

## 4-H Exhibit Information Form (Goal Sheet)

4-H'ers name: \_\_\_\_\_

Circle Club:    CC            EGG            HL            IL            JCF            LHH            12ML            HA

Exhibit Name: \_\_\_\_\_

Class Number: \_\_\_\_\_

\_\_\_\_\_ 4<sup>th</sup> Grade      \_\_\_\_\_ Junior (5 & 6)      \_\_\_\_\_ Intermediate (7&8)      \_\_\_\_\_ Senior (9-12)

**What did you plan to learn or do?** *Write a Goal (Be specific!)*

**What steps did you take to learn or to do this?** *Explain what you did so it is easily understood. The judge wants to know and understand the steps you used to make your exhibit.*

**What were the most important things you learned?** *Explain what went good/bad, how you overcame these challenges/successes.*

From the ten design elements and principles listed below, you need to complete this side of the form for; **Clothing & Fashion, Home Improvement, & Visual Arts.**

See the "Design Exploring the Elements and Principles" handouts from the Extension Office or look on the Emmet County Page.

**4<sup>th</sup> Graders:** Pick 2 from the list to write about

**Juniors (5&6 grade):** Pick 3 from the list to write about

**Intermediate (7&8 grade):** Pick 4 from the list to write about

**Senior (9-12 grade) :** Pick 6 from the list to write about

Line: \_\_\_\_\_

\_\_\_\_\_

Shape: \_\_\_\_\_

\_\_\_\_\_

Texture: \_\_\_\_\_

\_\_\_\_\_

Color: \_\_\_\_\_

\_\_\_\_\_

Space: \_\_\_\_\_

\_\_\_\_\_

Rhythm: \_\_\_\_\_

\_\_\_\_\_

Proportion: \_\_\_\_\_

\_\_\_\_\_

Emphasis: \_\_\_\_\_

\_\_\_\_\_

Balance: \_\_\_\_\_

\_\_\_\_\_

Unity: \_\_\_\_\_

\_\_\_\_\_

Form: (if Clothing OR Home Décor): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_