project area knowledge. How has 4-H helped you become a better citizen?

Volunteering has long been associated with citizenship, which is one of 4-H's major cornerstones. As a leader, how important is volunteering to you?

From the leadership skills you have obtained in 4-H, how can you influence others-whether in 4-H, school, or your community?

4-H has long stressed the importance of learning life skills. One of these skills is learning to learn. How has 4-H helped you to develop this skill?