

# Clover Kids

*Superintendent: Colleen Crom*

## Objectives of Clover Kids Shows

Iowa State University Extension and Outreach is the overarching entity that provides program regulations and guidance to 4-H and youth development. Clover Kids is one component of this program. Clover Kids members are eligible to participate in developmentally age-appropriate opportunities at local county fairs. This regulation was established by the Clover Kids Curriculum Team at the Iowa State University Extension and Outreach state offices.

## General Rules

1. Clover Kids is open to all children Kindergarten through 3rd grade.
2. Exhibitors are required to attend at least two Clover Kids meetings between September 1<sup>st</sup> and the first day of the fair, to be eligible to participate in Clover Kids shows at county fair.
3. Clover Kids choosing to exhibit at the fair must be enrolled at [v2.4honline.com](http://v2.4honline.com) by May 15.
4. Clover Kids must enter exhibits on FairEntry between June 1 and July 1.
5. Clover Kids exhibition is NON-COMPETITIVE.
6. Write-up forms are not required for Clover Kids exhibits.
7. Exhibitors are required to wear a Clover Kids t-shirt or a plain white shirt with jeans, slacks, shorts or skirts that are clean and free of obvious stains or rips. Shorts and skirts must be a respectable length. Respectable length is defined as being as long as or longer than the tips of the exhibitor's fingers when arms are fully extended at their side. **Exceptions:** Table Setting, Communications, and Clothing Events.
8. Participants will receive a participation ribbon; \$1 per entry will be given in premium money from the Fremont County Fair Board.

**THEME OF THE YEAR: To increase participation and creativity, the 4-H Youth Committee has established a "Theme of the Year" for static exhibits. 4-H, Clover Kids and FFA projects are eligible. The 2022 theme is PARTY 'TIL THE COWS COME HOME. Projects that correspond with this theme will receive special recognition.**

## CK Livestock Department

### **RULES & REGULATIONS**

1. Clover Kids members must identify their animals at [v2.4honline.com](http://v2.4honline.com), or at the Extension Office by 4:30 PM on May 15.
2. Clover Kids livestock shows will be held in conjunction with the species-related 4-H and FFA shows.
3. Livestock animals such as swine, horses, cattle (beef and dairy) are not to be shown in the Clover Kids livestock shows. All other animals must be less than 200 pounds in order to be exhibited. Clover Kids are welcome, and encouraged, to participate in Open Class Livestock Shows.
4. Clover Kids will follow the same health requirements as all 4-H and FFA shows.
5. Any female animal in season cannot be shown.

6. Clover Kids animals and pets must come properly restrained or contained. Appropriate examples include on a leash or in a box, cage, etc. For poultry and rabbits, cages ARE NOT provided.
7. Stalls for goats and sheep are limited and held for 4-H and FFA participants first. In the event no stalls are available for Clover Kids, animals may be brought on the day of the show, and hour before the show begins.
8. Clover Kids and animals or pets must be supervised by an adult at all times. The adult is responsible for both the child and the animal or pet.

#### CLOVER KIDS LIVESTOCK CLASSES

- *CK Goats – meat or dairy; less than 200 pounds; weigh-in not required*
- *CK Sheep – market or breeding; less than 200 pounds; weigh-in not required*
- *CK Poultry – any variety; Pullorum testing is required*
- *CK Rabbits – breeding or meat*
- *CK Dogs*
- *CK Cats*
- *CK Display of Cages*
- *CK Pets – less than 200 pounds*
- *CK Halters, Hats & Habitats*

## CK Say It, Set It, Strut It Department

### SAY IT – COMMUNICATIONS

1. The Communication Department is designed to provide opportunities for youth to select a method by which they might develop their personal communication skills in sharing talents, knowledge or information with others.
2. Topics should be appropriate for presentation to a general audience.
3. Clover Kids participating in the Communication programs are encouraged to wear appropriate clothing representative of the presentation topic. Clover Kids shirts are also acceptable.
4. Clover Kids giving presentations involving food must be concerned about safe handling of the food they are using. Plastic gloves and hairnets are just a couple items that should be considered and used as appropriate.
5. All participants are required to furnish their own supplies.
6. All participants are expected to comply with all copyright/trademark regulations. Copyrighted material may not be distributed without permission.
7. Exhibitors will receive a participation ribbon and \$1 entry premium per entry provided by the Fremont County Fair Association.

#### A. EDUCATIONAL PRESENTATION

- a) Provides an opportunity for youth to personally demonstrate their communication skills by presenting knowledge, information or a process to gain a desired response from an audience.
- b) Educational presentations may be given individually, in pairs, or in groups.
- c) The topic of the presentation should determine its length, but presentations should not exceed 15 minutes.
- d) Presentation content must be the original work of the presenter(s). Extensive paraphrasing from other sources is prohibited. Use of brief quotations or excerpts from other work(s) is permitted provided the source is identified.
- e) Clover Kids are encouraged to practice the following skills:
  - Subject matter – selection and content.

- Delivery – voice, grammar, salesmanship, workmanship, personal appearance, and ability to handle questions.
- Results – audience interest and achievement of purpose

## CLOVER KIDS COMMUNICATIONS CLASSES

- *CK Educational Presentation*

### SET IT – TABLE SETTING

1. The table setting contest is a fun way to learn how to properly set a table, plan nutritious meals, express originality and creativity in choose a theme, present to a judge, express knowledge of food, nutrition and food safety, and have fun in planning a special occasion meal for entertaining.
2. Clover Kids may work as an individual or in a team of two.
3. Exhibitors may enter only one Table Setting.
4. Exhibitors must bring their own table for the display, unless the theme would recommend seating on the floor or ground. In this case, and an appropriate covering may be placed on the floor. A sturdy card table is ideal.
5. Exhibitors are to display one place setting, including table coverings, dinnerware, stemware or glasses, flatware, centerpiece and menu.
6. Exhibitors should choose to wear clothing that will match the theme/occasion of their table setting.
7. Prepared food is NOT part of the exhibit. However, exhibitors should be familiar with recipes and how they are safely prepared.
8. Participants may choose to enter a casual or formal exhibit. Casual themed place settings would include events planned for indoors or outdoors using any type of table cover (tablecloth, blanket, or paper), and any type of table service. Formal themed place settings would include more than three pieces of flatware, china, tablecloth and/or mats, and cloth napkins. Formal themes would be appropriate for occasions where you would dress up.
9. Exhibition will include an interview with the judge. Participants should be prepared to talk about the theme of their table, the menu, food preparation and food safety in an age-appropriate manner.
10. The flatware, plate and napkin should be 1” from the edge of the table. The plate should be in the center of the place setting. The dinner and salad forks should be left of the plate, and the napkin left of the fork, under a fork, or on top of the plate. The knife should be on the right of the plate with the blade facing the plate. The spoon should be right of the knife, and the soup spoon should be right of the teaspoon. A soup bowl may be placed on the plate, and the drinking glass should be placed at the tip of the knife. Cups or mugs should be placed to the top right of the spoons, right of the drinking glass. If salad, bread and/or dessert plates or bowls are used, they should be placed at the top of the fork.
11. If candles are included in the table setting, they must not be lit.
12. Menus for breakfast, party, and picnic themes should contain 2-3 food groups. Other meals should contain five food groups. Alcoholic beverages may not be used in any menu.
13. Foods should be listed in the order they will be served. List beverages last. Foods that are served together should be grouped. Used single line spacing between food items and double line spacing between courses. When an item on the menu has food or sauce that goes with it, they should be placed on the same line with the main item to the left. Capital letters should be used at the beginning of all words except a, an, and, or, for, to, with or on.
14. Menus should be displayed on a 4x6 inch index card or paper, ceramic tile, chalkboard, etc. and be printed or typed by the participants. The menu can be decorated and/or propped.

## CLOVER KIDS TABLE SETTING CLASSES

- *CK Casual*
- *CK Formal*

## STRUT IT – CLOTHING

1. Exhibition for clothing event entries will be held according to the Fair Schedule.
2. Exhibitors are expected to participate in the Fashion Revue and Clothing Selection awards ceremony according to the fair schedule.

### A. FASHION REVUE

- a) Fashion Revue is for Clover Kids members who have worked with a trusted adult to construct clothing and wish to model a garment they have made.

## CLOVER KIDS FASHION REVUE CLASSES

- *CK Fashion Revue*

### B. CLOTHING SELECTION

- a) This event gives Clover Kids a chance to show their skills in selecting and purchasing an outfit for a particular purpose.
- b) Entrants may select up to one outfit for each category.
  - *Casual clothes*: clothes for school or work. Work may range from professional to non-technical and service types. Restaurant, sales, hospital (receptionist, nurse's aide), grocery store (from manager to stock person), household cleaning, secretary, 4-H volunteer, etc. are examples of types of work that might suggest casual clothes.
  - *Sport or Functional clothes*: clothes that assist with a task or activity, protect you from the environment or promote safety. Clothing may be chosen for a sport (e.g. bicycling), temperature control situation, or for use in specific hazardous situations (e.g. farming). This clothing may be selected to minimize environmental conditions or to help prevent accidental injury.
  - *Special occasion clothes*: clothing for special events (graduation, prom, wedding, etc.). Clothing is chosen to allow personal expression with some thought about appropriateness for future use.

## CLOVER KIDS CLOTHING SELECTION CLASSES

- *CK Clothing Selection*

### C. \$15 CHALLENGE

- a) This category is designed to expand the exhibitor's shopping experience to shopping venues emphasizing recycling, reducing and reusing.
- b) Outfits must be purchased at a garage sale, consignment store, Goodwill, Salvation Army, or similar place.
- c) Online venues are allowed and must be second-hand in nature. Shipping and handling are not included in the total calculations.

- d) Traditional shopping venues may not be used, regardless of a low regular or sale price.
- e) Hand-me-downs or clothing as gifts do not qualify.
- f) Limit of 2 entries per exhibitor.
- g) Cost of outfit must be \$15 or less, including tax.
- h) An outfit consists of major clothing pieces such as a shirt and pants, or a dress. Shoes, accessories, or undergarments are not included in the total cost.
- i) Alterations are permitted to achieve a desired look or fit. However, home-sewn items are not eligible unless the completed garment was purchased from a used clothing source.
- j) Receipt(s) for every item included as a part of the calculated total must be submitted with Clothing Event Report Form. A garage sale or online swap page receipt can be a piece of paper with the name of the location such as "Jane Doe garage sale" or "Fremont County Swap-Jane Doe," date, amount paid, and signature of the seller. If the outfit was free, "free" can be listed as the sale price.

#### CLOVER KIDS \$15 CHALLENGE CLASSES

- *CK \$15 Challenge*

## CK Static Department

### RULES & REGULATIONS

1. Clover Kids will have the opportunity to discuss their static exhibits with a caring adult or senior 4-H member as items are entered.
2. There is no limit to the number of showcase items, with the exception of photography with a limit of six (6) entries.
3. All items must be made by the child. Adult supervision is permitted, and encouraged. Items may be made at home, in school, club meeting, day care, workshop or a camp.
4. Exhibits should be appropriate for presentation to a general audience.
5. All participants are expected to comply with all copyright/trademark regulations. Copyrighted material may not be distributed without permission.
6. The Fremont County Extension and Outreach Office and the Fremont County Fair Board will use diligence to ensure the safety of all items entered at the County Fair; however, they are not responsible for damage or loss by fire, theft, etc.

#### CLOVER KIDS STATIC CLASSES

- *CK Animals – exhibits related to all species and types of animals. Live animals may not be part of a static exhibit.*
- *CK Creative Arts – exhibits related to art, photography and music*
- *CK Agriculture & Natural Resources – exhibits related to plants, agriculture, and the environment.*
- *CK Horticulture: grow the 2022 flower Rubenza Cosmo and bring a live plant or picture of the plant with a caption of what you learned. NOTE: Clover Kids members will be responsible for the care of live plant exhibits throughout the fair.*
- *CK Family & Consumer Science – exhibits related to food, clothing, and home decorating. This may include sewn or home-crafted items.*
- *CK Personal Development – exhibits related to, or created by the Clover Kids member, such as stories, poems, posters, songs, etc.*
- *CK Science, Engineering & Technology – exhibits related to science, engineering, technology, or items designed and built by the Clover Kids member such as items constructed from wood.*
- *CK Other – exhibits not included in any of the above classes.*

## CK Special Events

### THE CK DRINK BAY

1. *Goals include teaching money skills, developing customer service and sales skills, and enhancing participants' feelings of belonging in the Fremont County Fair community.*
2. *Clovers Kids are encouraged to "work" the drink stand with the help of parents and volunteers.*
3. *Clovers Kids should wear their Clover Kids t-shirt or a plain white shirt when selling drinks.*
4. *A trusted adult must be present any time the CK Drink Bay is open.*
5. *Proceeds will be used for Fremont County Clover Kids supplies and activities.*

#### CLOVER KIDS SPECIAL EVENTS

- *CK Drink Bay*

### MUFFIN MIX-OFF

1. Goals include preparing Clover Kids for the 4-H Cherry Pie Contest and Auction, to raise funds for the Clover Kids program, and to develop food preparation skills in youth in grades Kindergarten – 3<sup>rd</sup>.
2. Clover Kids will prepare muffins at the fairgrounds on their own, or with the help of a trusted adult in the McElroy Building, according to the Fair Schedule.
3. Participants will provide all necessary ingredients and equipment to prepare the muffins on-site.
4. Only food grade utensils and containers are allowed.
5. Muffins will be baked by volunteers according to the recipe provided by the participant.
6. Any muffin variety is allowed, as long as it is shelf-stable and appropriate for human consumption.
7. Muffins that require refrigeration will not be accepted.
8. Any exhibits considered to be a food safety risk or portray a food safety risk will not be accepted.
9. Muffins will be packaged into provided boxes and sold for \$10 per package. Payment is due when muffins are claimed.
10. Proceeds raised from the Clover Kids Muffin Mix-Off will be used for Fremont County Clover Kids supplies and activities.

#### CLOVER KIDS SPECIAL EVENTS

- *CK Muffin Mix-Off*

### SHARE THE FUN

1. This event provides Clover Kids an opportunity to share their skills and talents and to have fun and fellowship with other members.
2. Members do not need to be enrolled in any specific project area to participate.
3. An individual Clover Kids member or a group of members may enter in this section.
4. Skits, music (vocal or instrumental), stunts, short plays, dances, or other forms of entertainment will be acceptable.
5. All performances must be appropriate for presentation to a general audience.
6. Share the Fun skits may not exceed 6 minutes in length.

#### CLOVER KIDS SPECIAL EVENTS

- *CK Share the Fun – Solo*

- *CK Share the Fun – Group*

## STUFFED ANIMAL SHOW

1. The goal of the Clover Kids Stuffed Animal Show is to give youth in grades Kindergarten – 3<sup>rd</sup> grades an opportunity to develop their communication skills.
2. Participants are invited to bring their favorite stuffed animal to the fair to exhibit at the designated time.
3. Participants will be called to the stage individually for a brief interview.
4. Limit one entry per Clover Kids member.

### CLOVER KIDS SPECIAL EVENTS

- *CK Stuffed Animal Show*

## WORKING EXHIBIT

1. This event provides an opportunity for youth to communicate and interact with an audience in an informal and experiential way.
2. Working Exhibits may be on any topic. The best subjects involve actions by the youth or involve the audience in some doing, tasting, smelling or judging.
3. Working Exhibits may be given by one or more Clover Kids members.
4. Each individual or group will furnish their own supplies. The youth should have enough supplies for 6 participants.
5. Many stages of the exhibit or product should be ready so that any step can be discussed. No set format should be used. Questions that might be asked as starters are:
  - a. Have you seen...?
  - b. Would you like to know how...?
  - c. May I show you how...?

### CLOVER KIDS SPECIAL EVENTS

- *CK Working Exhibit*