

## **STATIC EXHIBIT CLASS DESCRIPTIONS**

Most exhibit classes have specific guidelines and requirements that will be included in the judging process. Members are highly encouraged to go to [www.extension.iastate.edu/4h/exhibit-tip-sheets](http://www.extension.iastate.edu/4h/exhibit-tip-sheets) to find information about judging criteria for exhibits that they create from their 4-H project learning.

### **ANIMALS**

**10110 Animal Science** - An exhibit (other than the animal itself) that shows learning about a large or small animal including beef, dairy cattle, dairy goats, dogs, horse & pony, meat goats, pets, poultry, rabbits, sheep, and swine. Ownership of an animal is not required.

**10120 Veterinary Science** - An exhibit that shows learning about keeping animals healthy, animal diseases, animal/human health interaction, or other learning related to Veterinary Science.

### **AGRICULTURE AND NATURAL RESOURCES**

**10210 Crop Production and Plant Science** - An exhibit that shows learning about the growth, use, and value of field crops, plant growth, soils and soil fertility, or any other learning related to crop production and plant science.

**10220 Conservation, Environment, and Sustainability** - An exhibit that shows the connections between humans and their environment including energy, energy conservation, stewardship, conservation, creating habitat, etc.

**10222 Entomology** – An exhibit (excluding live specimens) that shows learning or is an outgrowth of an entomology or bee project experience. Includes specimen collections and may include products (ex: honey) or equipment as part of the display

**10224 Fish and Wildlife** – An exhibit that shows learning about a fish and/or wildlife project or program such as identification, habitats, harvest, taxidermy, etc. Any specimens must have been legally taken and must include information about date and location of harvest, and who the specimen was acquired from if not self-harvested. Feral pigs (including Russian/European Boar) are NOT permitted in taxidermy exhibits.

**10226 Forestry** – An exhibit, including collections, that show learning from participation in a forestry project or program.

**10230 Horticulture and Plant Science** - An exhibit that shows learning about the growth, use, and value of plants, soils, small fruit production, vegetable and flower gardens, plant nutrition, careers, etc. (Garden crops and herbs are exhibited in classes in the Horticulture Department at the end of the Livestock section.)

**10235 Home Grounds Improvement** – An exhibit that shows learning about landscape plans, selection of landscape plants, ornamental garden features, home yard improvement, storage sheds, careers, etc.

**10240 Outdoor Adventures** - An exhibit that shows learning about backpacking, biking, camping, canoeing, fishing, hiking, or other outdoor activities.

**10250 Safety and Education in Shooting Sports** - An exhibit that shows learning about safe and responsible use of firearms and archery equipment or wildlife management. (The exhibit may not include actual firearms; archery equipment allowed if tips are removed from arrows).

**10260 Other Agriculture and Natural Resources** - An exhibit that shows learning about agriculture or natural resources and does not fit in any of the classes listed above.

### **CREATIVE ARTS**

**10310 Music** - An exhibit that shows learning about musical performance, composition and arrangements, instruments, musical styles, or history.

**10320 Photography** - An exhibit, either photo(s) or an educational display, that shows learning about photography from choosing a camera to modifying your photo. Still photos only, not video.

**Each exhibitor may enter a total of 5 photography exhibits. A series is considered one exhibit.**

***Photography Special Rules:***

1. Photographs may be either black and white or color. Photographs must have been taken since your county fair of the previous year.
2. Photographs must be a minimum of 5"x7". Finished size (including mounting/matting) of single photographs may not exceed 11"x14". Exception: Panoramic photos must not exceed 24" in length.
3. All photographs must be printed on photographic paper and must be mounted and/or matted. Maximum thickness of finished project must not exceed ¼" thick.
4. Mounted photos can be (a) flush-mounted [no board showing] on mounting board or (b) with mount borders [window mat or flat mount directly on board]. Exhibitors may cut their own mounting boards, use ready-cut window mats, or have matting done professionally.
  - **4-H members are responsible for design decisions such as mounting, matting, color, and size.**
  - **Framed photographs (including floating frames) will not be judged.**
5. A series is a group of photographs [3 to 5] that are related to or tell a step-by-step story. Photographs must be mounted together in story order or sequence. Finished size of individual photographs in a series should not exceed 6"x8".
6. Edited photos should include a copy of the photo before edits.
7. Subject matter of photographs must be in good taste and be appropriate for public display in a 4-H setting.
8. Photographs depicting unsafe practices or illegal activities will not be displayed.
9. Iowa State Fair 4-H photography exhibitors must use the most current Photo Exhibit Label to provide required information for photo exhibits.
10. Exhibitors entered in 4-H Photography are not eligible to exhibit in the FFA Photography Show and vice versa.

**10340 Creative Photography** – A photographic image that was creatively edited or modified beyond reality in a creative, imaginative, and experimental way to make it more interesting and visually engaging. Could be a composite of multiple photographs.

**Creative Photography Special Rules:**

1. *Photograph/image may be mounted/matting or submitted (uploaded) as a digital image.*
2. *If mounted, photograph/image must be mounted on foam core no smaller than 4" in length or larger than 14" in length.*
3. *Photograph/Image can be digitally created or from a film negative.*
4. *Exhibit must have the most current Photo Exhibit Label on back with required information for photo exhibits. Exhibit write up should include additional information about the processes and decisions used to develop exhibit.*
5. *Subject matter must be in good taste and be appropriate for public display in a 4-H setting. Photographs depicting unsafe practices or illegal activities will not be displayed.*

**10345 Photography Idea/Educational Display** – An exhibit that demonstrates learning about photography that does not fit into any previous photography class. This class may include educational displays about printing, processing, editing, marketing, branding, merchandising, etc., as it relates to photography

**10350 Visual Arts Original Art** - An exhibit that shows learning through creation of original art. original art is a one-of-a-kind, non-replicable design of your creation. By using one medium or a combination, an individual creates an authentic work of art that is not recognizable as another's work. You must explain the application of the most relevant design element(s) and art principle(s) featured in this exhibit. Describe your inspirations, reasons, feelings, and/or motives for creating this work of art.

**10355 Visual Arts -Design , Process, or Technique Exploration** — This class emphasizes process and provides the opportunity to explore a medium, practice a skill, or study and apply elements and principles of art and design. An explanation of the application of design elements or art principles used when making the exhibit **must be included**. This exhibit may be an object, portfolio, display, poster, or organized sketchbook. If a non-original design source is used, its origin (where the idea was found, any pictures, sketches, etc.) must be credited, acknowledged, or have copyright permission obtained. See visual arts special rule #5 and #6.

**10360 Visual Arts - Other Visual Art Ideas/Topics** — Exhibits might include the study and research about an individual artist, style, craft, business or marketing process, planning group tour, career options, etc.

**Visual Arts Special Rules:**

1. *Items entered for exhibition at the Iowa State Fair must be ready for display in the home, gallery, or intended final display location: pictures framed, wall hangings and pictures ready to hang, etc. Make sure hangers are strong enough to support the item. Command Strips or other quick attach products are usually not adequate hangers. Items not ready for display will be dropped one ribbon placing.*
2. *Exhibits made from kits or preformed molds will not be accepted. Exception: Preformed molds (greenware, whiteware) may be used to provide the appropriate surface for a process technique or application of original design.*
3. *If the exhibit is a finished art object, the source of inspiration of the design, design sketches, or other process for creating the object and design must be included. For additional information, see the Visual Arts and Design Elements & Art Principles Exhibit Tip Sheets at [www.extension.iastate.edu/4h/exhibit-tip-sheets](http://www.extension.iastate.edu/4h/exhibit-tip-sheets).*
4. *If the exhibit is a finished art object, information must be included explaining the application of design elements and art principles used in creation of the work.*
5. *Original works of art must be a creative expression of a design unique to the artist or represent a significant modification to an existing design to make a new and original statement by the artist.*
6. *Exhibition of derivative works created by a 4-H member is prohibited without the written permission of the original copyright holder/owner. Use of copyrighted or trademarked designs, images, logos, or materials in 4-H visual arts exhibits is prohibited unless written permission has been obtained from the copyright or trademark holder/owner. For additional information, see 4-H Exhibit Copyright Information at <https://www.extension.iastate.edu/4h/visual-art>.*
7. *Use Design Elements and Art Principles (included in back of fair book) to better describe your exhibits. This is a requirement for all visual arts projects.*

**10540 Digital Storytelling** (Entries will be entered through Personal Development Class 10540) – An exhibit that demonstrates the application of technology to produce a creative movie/film/video. Exhibits may include a finished movie or video, creation of a detailed storyboard, editing techniques using digital video software, production techniques, or other display to share what was learned. Copyright permission must be obtained for any non-original material included as part of a film/movie/video.

## **FAMILY & CONSUMER SCIENCES**

**10410 Child Development** - An exhibit that shows learning about children. Exhibits that include items intended for use with children (books, toys, learning games, babysitting kits, etc.) should include information about what you have learned 1) about children while creating and using the exhibit or 2) what the child(ren) learned from use of the item(s) in the exhibit. Exhibit examples include careers in child development, caring for children with special needs, childcare, growth and development, safety and health, etc.

**10420 Clothing and Fashion – Constructed/Sewn Garments & Accessories** - A constructed garment or accessory (sewn, knitted, crocheted, or other process) that shows learning about style, fashion, design, thrifty spending, wardrobe planning, types of fabrics, and/or clothing care. Exhibits must be intended to be worn by humans.

**10422 Clothing and Fashion – Purchased Garments & Accessories** - Purchased garments or accessories that shows learning about style, fashion, design, thrifty spending, wardrobe planning, types of fabrics, and clothing care. Exhibits must be intended to be worn by humans.

**10424 Clothing and Fashion – Other Ideas/Educational Exhibits** - Any other educational exhibit that shows learning about clothing and fashion including but not limited to design illustrations, exploration of clothing styles, careers, clothing care, etc.

**Clothing and Fashion Special Rules:**

1. *Outfits or accessories which will be worn during the Awardrobe Clothing Event may not be entered as an exhibit.*
2. *Exhibits in classes 10420 and 10422 must include information about application of design elements and art principles. Exhibits in class 10424 should include information about application of design elements and art principles if appropriate for the exhibit.*

**10430 Consumer Management** - An exhibit that shows learning through savvy budgeting, comparison shopping, money management, and consumer rights and responsibilities.

**10440 Food & Nutrition – Prepared Product-** An exhibit of a prepared or preserved food product that shows skills or learning about cooking, baking, eating, and choosing healthy foods, or safety practices through the making of a prepared or preserved food product. See Food & Nutrition Special Rules below and **HS 76 “Foods for Iowa 4-H Fairs – Quick Reference Guide”** at <https://store.extension.iastate.edu/product/6434> for additional information regarding prepared and preserved food products. Use ISU’s Spend Smart. Eat Smart. for help finding healthy and affordable recipe ideas at <https://spendsmart.extension.iastate.edu/recipes/>

- **New Iowa State Fair Rule Only:** Display boxes are not allowed for prepared products at the Iowa State Fair.

**10442 Food & Nutrition – Preserved Product** - An exhibit of a preserved food product that shows skills or learning about food preservation through the making of a prepared or preserved food product. Processed honey may be exhibited in this class. See Food & Nutrition Special Rules below and **HS 76 “Foods for Iowa 4-H Fairs – Quick Reference Guide”** at <https://store.extension.iastate.edu/product/6434> for additional information regarding prepared and preserved food products. Use ISU’s Spend Smart. Eat Smart. for help finding healthy and affordable recipe ideas at <https://spendsmart.extension.iastate.edu/recipes/>

**10445 Food & Nutrition – Educational Display** - An educational exhibit (poster, report, display) that shows skills or learning about cooking, baking, eating, and choosing healthy foods, meal planning/preparation & service, safety practices, or food preservation. See Food & Nutrition Special Rules below and **HS 76 “Foods for Iowa 4-H Fairs – Quick Reference Guide”** for additional information regarding prepared and preserved food products. Exhibits showing learning about meal planning & service must include a menu.

#### **Food & Nutrition Special Rules:**

- 1) Any exhibit considered to be a food safety risk or portray a food safety risk will not be accepted, judged, or displayed.
- 2) All food products/exhibits should be appropriate for human consumption.
- 3) Food product exhibits must be prepared, baked, or cooked using only food grade utensils and containers.
- 4) Products that require refrigeration will not be accepted, judged, or displayed.
- 5) Meat jerky products are prohibited.
- 6) Include the recipe, cost to make, calorie count, nutritional value, and credit for the sources of information.
- 7) Preserved foods must include the Food Preservation Exhibit Label. Only food processed after August 1, 2021, is acceptable. Current USDA and/or Iowa State University guidelines for home food preservation must be used. Processed honey must include the Honey Exhibit Label.
- 8) Preserved food exhibits **must** include two product samples. One will be opened for evaluation and discarded; the second will be placed on display and returned to the exhibitor. All perishable food products will be discarded when removed from display.
- 9) Prepared foods should be placed on a firm disposable plate or flat cardboard. Place food product exhibit in a resealable plastic bag with entry tag fastened outside the bag. Recommended number of items to include with the exhibit:
  - Cookies, cupcakes, bars, muffins, rolls, etc. – four (4) to six (6) items
  - Cakes, loafs, pies, etc. – one (1) whole product.
- 10) One item or slice will be returned to the club booth for display, the remainder will be sold at the 4-H bake sale during static judging or in the fair office the next day.
- 11) The use of alcoholic beverages in the preparation or production of 4-H food exhibits is NOT permitted.

#### **Special County Challenge Class for 2023: Pumpkin Apple Cake**

- 1) Open to 4<sup>th</sup> – 12<sup>th</sup> graders.
- 2) Participants must sign up for this class through FairEntry by July 1st.
- 3) All other Food & Nutrition Special Rules shall be followed.
- 4) Special Challenge Class is a county-level contest and is not eligible to advance to State Fair.
- 5) Participants will receive a blue, red, or white ribbon. The top entry from each division will be chosen for a special prize.
- 6) Judging will occur following regular static judging times.
- 7) Must include a write up with pictures of you making the item.
- 8) Participants are required to use this recipe
- 9) Here is the link: <https://spendsmart.extension.iastate.edu/recipe/pumpkin-apple-cake/> for the recipe.

##### **Pumpkin Apple Cake**

<https://spendsmart.extension.iastate.edu/recipe/pumpkin-apple-cake/>

- 1 package (18.25 ounces) white cake mix
  - 1 can (15 ounces) pumpkin
  - 1 teaspoon cinnamon
  - 2/3 cup apple juice
  - 3 eggs
  - 1 teaspoon vanilla
  - Nonstick Cooking Spray and Flour
- \*Make sure all measurements are level spoons and cups

Instructions

1. Preheat oven to 350°F.
2. Combine cake mix, pumpkin, cinnamon, apple juice, eggs, and vanilla in a large mixing bowl.
3. Beat at low speed for 30 seconds. Beat at medium speed for 2 minutes.
4. Pour into a 12 cup Bundt pan or a 9"x13" cake pan that has been sprayed with cooking spray and floured.
5. Bake for 35-40 minutes or until wooden toothpick inserted in cake center comes out clean.
6. Cool 10 minutes. Then invert onto wire rack to cool completely.

**10446 Junior Pumpkin Apple Cake Challenge****10447 Intermediate Pumpkin Apple Cake Challenge****10448 Senior Pumpkin Apple Cake Challenge****10449: Clover Kids Cookie Challenge: 3 Ingredient Cookies Challenge**

- 1) Open to Clover Kids in Kindergarten to 3<sup>rd</sup> grade.
- 2) Participants must sign up for this class through FairEntry. This class does not count towards their static exhibits limit.
- 3) Participants will receive a 4-H apron instead of a ribbon.
- 4) Here is the link: <https://www.myrecipes.com/recipe/3-ingredient-cookies> for the recipe.

**3 Ingredient Cookies Recipe**

<https://www.myrecipes.com/recipe/3-ingredient-cookies>

**Ingredients**

- 1 15.25 oz box cake mix of your choice (such as chocolate or lemon)
- 2 Large eggs
- 1/3 cup canola oil

**Directions:**

Step 1: Preheat oven to 350 degrees F (325 degrees F if using dark or coated pans). Stir together cake mix, eggs, and oil in a medium bowl to combine. Scoop 1 ½ tablespoons portions of dough spaced 2 inches apart, on 2 baking sheets lined with parchment paper.

Step 2: Bake in preheated oven until lightly golden around bottom, 10 to 12 minutes. Let stand on baking sheets 3 minutes before removing to cool or enjoy warm.

**10450 Health** – An exhibit that shows learning through food choices, physical activity, safe activities, skills such as first aid and CPR, careers, and/or healthy lifestyle choices.

**10460 Home Improvement** – An exhibit that shows learning in planning, improving, and caring for your home living space, including extended personal living areas immediately adjacent to the home. Exhibits may include new or refinished/reclaimed/restored items. Exhibits showing learning about home design, furniture, home accessories, and fabrics must include information about how design elements and art principles were applied.

**Home Improvement Special Rules**

- 1 Items entered must be ready for display in the home: pictures framed, wall hangings and pictures ready to hang, etc. Make sure hangers are strong enough to support the item. Command Strips or other quick attach products are usually not adequate hangers. Items not ready for display will be dropped one ribbon placing.
- 2 Exhibit write-up/information must include source of inspiration and/or references indicating where the idea or information was obtained, giving credit to original author(s)/designer(s)/artist(s).

**10470 Sewing and Needle Arts – Constructed Item** (sewn, knitted, crocheted, or other process) that shows learning and skill in sewing, knitting, crocheting, or other needle arts. May include the construction of household items such as pillowcases, curtains, table runners, quilts, wall hangings, or other items. Exhibits in this class are not intended to be worn by humans.

**10472 Sewing and Needle Arts – Other Ideas/Educational Exhibits** - Any other educational exhibit that shows learning about sewing and needle arts including but not limited to construction techniques, use and care of fabrics and fibers, design illustrations, decorative processes, and careers.

*Note: Exhibits in classes 10470 and 10472 should include information about application of design elements and art principles if appropriate for the exhibit.*

**10480 Other Family and Consumer Science** – An exhibit that demonstrates learning about a family and consumer science topic that does not fit any previous Family & Consumer Science class listed.

**Special Exhibition: Thrifty Meal Challenge**

**10490 – Thrifty Meal Challenge** – Create a balanced, nutritious meal for family of four (4) that includes a serving from each of the five food groups with a budget of \$10.

**New Special Rules:**

1. Each county may enter one (1) exhibit in this class.
2. All entries will receive an evaluation and ribbon.
3. Exhibit may be from an individual or group effort.
4. The meal must include a serving for each person from each of the five (5) food groups. Recommended portion sizes per person: ½ cup fruit, ½ cup vegetable, 3 ounces protein, 1-2 ounces grain, 1 cup equivalent dairy.
5. The meal must serve four (4) people.
6. Total expense on receipt(s) must not exceed \$11.
7. The exhibit will be a poster (maximum size 20" x 30") that includes:
  - a. Menu
  - b. Meal type
  - c. Copy of receipts (up to 2)
  - d. Photos of participant experience
  - e. Thrifty Meal Challenge Worksheet (required)

For more information about this special challenge, please go to <https://www.extension.iastate.edu/4h/meal-challenge>.

**PERSONAL DEVELOPMENT**

**10510 Citizenship** – An exhibit that shows learning about or contributing to your community, your country, or your world.

**10520 Communication** – An exhibit that shows learning about written, oral, and visual communication skills in their many forms. Includes learning from participation in Theatre Arts projects or programs including puppets, stage design, etc. May include original creative writing, poetry, fiction, and non-fiction, etc.

**10530 4-H Poster Communication Exhibit** – Special poster exhibit to visually tell a story or idea about 4-H to the general public. Exhibitors must use one of the following themes:

- *4-H is . . . (open to 4-H members interpretation)*
- *Join 4-H*
- *Opportunity4All (2022 National 4-H Week theme)*
- *Spy Your Potential (2023 Iowa 4-H Youth Conference theme)*
- *Best Days Ever (in 4-H) (variation of Iowa State Fair theme)*

**Poster Communication Special Rules:**

1. Only one (1) poster per 4-H member may be entered. Limit of two posters per county.
2. All posters must be designed on, or affixed to, standard poster board or foam core board: size minimum of 14" x 20" or maximum of 15" x 22".
3. Posters may be vertical or horizontal. Posters may be any medium: watercolor, ink, crayon, acrylic, charcoal, oils, collage, etc.
4. Posters **cannot** be 3-dimensional. Materials used to make the poster may **not** extend more than 1/8 inch above the poster or foam core board.
5. Each poster **must** have the completed Poster Exhibit Entry Form attached to the back.
6. Posters **cannot** use copyrighted material or exact copies of other promotional designs, such as the Iowa 4-H Youth Conference theme logo.
7. 4-H members may include the 4-H clover in the poster.
8. All 4-H Communication Posters will receive Certificates of Recognition and written evaluation comments. Outstanding posters will receive Seals of Merit. Superior posters will receive Seals of Excellence.

**10540 Digital Storytelling** – An exhibit that demonstrates the application of technology to produce a creative movie/film/video. Exhibits may include a finished movie or video, creation of a detailed storyboard, editing techniques using digital video software, production techniques, or other display to share what was learned. Copyright permission must be obtained for any non-original material included as part of a film/movie/video.

**New Special Rule #1**

1. *Items entered must be ready for display in the home, gallery, or intended final display location: pictures framed, wall hangings and pictures ready to hang, etc. Make sure hangers are strong enough to support the item. Command Strips or*

2023

**10550 Leadership** – An exhibit that shows learning about leadership skills and influencing others in a positive way.

**10560 Self-Determined** – An exhibit that shows learning as part of your 4-H adventure and does not fit any other class.

### **SCIENCE, ENGINEERING & TECHNOLOGY**

**10610 Mechanics** – An exhibit that shows skills or learning about general mechanics or engineering solutions or that involve a combination of skills.

**10612 Automotive** – Repaired or restored vehicle or educational display showing learning about an automotive idea including automotive maintenance, auto operations, auto safety, or automotive systems.

**10613 Automotive** – Educational display showing learning about an automotive idea including automotive maintenance, auto operations, auto safety, or automotive systems

**10614 Electric** – Constructed or repaired article or educational display that shows skills or learning about electric wiring, appliances, lighting, electrical energy sources, safety, etc.

**10615 Small Engine** – Repaired or restored operating engine or educational display or other type exhibit that shows skills or learning about small engines. This class includes repaired or restored lawn tractors, small motorcycles, go-karts, etc.

**10616 Tractor** – Repaired or restored tractor (or educational display showing learning related to tractors, tractor mechanics, tractor operations, or tractor safety. Note: Tractor exhibitors will take part in a scheduled conference judging the day of static entry.

**10617 Tractor** – Educational Display showing learning related to tractors, tractor mechanics, tractor operations, or tractor safety.

**10618 Welding** – Constructed item or educational display that shows skill or learning about welding.

**10620 Woodworking** – Any exhibit that shows learning about wood, woodworking techniques, and safe uses of woodworking tools and machines. Exhibits may include newly constructed or refinished/reclaimed/restored wood items.

**10630 Science, Engineering & Technology** – Any exhibit that shows learning about or helps explain how science and technology help us interact with the world. Topics include aerospace, biological and chemical sciences, computers & networking, earth & climate, geospatial mapping (GPS/GIS), robotics, or any other application of Science, Engineering, or Technology.

**10632 Aerospace** – Educational display or other exhibit (including flyable models) showing learning about an aerospace idea or topic.

**10634 Robotics** – Educational display or other exhibit (including working robots) that shows learning about robotics and robotic systems.

**NOTE: Science, Engineering & Technology Special Rule:**

Exhibitors entered in the 4-H Science, Engineering & Technology classes may not enter in similar FFA Ag Mechanics classes and vice-versa.

Division	Placing	Award	Comments
Field Crops	Grand Champion	Plaque	All projects get ONE ribbon. The highest ranked ribbon.
All	State Fair	Purple Rosette- state fair version	
All	Honorable Mention (SF alternate)	Pink Rosette- HM version	
All	Considered for State Fair	Dark Blue Ribbon	
All	Outstanding 4th grader	Lavender Ribbon	
All	Participation Only	All Clover Kids: Green Ribbon	

## **CLOVER KIDS**

Clover Kids are expected to follow all identification and entry deadlines as other 4-H'ers.

**Clover Kids (Kindergarten through 3<sup>rd</sup> Grade)** may exhibit up to 4 static exhibits at the county fair.

All Clover Kids will participate in conference judging. This is an informal process through which they learn skills needed for conference judging. NO paperwork is required.

\*\*No premiums will be given for Clover Kid entries; they will receive a special ribbon for all judging opportunities. \*\*

### **Special County Challenge Class for Clover Kids for 2023:**

#### **3 Ingredient Cookies**

- 1.) Open to Clover Kids in Kindergarten to 3<sup>rd</sup> grade.
- 2.) Participants must sign up for this class through FairEntry. This class does not count towards their static exhibits limit.
- 3.) Participants will receive a 4-H apron instead of a ribbon.

#### **10449 Clover Kids 3 Ingredient Cookies Challenge**

##### **3 Ingredient Cookies Recipe**

<https://www.myrecipes.com/recipe/3-ingredient-cookies>

##### **Ingredients**

- 1 15.25 oz box cake mix of your choice (such as chocolate or lemon)
- Large eggs
- 1/3 cup canola oil

##### **Directions:**

Step 1: Preheat oven to 350 degrees F (325 degrees F if using dark or coated pans). Stir together cake mix, eggs, and oil in a medium bowl to combine. Scoop 1 ½ tablespoons portions of dough spaced 2 inches apart, on 2 baking sheets line with parchment paper.

Step 2: Bake in preheated oven until lightly golden around bottom, 10 to 12 minutes. Let stand on baking sheets 3 minutes before removing to cool or enjoy warm.

**Clover Kids in Kindergarten through Third Grade are encouraged to show livestock with the assistance of an Intermediate or Senior 4-H or FFA member as a team with these non-competitive entries:**

- One Bucket/Bottle Calf\*
- One Bucket/Bottle Lamb\*
- One Bucket/Bottle Goat\*
- One Market Lamb\*
- One Market Goat\*
- Bucket/Bottle forms required for these entries.\*
- One Rabbit
- One Pet
- One Dog, however a responsible adult needs to attend the training sessions with them.
- One Poultry/Bird

**Other Livestock will NOT be allowed to be exhibited by Clover Kids (Horses, Miniature Horses, Beef/ Dairy Cattle, etc.), but members may bring a poster, not to exceed 22" x 28", or a booklet explaining how they help with livestock at their home. A picture of members "doing" is encouraged.**