

# 2018 – 2019



**4-H Member:** Khloe Richards

**4-H Club:** Green Clover 4-H Club

**Grade:** 5<sup>th</sup> grade

**Years in 4-H:** 6 years

# **4-H Projects for 2018 – 2019**

- 1. Market Beef**
- 2. Breeding Sheep**
- 3. Rabbit**
- 4. Poultry**
- 5. Dog**
- 6. Pet**
- 7. Food and Nutrition**
- 8. Photography**



# Youth and 4-H

## 4-H Personal Goal Record

Year: 2018-  
2019

Name: Khloe Richards County: East Pottawattamie

Age: 10 years old Grade: 5<sup>th</sup> grade Years in 4-H: 6 years

Set 4-H goals each year to improve personal skills, to increase participation in your 4-H group, or to help other people. A minimum of two goals each year is suggested. (Do not include project related goals here.) Possible personal goals might include:

1. To arrive on time at 4-H meetings this year.
2. To attend 4-H camp this summer.

### Goals

(each statement should include the Action [How] Result [What] Timetable [When] of your plans.)

### Date Completed

Goals	Date Completed
1. To attend all 4-H club meetings for the year.	July 2019
2. To attend 3 county wide events or activities during the 4-H year.	July 2019

List below what you do to reach your personal goals. Record things you do throughout the year.

1. I am going to use the club program given to us at the first 4-H meeting of the year to get the 4-H meeting dates and times on my family's home calendar so we can begin planning our activities around our already scheduled 4-H meetings.
2. I am going to print the 4-H newsletter each month to watch for county wide activities that are coming up to be involved in. I will plan to get them on my calendar as soon as possible and get registered for the immediately.

**Evaluation:**

Tell what you learned, how you feel, and/or how you have grown or changed by reaching your 4-H personal goals. If you changed your goals during the year, that's okay; you may want to include why, what worked and what did not work as you planned.

By setting my goal to attend all of the scheduled 4-H meetings this year and attend three county wide events I learned a lot. I learned that planning ahead and communicating the scheduled meeting date, time and location with my family was very important. I used the club program and the 4-H newsletter to add the important dates to my family calendar. This helped my family and I ensure that we were not double scheduling other things during my regular 4-H meetings. Being organized along with good family communication, helped me to achieve my goal of attending all the Green Clover 4-H Club meetings for the 2018-2019 4-H year and to participate in 3 county wide activities.



# Youth and 4-H

## 4-H Summary

Year: 2018-2019

Name: Khloe Richards County: East Pottawattamie

Age: 10 Grade: 5<sup>th</sup> grade Years in 4-H: 6 years

I attended (give numbers): 10 4-H meetings 2 Workshops, tours, etc.

### Offices held and committees on which you served:

This year I was the Green Clover 4-H Club photographer and served on the Green Clover 4-H Club Static Booth Committee.

### 4-H participation (list your local club, county, area, and state events, including leadership and citizenship experiences):

I am a member of the Green Clover 4-H Club in East Pottawattamie County.

I was the 2018-2019 Green Clover 4-H Club Photographer. I worked with both the club reporter and the club historian throughout the year providing photos. I provided photos to go along with the reporters newspaper and newsletter articles. I also provided photos from the year for the historians book.

I have served on the Green Clover 4-H Club Static Booth Committee for my club and helped to decide how we would decorate the static booth at the Pottawattamie County Fair. I helped to make the decorations and decorate our booth at county fair.

### Recognition (list ribbons, your name in the paper, certificates, etc.):

Market Beef – 2 Purple Ribbons  
Breeding Lamb – Blue Ribbon  
Rabbit – Blue Ribbon  
Poultry – Purple Ribbon, 2 Blue Ribbons  
Dog – Blue Ribbon  
Pet – Purple Ribbon  
Food and Nutrition – Purple, Considered for State Fair  
Photography – Purple, Considered for State Fair  
  
Beef – purple ribbon, Iowa State Fair

**Communication** (list all talks, presentations, etc. given):

I gave my club presentation in January on how to make a beaded bracelet.

**At home with your family** – what are your chores and responsibilities?

My responsibilities at home are to help with laundry and dishes and to keep my room picked up and clean.

I also care for my livestock every morning and evening by feeding, cleaning up after, washing, blowing, combing, working hair and exercising them.

**At school** – in which organizations, honors, sports/activities, and offices do you participate?

This school year I was involved in volleyball, basketball, track and softball and I served as a softball team captain.

I was also on the honor roll all 4 quarters.

**In your community** – in which organizations, church, volunteer work, employment, and other activities do you participate?

I am a member of the Church of Christ. At church I help with Sunday school, vacation bible school, and the church nursery.

I babysit 2 days a week during the summer for my neighbors who have a three year old.

**Project(s)** (list project(s) for which you have completed a project record using the *Basic4-H Project Record, Experienced Project Record, Advanced Project Record*, computer, portfolio, audio tape, or video tape):

Market beef, breeding sheep, rabbit, poultry, dog, pet, food and nutrition, and photography.

**Other Projects** (only fill out this section for projects you did NOT complete a project record on) —briefly summarize below what you did and learned):

**Project area:** Food and Nutrition **Number of years in this project:** 2

I planned to bring custard pie. I helped my mom make the pie for a family get together this spring and then once more several weeks prior to county fair. We then began looking better at the food and nutrition rules for county fair. Because the pie was a custard, I was not allowed to bring it in for judging. I learned the importance of reading and keeping up to date on all rules for the county fair. Next year, I will plan to read through the rules thoroughly before deciding what food I would like to bring to county fair.

**Project area:** \_\_\_\_\_ **Number of years in this project:** \_\_\_\_\_

**Project area:** \_\_\_\_\_ **Number of years in this project:** \_\_\_\_\_

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Prepared by 1995-1997 Record Keeping Club Task Force Subcommittee; Melva L. Berkland, Extension Communication Specialist; Donna Fincham, Composition Consultant, Creative Services, Instructional Technology Center; and Lonna Nachtigal, Illustrator.

# 4-H Story

Write about your 4-H year. Summarize all 4-H activities during the past year:

- Personal & home activities
- School activities
- Community activities
- Awards & recognition
- Presentations given
- Responsibilities at home and school
- Employment
- List and discuss projects you started and did not finish for judging
- Why has 4-H helped you become a better person?
- Future plans
- Positive & negatives throughout the 4-H year

My name is Khloe Richards, a 6 year member of East Pottawattamie County 4-H. I am currently 10 years old, in the 5<sup>th</sup> grade at Riverside Elementary School and a member of the Green Clover 4-H Club.

Some of my responsibilities at home include helping with laundry and dishes and keeping my room picked up and clean. I also care for my livestock every morning and evening by feeding, clean up after, washing, blowing, combing, working hair and exercising them. I enjoy spending time with my family while working on livestock both at home and while showing my livestock all over the Midwest.

At school this year, I was involved in volleyball, basketball, track and softball. I also served as a softball team captain this summer. I worked hard all year long to keep my grades up so I could participate in sports and be on the honor roll all four semesters. In my community, I am a member of the Church of Christ. At church I help with Sunday school, vacation bible school, and the church nursery. I also babysit 2 days a week during summer break for my neighbors who have a three year old daughter.

This year I was the 2018-2019 Green Clover 4-H Club Photographer. I worked with the club reporter and the club historian throughout the year providing photos. I provided photos to go along with the reporters newspaper and newsletter articles. I also provided photos from the year for the historian's book. In addition, I served on the Green Clover 4-H Club Static Booth Committee for my club and helped to decide how we would decorate the static booth at the Pottawattamie County Fair. I helped to make the decorations and decorate our booth at county fair. In January, I gave my club presentation on how to make a beaded bracelet.

This year at county fair I was involved in and received the following ribbons: market beef – 2 purple ribbons, breeding sheep – blue ribbon, rabbit – blue ribbon, poultry – purple ribbon, 2 blue ribbons, dog – blue ribbon, pet – purple ribbon, food and nutrition – purple ribbon and considered for Iowa State Fair, photography – purple ribbon and considered for Iowa State Fair. I also planned to bring a custard pie. I helped my mom make the pie for a family get together this spring and then once more several weeks prior to county fair. We then began looking better at the food and nutrition rules for county fair. Because the pie was a custard, I was not allowed to bring it in for judging. I learned the importance of reading and keeping up to date on all rules for the county fair. Next year, I will plan to read through the rules thoroughly before deciding what food I would like to bring to county fair for judging.

As the 4-H year comes to a close, I have grown and learned so much from last year. I have learned that planning ahead is very important! From planning out your family calendar to planning out your 4-H projects for fair, organization and planning is key in everything. Although, I was unable to bring the food and nutrition project I had practiced, I still enjoyed learning and practicing to make the pie. I think I will remember this pie for a long time as it will always help me to remember I need to read the rules when deciding which projects I would like to participate in. Not only has 4-H helped me to learn organization and planning, but I have also learned to go out of my comfort zone to try new projects and meet new friends. Next year, I plan to continue trying new projects, meetings new friends and attending more county wide 4-H events.



# Youth and 4-H

## Basic 4-H Project Record

Year: 2018-2019

Name: Khloe Richards County: East Pottawattamie

Age: 10 Grade: 5th grade Years in 4-H: 6 years

Project area: Beef

Years enrolled in this project, including this year: 2 years

**Beginning of the year** For this project I would like to learn or do:

I would like to learn more about knowledge side of beef showmanship.

**During the year** For this project I did these things:

Throughout the 4-H year I practiced beef showmanship. I printed off several charts to help me study and learn the body parts and meat cuts of beef. I also make more thorough notes on my daily feed records to help me better remember the details of my regular feedings for showmanship questions.

**During the year** My favorite part of this project was:

My favorite part of this project was actually getting to test out what I had been practicing throughout the year. At each beef show I attended I exhibited in the showmanship class. This helped me to practice and learn more questions in addition to using the information I had been practicing.

**During the year**

This is what I learned in this project:

I learned that continued practice and studying really does help. I also learned that sometimes no matter how prepared you are, that things can come up and change the circumstances. Because of that, I learned just because I know the beef parts and meats cuts doesn't mean I am done studying, just that I can now start studying something else to add to my knowledge.

**During the year**

List recognition you received in the project. (Examples: ribbons, certificates, your name in the paper, etc.)

I recieved 2 purple ribbons at the Pottawattamie County fair along with one purple ribbon at the Iowa State Fair.

**During the year**

Attach pictures, clippings, fair exhibit write-ups, project worksheets, or additional pages related to this project.

**End of the year****Self-evaluation:** Rate yourself on this project experience. Check (x) the appropriate column for each line below.

	Great	Good	Okay
What I did:	X		
How I feel about this project:	X		
I shared with someone else what I did or learned:	X		

**End of the year**

Next year in this 4-H project, I would like to:

Continue learning about showmanship (both knowledge and showing) and even share my showmanship skills with another younger 4-H member in my county to help them.

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Prepared by 1995-1997 Record Keeping Club Task Force Subcommittee; Melva L. Berkland, Extension Communication Specialist; Donna Fincham, Composition Consultant, Creative Services, Instructional Technology Center; and Lonna Nachtigal, Illustrator.

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# Youth and 4-H Market Animal Project Worksheet

Name: Khloe Richards

Project: Market Beef For year: 2018-2019

**Instructions:** This worksheet should help you keep records of your 4-H market animal project. Use a separate sheet for each kind of project—market beef, market hogs, and/or market lambs.

My project began with the following animals:

Date	Description (include tag # or ear notch)	\$/lb. (cost ÷ beginning weight)	Beginning weight	Cost or value
12.15.18	JJS9562	\$1.22/lb.	642 lbs	\$783.24
<b>Total weight [1] and cost [2]</b>			642 lbs.	\$783.24

During the year the following animals died:

Date	ID	Estimated weight	Estimated value	Cause

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### Record of Expenses

My feed record is (include feed grown on family farm):

Date purchased	Type of feed (grain, mix, hay, supplement, pasture, silage)	\$/lb (total cost ÷ pounds)	Pounds	Total cost
December	Purina Show Chow – 10 lbs/day	\$0.30/lb	150	\$45.00
January	Purina Show Chow – 12 lbs/day	\$0.30/lb	372	\$111.60
February	Purina Show Chow – 14 lbs/day	\$0.30/lb	392	\$117.60
March	Purina Show Chow – 16 lbs/day	\$0.30/lb	480	\$144.00
April	Purina Show Chow – 18 lbs/day	\$0.30/lb	558	\$167.00
May	Purina Show Chow – 20 lb/day	\$0.30/lb	620	\$186.00
June	Purina Show Chow – 21 lb/day	\$0.30/lb	630	\$189.00
July	Purina Show Chow – 22 lb/day	\$0.30/lb	374	\$112.20
<b>Total pounds [3] and feed cost [4]</b>			3576 <sup>[3]</sup>	\$1072.40 <sup>[4]</sup>

My other expenses (veterinarian, bedding, insurance, show supplies and fees, interest, etc.) are:

Date	Item or expense	Cost
12.15.19	Ear Tag	\$1.00
06.07.19	Fair Entries	\$10.00
07.12.19	Show Supplies	\$60.00
<b>Total cost</b>		\$71.00 <sup>[5]</sup>

### Record of Income

During the year I sold the following animals:

Date sold	Description (include tag # or earnotch)	\$/lb (net sale ÷ final weight)	Final weight	Net sale amount of check
<b>Total weight [6] and value of animals [7] sold</b>			[6]	[7] \$

Listed below are the animal I still own at the end of the project year:

Date	Description (include tag # or earnotch)	\$/lb (est. total value ÷ weight)	Weight	Estimated total value
08.01.19	JJS9562		1162	\$2500.00
<b>Total weight [8] and value [9] of animals on hand</b>			[8]	[9] 1162      \$2500.00

Other income (premiums, wool, etc.) I received:

Date	Item	Income
08.01.19	Purple Ribbon Premium	10.00
<b>Total other income</b>		[10] \$10.00

**Summary  
Profit or Loss Statement**

**Total Expenses**

Value of animals at beginning of my project	(From [2] on pg 1)	<u>\$783.24</u>
Feed cost	(From [4] on pg 2)	<u>\$1072.4</u>
Other expenses (Add [2], [4], [5])	(From [5] on pg 2)	<u>\$71.00</u>

**Total Income**

Value of animals sold	(From [7] on pg 3)	<u>\$0.00</u>
Value of animals on hand at end	(From [9] on pg 3)	<u>\$2500.00</u>
Other income (Add [7], [9], [10])		<u>\$10.00</u>

Total expenses [11] 1926.64

Total income [12] 2510.00

Total expenses [11] 1926.64

**Profit or Loss ([12] – [11])** **583.36**

**Gain Records\*\***

Description (include tag # or earnotch)	Col 1 Date of beginning wt./*birth date	Col 2 Beginning weight	Col 3 Date of ending wt.	Col 4 Final weight	Col 5 Total gain	Col 6 No. of days on feed/ *days of age	Col 7 ADG or WDA
JJS9562	12.15.18	642	12.17.19	1162	520	214 days	2.43
Total of total gain					<span style="border: 1px solid black; padding: 2px;">520</span>	[13]	

\*\*If you have more than six animals, continue this Gain Records section on another page so you have a line for each animal.

\*Use this formula to calculate average daily gain (ADG):

- a) total gain = final weight minus beginning weight (Col 2 – Col 4 = Col 5)
- b) the number of days on feed = the number of days between the date of beginning weight and the date of ending weight (Use a calendar to count number of days between Col 1 and Col 3, number of days = Col 7.)
- c) ADG = total gain divided by the number of days on feed (Col 5 ÷ Col 6 = Col 7)

\*Use this formula to calculate weight per day of age (WDA):

Weight per day of age (WDA) should be calculated for animals that do not have beginning weight recorded.

- a) days of age – the number of days between the date of birth and the date of ending weight (Use a calendar to count number of days between Col 1 and Col 3, number of days = Col 6.)
- b) WDA = final weight divided by the number of days of age (Col 4 ÷ Col 6 = Col 7)

Use this formula to calculate feed efficiency: [3] ÷ [13] = Feed Efficiency

**Feed Efficiency** **6.88**

# 2019 Market Beef

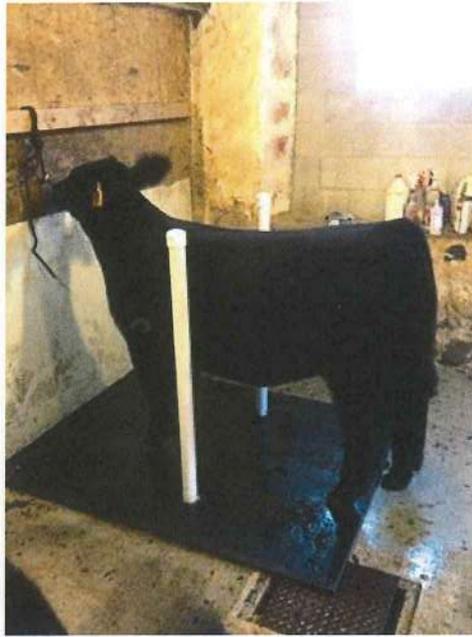


My heifer Jo when we brought her home.



Jo after we came home from beef weigh in

# 2019 Market Beef

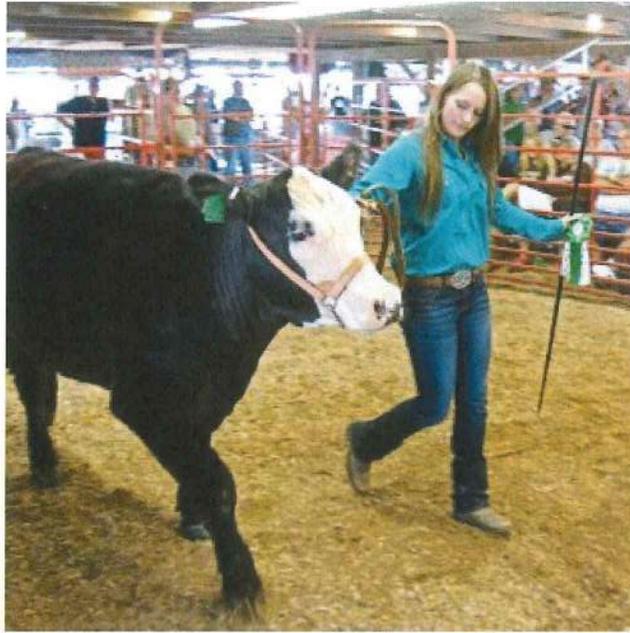


Washing Jo to get ready for fair



Jo and I receiving a purple ribbon at county fair

# 2019 Market Beef



Going through the Premium Auction with Jo at the  
Pottawattamie County Fair



# Youth and 4-H

## Basic 4-H Project Record

Year: 2018-2019

Name: Khloe Richards County: East Pottawattamie

Age: 10 Grade: 5th Grade Years in 4-H: 6 years

Project area: Sheep

Years enrolled in this project, including this year: 2 years

**Beginning of the year** For this project I would like to learn or do:

I would like to learn more about knowledge side of sheep showmanship.

**During the year** For this project I did these things:

Throughout the 4-H year I practiced sheep showmanship. I printed off several charts to help me study and learn about their body parts and meat cuts for sheep. I also make more detailed notes on my daily feed records to help me better remember and understand the details of my regular feedings for showmanship questions.

**During the year** My favorite part of this project was:

My favorite part of this project and meeting my goals was getting to test out what I had been practicing throughout the year. At each sheep show I attended I exhibited in the showmanship class. This helped me to practice and learn more questions in addition to using the information I had been practicing.

**During the year**

This is what I learned in this project:

I learned that continued practice and studying really does help. I also learned that sometimes no matter how prepared you are, that things can come up and change the circumstances. Because of that, I learned I must continue to learn and study new information to add to my knowledge.

**During the year**

List recognition you received in the project. (Examples: ribbons, certificates, your name in the paper, etc.)

I recieved one blue ribbon with my lamb.

**During the year**

Attach pictures, clippings, fair exhibit write-ups, project worksheets, or additional pages related to this project.

**End of the year****Self-evaluation:** Rate yourself on this project experience. Check (x) the appropriate column for each line below.

	Great	Good	Okay
What I did:	X		
How I feel about this project:	X		
I shared with someone else what I did or learned:	X		

**End of the year**

Next year in this 4-H project, I would like to:

Next year, I would like to continue learning about showmanship (both knowledge and showing) and even share my showmanship skills with another younger 4-H member in my county.

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### Record of Income

During the year I sold the following animals:

Date sold	Description (include tag # or eartnotch)	Net sale amount of check
<b>Total value of animals sold</b>		\$ [4]

Listed below are the animal I still own at the end of the project year:

Date	Description (include tag # or eartnotch)	Estimated total value
08.01.19	JJS3214	\$500.00
<b>Total value of animals on hand</b>		\$500.00 [5]

Other income (premiums, wool, etc.) I received:

Date	Item	Income
08.01.19	Blue ribbon premium	\$6.00
<b>Total other income</b>		\$6.00 [6]

### Financial Summary

#### Total Expenses

Value of animals at beginning of my project (From [1] on pg 1) \$200.00

Feed cost (From [2] on pg 2) \$289.12

Other expenses (From [3] on pg 2) \$6.00

Total expenses [7] \$495.12

#### Total Income

Value of animals sold (From [4] on pg 3) \_\_\_\_\_

Value of animals on hand at end (From [5] on pg 3) \$500.00

Other income (From [6] on pg 3) \$6.00

Total income [8] \$506.00

Total expenses [7] \$495.12

**Profit or Loss ([8] – [7])** \$10.88

### Production Records

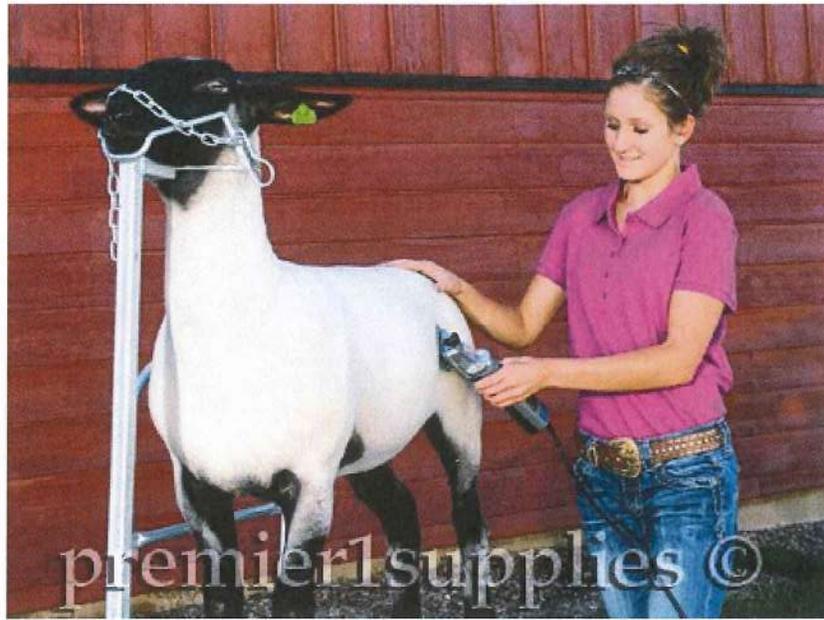
Total pounds weaned for the project:  
(Total pounds weaned is the weight of all the animals you weaned this year. Add numbers in the total lbs. weaned column from each of your Breeding Animal Lifetime Record Sheets.) [9]  
0

Total number of females mated:  
(Add all females mated even if no offspring were produced.) [10]  
0

How many pounds of offspring were produced per female mated?  
(Divide [9] ÷ [10].) 0

How much did it cost to keep each breeding female in the project?  
(Add [2] + [3], then divide by [10]) 0

# 2019 Breeding Lamb



Shearing my lamb for fair.



Receiving a purple ribbon at county fair



# Youth and 4-H

## Basic 4-H Project Record

Year: 2018-2019

Name: Khloe Richards County: East Pottawattamie

Age: 10 Grade: 5th Grade Years in 4-H: 6 years

Project area: Rabbits

Years enrolled in this project, including this year: 2 years

**Beginning of the year** For this project I would like to learn or do:

I would like to learn more about rabbit showmanship.

**During the year** For this project I did these things:

Throughout the 4-H year I practiced rabbit showmanship. I practiced holding and handling my rabbits the correct way in addition to printing off several charts to help me study and learn about their body parts. I also make more detailed notes on my daily feed records to help me better remember and understand the details of my regular feedings for showmanship questions.

**During the year** My favorite part of this project was:

My favorite part of this project and meeting my goals was getting to test out what I had been practicing throughout the year. I attended one open rabbit show and exhibited in the showmanship class. This helped me to practice and learn more questions in addition to using the information I had been practicing.

**During the year**

This is what I learned in this project:

I learned that continued practice and studying really does help. I also learned that sometimes no matter how prepared you are, that things can come up and change the circumstances. Because of that, I learned I must continue to learn and study new information to add to my knowledge.

**During the year**

List recognition you received in the project. (Examples: ribbons, certificates, your name in the paper, etc.)

I recieved one blue ribbon with my rabbit.

**During the year**

Attach pictures, clippings, fair exhibit write-ups, project worksheets, or additional pages related to this project.

**End of the year****Self-evaluation:** Rate yourself on this project experience. Check (x) the appropriate column for each line below.

	Great	Good	Okay
What I did:	X		
How I feel about this project:	X		
I shared with someone else what I did or learned:	X		

**End of the year**

Next year in this 4-H project, I would like to:

Next year, I would like to continue learning about showmanship (both knowledge and showing) and even share my showmanship skills with another younger 4-H member in my county.

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# 4-H Rabbit Project Worksheet

Name Khloe Richards

Year 2019      Grade in school 5

My project began with the following animals:

Date	Description	Beginning Cost	Cost or Value
5.15.19	Black and white Dutch rabbit	\$10.00	\$10.00
		\$10.00	\$10.00

**Total Weight**      **Total Cost**  
(Box 1)                      (Box 2)

During the year, the following animals died:

Date	Description	Estimated Value	Cause

### Record of Expenses

My feed record is (include feed grown on family farm):

Date Purchased	Type of feed (Supplement)	\$/lb. (Total cost ÷ pounds)	Pounds	Total cost
05.15.19	16% Rabbit Pellets	\$0.25/lb	40	9.99
			40	\$9.99

**Total Lbs. (Box 3)**    **Total feed cost (Box 4)**

My other expenses (veterinarian, bedding, insurance, show supplies and fees, interest, etc.) are:

Date	Item or expense	Cost

**Total cost (Box 5)**

## Record of Income

During the year I sold the following animals:

Date sold	Description	\$/lb. (Net sale ÷ final weight)	Final Weight	Net Sale Amount of check

**Total Weight**  
 (Box 6)
     
 **Total Value of Animals Sold**  
 (Box 7)

Listed below are the animals I still own at the end of the project year:

Date	Description	Estimated Total Value

**Total Value of animals  
 On hand (Box 8)**

Other income (premiums, etc.) I received:

Date	Item	Income
08.01.19	Blue ribbon premium	\$6.00
		\$6.00

**Total other income  
 (Box 9)**

## Summary

### Profit or Loss Statement

#### Total Expenses

Value of animals at beginning of my project (From Box 2  
On Page 1) \$10.00

Feed cost (From Box 4  
On Page 2) \$9.99

Other expenses (From Box 5  
On Page 2) \$0.00

(Add numbers from Boxes 2, 4, 5) =

Total Expenses (Box 10) \$19.99

#### Total Income

Value of animals sold (From Box 7  
On Page 3) \_\_\_\_\_

Value of animals on hand at end (From Box 8  
On Page 3) \$20.00

Other Income (From Box 9  
On Page 3) \$6.00

(Add numbers from Boxes 7, 8, 9) -

Total Income (Box 11) \$26.00

Total Expenses (Box 10) \$19.99

\$6.01

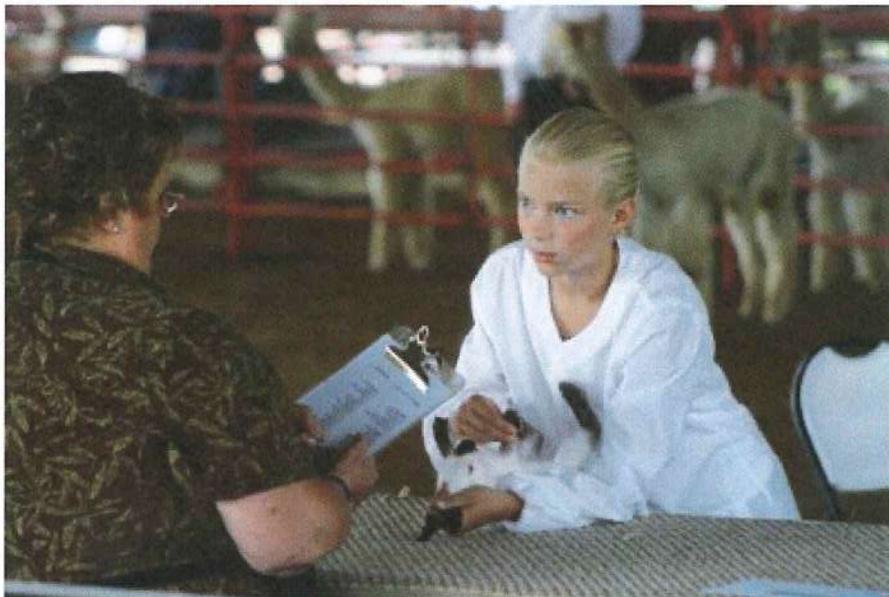
#### Profit or Loss

(Box 11 minus Box 10)

# 2019 Rabbits



Practicing handling my rabbits before county fair



Showing my rabbit at county fair

# 2019 Rabbits



I received a blue ribbon with my rabbit.



# Youth and 4-H

## Basic 4-H Project Record

Year: 2018-2019

Name: Khloe Richards County: East Pottawattamie

Age: 10 Grade: 5th Grade Years in 4-H: 6 years

Project area: Poultry

Years enrolled in this project, including this year: 2 years

**Beginning of the year** For this project I would like to learn or do:

I would like to learn more about poultry showmanship.

**During the year** For this project I did these things:

Throughout the 4-H year I practiced poultry showmanship. I practiced holding and handling my poultry the correct way in addition to printing off several charts to help me study and learn about their body parts. I also make more detailed notes on my daily feed records to help me better remember and understand the details of my regular feedings for showmanship questions.

**During the year** My favorite part of this project was:

My favorite part of this project and meeting my goals was getting to test out what I had been practicing throughout the year. I attended one open show and exhibited in the showmanship class. This helped me to practice and learn more questions in addition to using the information I had been practicing.

**During the year**

This is what I learned in this project:

I learned that continued practice and studying really does help. I also learned that sometimes no matter how prepared you are, that things can come up and change the circumstances. Because of that, I learned I must continue to learn and study new information to add to my knowledge.

**During the year**

List recognition you received in the project. (Examples: ribbons, certificates, your name in the paper, etc.)

I recieved one purple ribbon and two blue ribbons with my poultry.

**During the year**

Attach pictures, clippings, fair exhibit write-ups, project worksheets, or additional pages related to this project.

**End of the year****Self-evaluation:** Rate yourself on this project experience. Check (x) the appropriate column for each line below.

	Great	Good	Okay
What I did:	X		
How I feel about this project:	X		
I shared with someone else what I did or learned:	X		

**End of the year**

Next year in this 4-H project, I would like to:

Next year, I would like to continue learning about showmanship (both knowledge and showing) and even share my showmanship skills with another younger 4-H member in my county.

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**2019 4-H POULTRY PROJECT  
EXPENSE WORKSHEET**

**FEED COSTS (corn, poultry feed, miscellaneous)**

<b>Date Purchased</b>	<b>Type of food</b>	<b>Amount</b>	<b>Cost</b>
<b>5.15.19</b>	<b>16% All Flock</b>	<b>10 lb.</b>	<b>\$6.99</b>
<b>6.20.19</b>	<b>16% All Flock</b>	<b>10 lb.</b>	<b>\$6.99</b>
		<b>TOTAL:</b>	<b>\$13.98</b>

**MISCELLANEOUS EXPENSES**

<b>Purchased</b>	<b>Item</b>	<b>Cost</b>
<b>5.15.19</b>	<b>Pine Bedding</b>	<b>\$4.29</b>
	<b>TOTAL</b>	<b>\$4.29</b>

**Receipts (sold animals, eggs, etc.)**

Date	Item Sold	Sold for
08.01.19	Purple ribbon premium, 2 blue ribbon premiums	\$22.00
	<b>TOTAL:</b>	<b>\$22.00</b>

**TOTAL EXPENSES FOR 20 \_\_\_\_**

Total Feed .....	(Box 1) <u>\$13.98</u>
Total Miscellaneous Expenses .....	(Box 2) \$4.29
Add all totals form box 1 and box 2	
<b>Total Expenses for 2019 .....</b>	<b><u>\$18.27</u></b>
<b>Total Receipts (box 3) .....</b>	<b><u>\$22.00</u></b>
<b>Profit or Loss .....</b>	<b><u>\$3.73</u></b>

# 2019 Poultry



My broiler chicks as I brought them home from the Extension Office



My broilers before county fair

# 2019 Poultry

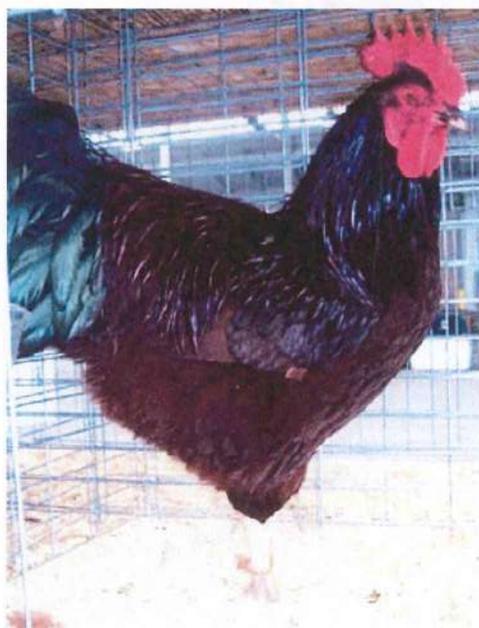


Showing my broiler chickens at county fair. I received a purple ribbon.

# 2019 Poultry



My Pen of three Rhode Island Red Pen of Three



My individual rooster



# Youth and 4-H

## Basic 4-H Project Record

Year: 2018-2019

Name: Khloe Richards County: East Pottawattamie

Age: 10 Grade: 5th Grade Years in 4-H: 6 years

Project area: Dog

Years enrolled in this project, including this year: 2 years

**Beginning of the year** For this project I would like to learn or do:

I would like to learn more about dog showing and training.

**During the year** For this project I did these things:

Throughout the 4-H year I practiced dog showing and training. I practiced handling and training my dog the correct way in addition to attending several dog training classes.

**During the year** My favorite part of this project was:

My favorite part of this project and meeting my goals was getting to attend the training classes and see everyone work with training their animals.

**During the year**

This is what I learned in this project:

I learned that continued practice really does help. I also learned that sometimes no matter how prepared you are, that things can come up and change the circumstances. Because of that, I learned I must continue to work with my dog on a regular basis.

**During the year**

List recognition you received in the project. (Examples: ribbons, certificates, your name in the paper, etc.)

I recieved one blue ribbon with my dog.

**During the year**

Attach pictures, clippings, fair exhibit write-ups, project worksheets, or additional pages related to this project.

**End of the year**

**Self-evaluation:** Rate yourself on this project experience. Check (x) the appropriate column for each line below.

	Great	Good	Okay
What I did:	X		
How I feel about this project:	X		
I shared with someone else what I did or learned:	X		

**End of the year**

Next year in this 4-H project, I would like to:

Next year, I would like to continue learning about training and try to advance to the next level.

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# Dog Permanent Record

Keep this record for as long as you have your dog. Add to this record each year. You will find the health record useful when you work with your veterinarian to ensure your dogs health.

Your name: Khloe Richards

Dog's name: Willy

Sex: Male Breed: Border Collie

Purebred: \_\_\_\_\_ Crossbred: X

Registered with American Kennel Club: \_\_\_\_\_

American Field: \_\_\_\_\_ Other: \_\_\_\_\_

Registration Number:

1986352654

Dog's date of birth: 02.12.17

Number in litter: born: 6 survived: 6



## Nutrition

1. Nursed on mother (bitch) Yes X No \_\_\_\_\_

2. Formula (milk-replacer) Yes \_\_\_\_\_ No X

3. Weaning age or date 03.19.17

4. Type of puppy food used Yes No

Moist (canned) \_\_\_\_\_ X

Solid (chunk) X \_\_\_\_\_

Semi-moist X \_\_\_\_\_

Homemade \_\_\_\_\_ X

Combination \_\_\_\_\_ X

## Health Record

**Ectoparasites** Record the year in the first box. As you check your dog for each of the listed parasites, record the date, and use a check to indicate whether the parasite is present. Record treatment used if parasites were found.

Year	Flea Check Date	Result +/-	Treatment	Lice Check Date	Result +/-	Treatment	Mite Check Date	Result +/-	Treatment
2017	03.01.17	-		03.01.17	-		03.01.17	-	
2018	03.01.18	-		03.01.18	-		03.01.18	-	
2018	03.01.19	-		03.01.19	-		03.01.19	-	

**Internal Parasites** Record the year in the first box. As you check your dog for each of the internal parasites, record the date, and use a check to indicate whether the parasite is present. Record treatment used if parasites were found.

Year	Check Date	Hookworm +/-	Roundworm +/-	Other +/-	Giardia +/-	Treatment	Recheck date and comments
2017	03.01.17	-	-		-		
2018	03.01.18	-	-		-		
2019	03.01.19	-	-		-		

**Heartworm** Each year, record the date of your dogs heartworm check, result, and treatment. If you are using a preventative program, record date started and medication used.

Year	Check Date	Result +/-	Treatment	Preventative program started	Medication used
2017	03.01.17	-			
2018	03.01.18	-			
2019	03.01.19	-			

**Immunity (Vaccinations)** Write date of vaccination or booster in the chart below.

Year	Canine Parvovirus	Canine Distemper	Canine Coronavirus	Canine Infectious Tracheobronchitis	Leptospirosis	Rabies	Other
2017	03.01.18	03.01.18	03.01.18	03.01.18	03.01.18	03.01.17	
2018						03.01.18	
2019						03.01.19	

**Surgery** Record any surgery and the date.

- 1. Neuter Spay Date: \_\_\_\_\_  
Casterationn Date: \_\_\_\_\_
- 2. Dewclaw Date: \_\_\_\_\_
- 3. Earcrop Date: \_\_\_\_\_
- 4. Taildock Date: \_\_\_\_\_
- 5. Other \_\_\_\_\_ Date: \_\_\_\_\_  
\_\_\_\_\_ Date: \_\_\_\_\_  
\_\_\_\_\_ Date: \_\_\_\_\_

**Illness** Record any illness along with diagnosis, date, and treatment.

- 1. Disease/Diagnosis \_\_\_\_\_ Date: \_\_\_\_\_  
Treatment: \_\_\_\_\_ Date: \_\_\_\_\_
- 2. Disease/Diagnosis \_\_\_\_\_ Date: \_\_\_\_\_  
Treatment: \_\_\_\_\_ Date: \_\_\_\_\_
- 3. Disease/Diagnosis \_\_\_\_\_ Date: \_\_\_\_\_  
Treatment: \_\_\_\_\_ Date: \_\_\_\_\_
- 4. Disease/Diagnosis \_\_\_\_\_ Date: \_\_\_\_\_  
Treatment: \_\_\_\_\_ Date: \_\_\_\_\_

**Obedience Training**

**Commands** Check commands that your dog obeys, and record the year it mastered the command.

Command	Year	Command	Year
<input checked="" type="checkbox"/> Sit	<u>2017</u>	<input checked="" type="checkbox"/> Retrieve on flat	<u>2019</u>
<input checked="" type="checkbox"/> Heal on leash	<u>2018</u>	___ Retrieve over high jump	___
<input checked="" type="checkbox"/> Heal off leash	<u>2019</u>	___ Broad jump	___
<input checked="" type="checkbox"/> Long sit	<u>2019</u>	___ _____	___
___ Long down	___	___ _____	___
<input checked="" type="checkbox"/> Stand for examination	<u>2019</u>	___ _____	___

## Training Completed

Year	Training School	Title held including legs earned
2019	Dog 101	

## Tricks Check tricks that your dog performs

Trick

Year

Sit up

\_\_\_\_\_

Play catch

\_\_\_\_\_

Carry

\_\_\_\_\_

Fetch

\_\_\_\_\_

Trick

Year

Rollover

2019

Jump

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## 2019 4-H Dog project Worksheet

### Record of Expenses

#### Dog Food

Date Purchased	Type of food	Amount	Cost
05.15.19	Purina	50 lb.	\$16.99
07.15.19	Purina	50 lb.	\$16.99
Total feed cost			\$33.98 (Box 1)

#### Other Expenses: Bedding, litter, toys, cages, etc.

Date	Item or expense	Cost
Total		 (Box 2)

#### Vaccination and Medical costs

Date	Item or expense	Cost
06.01.19	Vet Check	\$40.00
Total		\$40.00 (Box 3)

## Total Expenses for 2019

Total Food. . . . . (from Box 1) \$33.98

Total Other Expenses . . . . . (from Box 2) \$0.00

Total Vet and Medical Expenses . . . . (from Box 1) \$40.00

**Total Expenses for 2019. . . . . \$73.98**

# 2019 Dogs



My dog Willy, practicing heal off leash



Willie at the County Fair



# Youth and 4-H

## Basic 4-H Project Record

Year: 2018-2019

Name: Khloe Richards County: East Pottawattamie

Age: 10 Grade: 5th Grade Years in 4-H: 6 years

Project area: Pets

Years enrolled in this project, including this year: 2 years

**Beginning of the year** For this project I would like to learn or do:

I would like to learn more about different kinds of saltwater fish.

**During the year** For this project I did these things:

Throughout the 4-H year I purchased a book to learn more about saltwater fish. I also visited a fish store and talked to them about different equipment necessary for saltwater fish.

**During the year** My favorite part of this project was:

My favorite part of this project and meeting my goals was getting to visit the pet store and see all the different saltwater fish and learn about the different equipment.

**During the year**

This is what I learned in this project:

I learned that not all fish can be together. I also learned that there is many different options for equipment and accessories for the different saltwater fish tanks.

**During the year**

List recognition you received in the project. (Examples: ribbons, certificates, your name in the paper, etc.)

I recieved one purple ribbon with my fish, Rainbow.

**During the year**

Attach pictures, clippings, fair exhibit write-ups, project worksheets, or additional pages related to this project.

**End of the year****Self-evaluation:** Rate yourself on this project experience. Check (x) the appropriate column for each line below.

	Great	Good	Okay
What I did:	X		
How I feel about this project:	X		
I shared with someone else what I did or learned:	X		

**End of the year**

Next year in this 4-H project, I would like to:

Next year, I would like to continue learning about saltwater fish and would like to add another fish to my tank.

---

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# 2019 4-H Pet Project Worksheet

(Use a separate worksheet for each species – bird, gerbil, fish, etc.)

Project Fish

My project began with the following animal(s)

Date	Description (bird, gerbil, fish, etc.)	Beginning Cost or Value
5.15.19	Fish	\$12.00

Total Beginning Cost or Value: \$12.00

## Record of Expenses

Pet Food

Date Purchased	Type of Food	Amount	Cost
05.15.19	Tropical Fish Flakes	7 oz	\$5.90

Total feed cost \$5.90

Other expenses (veterinarian, bedding, show supplies, fees, toys, cages, etc.)

Date	Item or Expense	Cost

Total: \_\_\_\_\_

### Record of Income

Animals sold, premiums, etc.

Date	Description	Amount

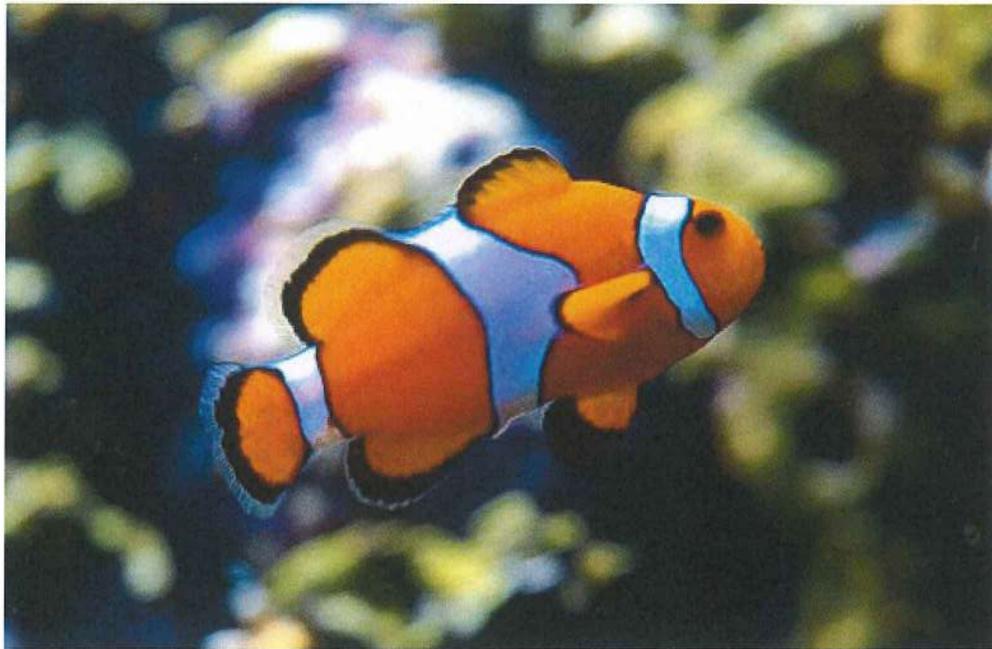
Total Income: \_\_\_\_\_

Listed below are the animal(s) I still own at the end of the project year:

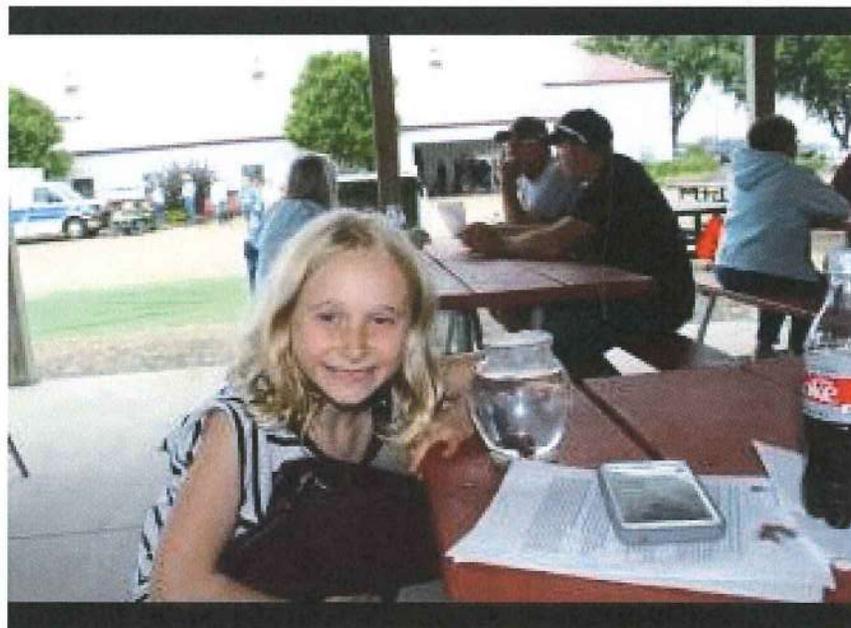
Date	Description	Estimated Total Value
08.01.19	Fish	\$10.00

Total value of animals on hand:            \$10.00

# 2019 Pets



My Fish Nemo



Me receiving a purple ribbon at the fair with Nemo.



**Youth and 4-H**  
**Basic 4-H Project Record**  
Year: 2018-2019

Name: Khloe Richards County: East Pottawattamie

Age: 10 Grade: 5th Grade Years in 4-H: 6 years

Project area: Food and Nutrition

Years enrolled in this project, including this year: 2 years

**Beginning of the year** For this project I would like to learn or do:

I would like to learn how to bake a loaf of banana bread to take to fair.

**During the year** For this project I did these things:

I looked up several different recipes for banana bread and tried them all out.

**During the year** My favorite part of this project was:

My favorite part of this project was baking and trying the different recipes of banana bread out.

**During the year**

This is what I learned in this project:

I learned that each recipe was a little different. I learned that the ingredients and the way the bread was made affected the outcome of each.

**During the year**

List recognition you received in the project. (Examples: ribbons, certificates, your name in the paper, etc.)

I recieved a purple ribbon on my bread and it was considered for state.

**During the year**

Attach pictures, clippings, fair exhibit write-ups, project worksheets, or additional pages related to this project.

**End of the year****Self-evaluation:** Rate yourself on this project experience. Check (x) the appropriate column for each line below.

	Great	Good	Okay
What I did:	X		
How I feel about this project:	X		
I shared with someone else what I did or learned:	X		

**End of the year**

Next year in this 4-H project, I would like to:

Next year, I would like to continue learning about and trying to make different kinds of breads.

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# 2019 Food & Nutrition



The Banana Bread I made for county fair



I recieved a purple ribbon at the fair with my bread and was considered for state.



# Youth and 4-H

## Basic 4-H Project Record

Year: 2018-2019

Name: Khloe Richards County: East Pottawattamie  
Age: 10 Grade: 5th Grade Years in 4-H: 6 years  
Project area: Photography  
Years enrolled in this project, including this year: 2 years

**Beginning of the year** For this project I would like to learn or do:

I would like to learn how to take a good sunset photo.

**During the year** For this project I did these things:

I set days to go out into the country to get the perfect sunset photo. I also tried using several different cameras and my phone to see the photo quality difference.

**During the year** My favorite part of this project was:

My favorite part of this project was taking the photos using different cameras.

**During the year**

This is what I learned in this project:

I learned that timing and location is a very important piece in getting the perfect picture.

**During the year**

List recognition you received in the project. (Examples: ribbons, certificates, your name in the paper, etc.)

I received a purple ribbon on my photo and it was considered for state.

**During the year**

Attach pictures, clippings, fair exhibit write-ups, project worksheets, or additional pages related to this project.

**End of the year****Self-evaluation:** Rate yourself on this project experience. Check (x) the appropriate column for each line below.

	Great	Good	Okay
What I did:	X		
How I feel about this project:	X		
I shared with someone else what I did or learned:	X		

**End of the year**

Next year in this 4-H project, I would like to:

Next year, I would like to continue taking photos and trying out locations.

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# 4-H Youth Development Photography Project Worksheet

Name Khloe Richards

Year 2019

Photography unit studied Sunset

Type of camera used Cannon

This project worksheet should be used if you are enrolled in photography for the first year. This worksheet may be used in following years to evaluate your growth as a photographer.

## 1. Evaluation of my pictures.

Mark a (+) if you think your picture rates at least average in each item of the checklist or a (-) if it does not. Use ten or fewer pictures for this exercise.

	Checklist	Picture Number									
		1	2	3	4	5	6	7	8	9	10
1.	Exposure	-									
2.	Focus	+									
3.	Lighting	+									
4.	Distance	+									
5.	Composition	-									

## 2. Mistakes to watch for.

Checking horizontally in the table on page 1, you can tell what your most common mistakes are. List these in order, with number 1 the most common fault, and so on.

1. Exposure
2. Composition
3. Lighting
4. Focus
5. Distance

**3. Quality of individual pictures.**

Checking vertically in the table on page 1, you can tell which are your more successful pictures. The picture with the most (+) is your best picture, the one with most (-) needs the most improvement. Stack your pictures in order of merit, with your best picture on the top and your picture needing the most improvement at the bottom.

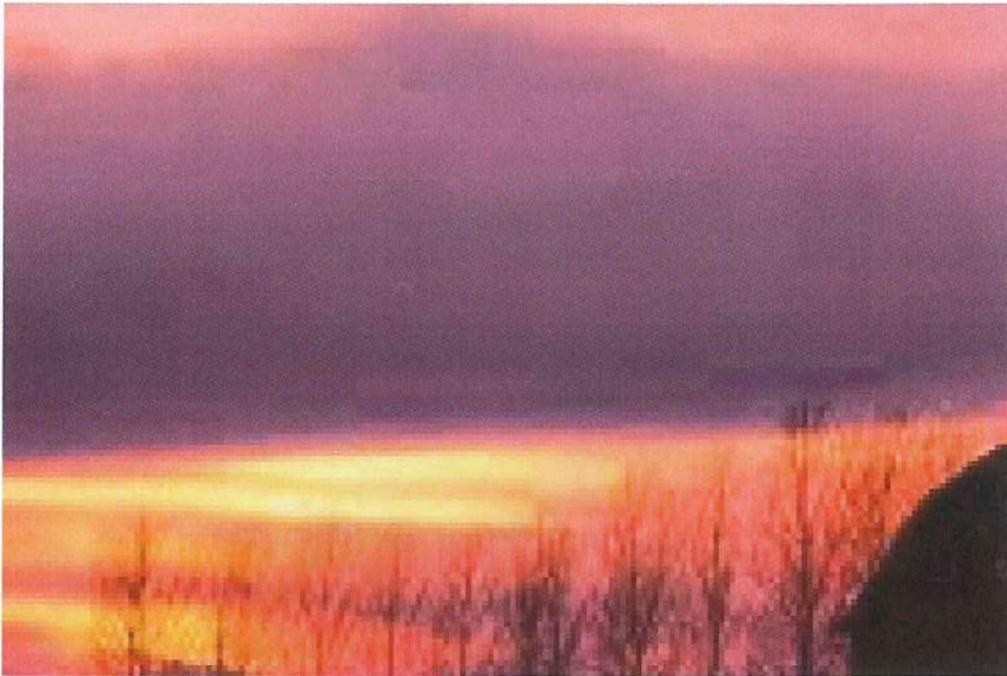
**4. What I have learned from this exercise.**

So far you have evaluated your pictures (for exposure, focus, lighting, distance, and composition), looked for your most common mistakes, and stacked your pictures in order of quality.

Write below what you learned about evaluating pictures from doing these exercises. Also write what you can do to improve your photography skills.

I have learned the major things I need to focus on prior to taking more photos.  
I plan to learn more about the settings on my camera along with angles to hopefully work on those skills.

## 5. My Best Picture



**I consider this the best picture I have taken this year because:**

It has good lighting, focus and distance. I like the colors in my photo.

... and justice for all

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# 2019 Photography



Having my photo judged at county fair.