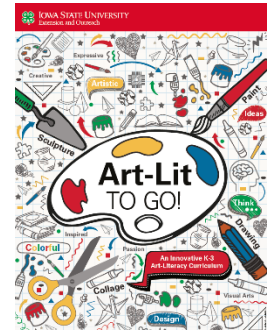


# Art-Lit to Go! Standards



## Common Core Language Arts Anchor Standards (2010)

- **Writing**
  - **Text Types and Purposes:** Children write arguments, informative/explanatory or narrative pieces.
  - **Range of Writing:** Children write routinely over extended and shorter time frames for a variety of purposes and audiences.
- **Reading**
  - **Key Ideas and Details:** Children read closely to determine central ideas or themes.
  - **Craft and Structure:** Children interpret words and phrases as well as analyze the structure of texts.
- **Language**
  - **Vocabulary Acquisition and Use:** Children determine or clarify the meaning of unknown words and phrases using various tools such as context clues.
  - **Conventions of Standard English:** Children demonstrate command of convention of standard English grammar and usage when writing or speaking.
- **Speaking and Listening**
  - **Comprehension and Collaboration:** Children will prepare for and practice effectively in a range of conversations with diverse partners, building on ideas and expressing their own.
  - **Presentation of Knowledge and Ideas:** Children will present information, findings, and supporting evidence so that others can follow a line of reasoning.

## Process Focus Art Characteristics *(from National Association for the Education of Young Children)*

- There are no step-by-step instructions.
- There is no sample for children to follow.
- There is not right or wrong way to explore and create.
- The art is focused on the experience and on exploration of techniques, tools, and materials.
- The art is unique and original.
- The art is entirely the children's own.

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