

Intro -

- What is Next Step Adventure?
- **Full-value contract:**
 - Value **self** (be brave in sharing comments/questions)
 - Value **others** (be considerate in listening to others feedback/questions)
 - Value **community** (be open to meeting or connecting with someone, albeit virtually)
 - Value the **learning experience** (be open to learning or trying something new)
- **Poll the group** **remind them answers are confidential and your name will not be displayed.*
 - How are you feeling today (physically)? **Good, So-so, Bad**
 - How are you feeling today (mentally)? **Good, So-so, Bad**
 - What age group do you work with? **Birth to 2 yrs - 3-5 years - lower elementary - upper elementary**
 - Do you have a school garden? **Yes - No**
 - Do you currently use the outdoors as a classroom? **Yes - No - Kind of**
- **Comments box:** Name one thing you could use help with in order to use the outdoors/garden more often for learning?

Working with Kids outdoors

- Indoor/outdoor
- All seasons
- Gardening is not about the plants; it's about the kids
 - [Why take kids outdoors?](#)
 - [Outdoor Classroom Management](#)
- [Approaches to learning - Iowa AEYC](#)
- Alignment with standards--
 - A few IELS connections:
 - 2.1 Healthy and Safe Living
 - 3.1 Curiosity and Initiative
 - 4.3 Exploration of the Environment
 - 6.1 Language Understanding and Use
 - 8.1 Scientific Investigations
 - Early childhood Science, Literacy, Physical Well-being
 - Elementary Science, Social Studies, Literacy

Home Learning Resources & Lessons--

- Exploration & demonstration--
 - [Vegetable Investigators](#)
 - Garden resources
 - [Rainbow](#) activity
 - [Cloud lesson](#)
 - Scavenger Hunts
 - [Can You Find](#)
 - [Easy Garden Hunt](#)
 - Review [Home Learning Resources](#) on Next Step website.
 - In comments box: ***Submit something you found interesting or a question you have.***

Wrap up - How do you plan to use these tools as you take your next steps?