

Structured for Success

Meeting #8 Notes - April 15, 2019

Meeting by ZOOM, attending: Larry Tranel, Cheryl Heronemus, Katharina Bain, Molly Hewitt, Terry Maloy, Bob Dodds, John Lawrence

Data collection progress report

- Lawrence hired a student to begin pulling the individual reports in to a summary table. They will copy and paste the information into a table to be able to make side by side comparisons on each question.
- Approximately 90 of the Iowa counties completed the questionnaire and returned it to campus by April 15. The remaining counties have scheduled meetings and will be done soon.
- Each of the North Central States have at least one questionnaire and some states have surveys from multiple people in the system. Penn State, Florida, Texas and West Virginia have also been interviewed.

May 22 committee work day

- Details on location are coming. Plan on 9 a.m. – 3 p.m. session.
- Review the questionnaire in CyBox and the summary table before May 22.
- Lawrence will send the Internal Communications Task Force report to review.
- Goal for the day, return to the first Structured for Success meeting, September 29, 2018:
 - The overarching goal is to determine how ISU Extension and Outreach can effectively educate and serve Iowans and how our organizational structure impacts our ability to do so. Sub-goals to help us reach our overarching goal include:
 - Identify functions necessary for extension to effectively educate and serve Iowans
 - Explore successful models of extension education and programming delivery
 - Study examples within ISU Extension and Outreach, other state extension systems, and other organizations
 - Assess and describe strengths and weaknesses of alternative models regarding ability to educate and serve Iowans, adjust to emerging issues, employee satisfaction and reputation, respect and relationship with stakeholders
 - Evaluate impact on staff and budgets

Additional discussion

- Staff and councils have questions about the transition. More specifically, will they be forced to do something that they don't want to do? This committee should identify possible transition plans in addition to doing the research and identifying 2-4 models and their strengths and weaknesses,