

## 4-H Exhibit Report Suggested - Basic Format

Please write an exhibit report for each project you are bringing to fair. (Exception: Photography and 4-H Poster Communication have a separate form to fill out and do not require this report.) Bring your completed reports and projects with you on Judging Day. After fair, organize these reports along with pictures, clippings, and worksheets in your 4-H Record Book. This report format is suggested but not required.

**1. Title Page-** Helps to describe you and your project to the judge. Page should contain:

Project Area (i.e., Family and Consumer Sciences)  
 Department and Class Number (i.e., Food and Nutrition, 10404)  
 Your Name  
 Club Name  
 Grade Completed  
 Level in 4-H (Junior, Intermediate, Senior)  
 Years in 4-H  
 Years in Project Area

**2. What was your exhibit goal(s)?**

**3. How did you go about working toward your goal(s)?**

What steps were taken to reach your goal?  
 What was the result and time frame to complete?  
 Things you may want to include:  
 Other things I did this year related to this project  
 Citizenship and/or community service I did this year related to this project  
 Leadership I did this year related to this project: teaching others, leading workshops, organizing activities, etc.  
 Communications I did related to this project: include the topic, kind of presentation, newspaper articles, radio interviews, talks, club demonstrations, etc.

**4. What were the most important things you learned as you worked toward your goal(s)?**

If you are in the areas of visual arts, clothing, sewing, home improvement, design, etc., it is highly suggested that you include design elements and art principles in this portion of your write-up.

**Design Elements include Line, Shape, Texture, Emphasis, and Color**

**Art Principles include Unity, Space, Rhythm, Proportion, and Balance**

Suggested:

- a. Members in grades 4-6 are responsible only for application of the design element line or color
- b. Members in grades 7-8 are responsible for application of 2 design elements
- c. Members in grades 9-12 are responsible for application of at least one design element and at least one principle of design
- d. What recognition did I receive on this project?
- e. Did you share with someone what you did or learned?
- f. What was your favorite part of this project?

**5. Cost of materials, project (Recipe – Food)**

**6. List the sources used in your project** (books, magazines, people, internet sites, projects you've seen in a store, craft shop, etc.) Get copyright permission if needed.

**7. What would you like to do in this project area next year?**

## 4-H Exhibit Goal Sheet

*Your goal sheet can be in any format- example: handwritten, computer, audio recording, video recording.*

Please include the following information with your fair exhibits. This form can be retyped by the exhibitor but must include all parts of this sheet. *Senior 4-H Members please expand your answers.*

Name: \_\_\_\_\_ Project Area: \_\_\_\_\_

Club: \_\_\_\_\_ Class Number: \_\_\_\_\_

Grade Completed: \_\_\_\_\_ Age of Sept 1<sup>st</sup>, 2021: \_\_\_\_\_ Numbers of Years in Project: \_\_\_\_\_

Circle One:            Junior                            Intermediate                            Senior

1) What did you plan to learn or do with this project? (What was your exhibit goal(s)?)

2) What steps did you take to learn or do this project? (Be sure to include cost in your step)

3) What were the most important things you learned?

**\*\*Check for addition requirements in exhibit classes for food and nutrition, photography, and visual arts.\*\***

**\*\*\* Design Elements and Principles are strongly suggested in 630 Visual Arts, 720 Clothing & Fashion, 760 Home Improvement, and 770 Sewing & Needle Work.** The written description of the exhibit must identify the design element(s) and /or art principle(s) used in this particular exhibit and how it is used. (Example: "I used the primary colors red, blue, and yellow to emphasize the geometric shapes" not just "the element I used was color".....)

**\*\*\*\*List the sources that you used for your project (list books, magazines, people, projects you've seen in a store, craft shop etc.)\*\*\*\***