4-H Crime Solvers
Paul Henderson (West Virginia State University Extension Service)

4-H Crime Solvers is an eight week program that introduces middle and high school age youth to the world of forensic science. The youth learn forensic techniques including blood typing, chromatography, handwriting analysis, fingerprint analysis, hair analysis, and shoeprint analysis. Attend this poster session to learn more about this exciting program.

4-H Frame It! Community Change through Youth Filmmaking
Amber Lounsbery (SDSU Cooperative Extension Service)

With the fast-paced environment of Internet sites like MySpace and YouTube where youth can "broadcast" themselves, 4-H Frame It! provides a way to engage youth during leisure time learning in ways that create interest in the arts. Youth learn about technology while also having fun learning how to plan, produce, edit and upload an original 3-5 minute movie.

4-H Jersey Roots, Global Reach: Teaching Urban Youth about Climate Science
Sharon Kinsey (Rutgers Cooperative Extension)

Co-Presenter(s): Phillipa Myers (Rutgers Cooperative Extension)

This poster presentation showcases the multisite 4-H climate science education program developed by a team of 4-H professionals from Rutgers Cooperative Extension in New Jersey. Learn about all components of this program including implementation, successes and challenges, and the service learning projects that were implemented at each program site.

4-H YOUUniversity: Creating New Interest and Increased Membership.
Michael Woods (Casa Guanajuato Quad Cities)

The Rock Island County 4-H YOUUniversity program provides a dynamic way to involve new members. The program is versatile enough to take place in a variety of settings and can be adapted easily to children of all economic levels.

AmeriCorps and AmeriCorps*VISTA – Partners in Building High Quality Urban 4-H Programs in NJ
Sharon Kinsey (Rutgers Cooperative Extension 4-H Youth Development)
Co-Presenter(s): Phillipa Myers (Rutgers Cooperative Extension)

Learn how New Jersey 4-H Youth Development Programs are successfully partnering with AmeriCorps and AmeriCorps*VISTA to bring 4-H programs to underserved youth in urban areas. AmeriCorps members are helping build capacity through community partnerships, funding sources, and volunteer recruitment towards the creation of sustainable high quality urban 4-H programs.

Collaboration: What it Takes to Make it Work!
Jack Kerrigan (Ohio State University Extension)
Co-Presenter(s): Marie Barni (Ohio State University Extension)

This poster presentation will examine the principles of collaboration and urban case studies, identifying the factors that exemplify best practices in collaboration. Learn to identify and resolve problematic issues that arise in collaboration development and implementation.

Connecting Nature and Children
Kristi Cooper (Iowa State University Extension)
Co-Presenter(s): Mary Crooks (Backyard Abundance)

Learn about the impact of teachers, parents and children involved in Nature Explore workshops and outdoor classroom design consultations in public and private spaces in urban settings. Children who spend extended, unstructured time outdoors gain skills to improve their academic success, social interaction and personal health.
Exploring the Contribution of 4-H Participation to the Development of Social Capital
Nicole Webster (Pennsylvania State University)
Co-Presenter(s): Sharon Kinsey (Rutgers University), Mary Emery (Iowa State University)

Although some benefits of 4-H participation are well documented for youth, little is known about the specific impact of 4-H participation on individual social capital development as well as on community social capital. 4-H programs foster youth-adult partnerships that encourage active participation in community-oriented activities.

Extension YOUniversity
Michael Woods (Casa Guanajuato Quad Cities)

This poster presentation showcases an innovative adult programming project that provides a transferable model for engaging adult audiences in Extension programming, while gaining broader support for Extension efforts, increasing a volunteer base for other Extension initiatives and generating valuable fiscal and human resources.

Extension, Businesses and Volunteers Unite to Provide Horticulture Education to Thousands Through the Siouxland Garden Show
Mimi Shanahan (Iowa State University Extension)
Co-Presenter(s): Megan Will (Iowa State University Extension), Carol Larvick (University of Nebraska-Lincoln Extension), Adrienne Jansen (Iowa State University Extension)

The two-day Siouxland Garden Show increases the quality and quantity of horticulture information accessible to the public by uniting vendors and speakers with attendees. Learn how the event provides economic development to the area while quenching the desire for horticultural information and giving volunteers an opportunity to contribute to their community.

eXtension.org Connects Urban Audiences to Land-grant University News
Lynette Spicer (eXtension)

More than half of all American adults get news online. News on eXtension.org comes from land-grant universities providing practical information to the public and extending the reach of Extension. eXtension news covers more than 45 topic areas and originates from all states.

Family Preparedness and Ready Business Courses for Urban Audiences
Becky Koch (North Dakota State University/Extension Disaster Education Network)

Family Preparedness and Ready Business are two new programs from the Extension Disaster Education Network (EDEN) that teach families and small- to medium-sized businesses how to plan for disasters. Learn how these resources help urban Extension educators teach the programs.

Food Safety Extension Education in the North Central Region: Strategies for Greater Outreach and Impact
Vikram Swaroop Chandra Koundinya (Iowa State University)
Co-Presenter(s): Robert A. Martin (Iowa State University)

This study identified the different teaching methods used by food safety extension educators of the Cooperative Extension System of the North Central Region and provided recommendations to make these educational efforts more effective and accessible to newer and more diverse audiences.

From Plant to Plate
Patrice Powers-Barker (Ohio State University)
Co-Presenter(s): Lee Richter (Ohio State University Extension), Amy Stone (Ohio State University Extension), Susan Zies (Ohio State University Extension)

From Plant to Plate, an interdisciplinary program uses current Extension factsheets to introduce basic vegetable gardening and food safety techniques to the backyard, community or container gardener. Additionally, volunteers are updated on food safety and food preservation resources as well as coached on how to work with new vegetable gardeners.
Grow 4-H: Building Partnerships to Benefit Youth
Marisue Hartung (University of Minnesota Extension)
Co-Presenter(s): Judith Levings (Iowa State University Extension), Anita Harris (University of Minnesota Extension), Tamie Bremseth (University of Minnesota Extension)

To grow the 4-H program, we must think differently about delivery. The "Grow 4-H: Building Partnerships to Benefit Youth" toolkit and Moodle course was created to help staff develop partnerships. This workshop provides opportunities for participants to apply research-based information and tools designed for building partnerships.

Harris County Urban Rancher Program
Jeff Koch (Texas AgriLife Extension Service)

This poster session provides an overview and description of the Harris County Urban Rancher Program, target audience, topics for classroom instruction and hands-on training, resource material given to participants, sponsorships, reward-based volunteer program and specific outcomes as a result of participation in the program.

Hola! A New H for 4-H
Michael Woods (Casa Guanajuato Quad Cities)
Co-Presenter(s): Vincente Aguilera (Casa Guanajuato Quad Cities)

This poster presentation will showcase findings from a recent effort to reach Hispanic youth through an innovative and targeted 4-H special interest club that engages Hispanic youth and families in hands-on learning activities in the areas of life sciences, citizenship and healthy living.

Horticulture e-Responders
Daphne Richards (Texas AgriLife Extension Service)

Attend this poster presentation to learn how to set up and manage a successful corps of horticulture e-Volunteers.

Investigating Methods for Encouraging Adoption of Environmental Practices: Lessons Learned from an Urban Water Conservation Program
Michele Bakacs (Rutgers Cooperative Extension)
Co-Presenter(s): Chris Obropta (Rutgers Cooperative Extension Water Resources Program), Elaine Rossi (Rutgers Cooperative Extension Water Resources Program), Katie Barnett (NJ Department of Environmental Protection, Division of Water Supply)

Marketing and promoting incentive programs that encourage adoption of environmental practices can be challenging in densely populated urbanized communities. This poster presentation will describe an indoor water conservation program implemented in northeastern New Jersey, details of the auction based approach utilized, results, and lessons learned for increasing participation.

ISU Design West
Susan Fey (Iowa State University)

This poster presentation will showcase photos of ISU Design West and its work, as well as discussing the function of the studio in the Sioux City area. ISU Design West is a satellite program of the Iowa State University College of Design aimed at expanding regional educational opportunities in the design disciplines of architecture, landscape architecture, urban and regional planning, graphic design and interior design.

Launching Life Long Leadership
Nancy Hegland (University of Minnesota Extension)
Co-Presenter(s): Nicole Pokorney (University of Minnesota)

Leadership learning is a lifelong process. Learn more about how MN 4-H conducted a literature review on youth leadership development, which led to the identification of seven core competencies and development of curriculum that includes 10 lessons on each competency to engage middle school youth in developing leadership skills.
Let It Rain – Using Rain Gardens to Promote Service Learning and Climate Science Education with Urban Youth
Sharon Kinsey (Rutgers Cooperative Extension)
Co-Presenter(s): Mike Haberland (Rutgers Cooperative Extension)
Learn how urban middle school youth in Camden, NJ helped design and install a rain garden at their school as the service learning component of a multi-week 4-H climate science program. Topics include: program format, curriculum, funding, environmental benefits of service learning experience, partnerships created, and overall impact on youth.

LETS: Building our Future through Youth Entrepreneurship in Tennessee
Barbara Canada (Tennessee State University)
Co-Presenter(s): Jonell Hinsey (Tennessee State University), Tyrone Miller (Tennessee State University)
This poster presentation will provide insight into the development of this program and the impact it has made on potential and aspiring youth entrepreneurs across the state of Tennessee. Learn adaptive ways to integrate this program into your particular goals and objectives in the area of youth development.

Local Food Systems: New Pubs for Communities and Youth
Brian Raison (Ohio State University)
Co-Presenter(s): Julie Fox (Ohio State University), Mike Hogan (Ohio State University)
This poster features two new OSU Extension pubs that you can use. The first is a Customizable Local Foods Brochure that you can adapt to your county or state. The second is a Local Foods Idea Starter curriculum designed to help students learn about what we eat and where we get it.

Low Power FM radio as a Means of Reaching Spanish Speakers, the Case of Radio XTension
Ricardo Diaz (University of Illinois Extension, Hispanic Outreach Office)
Co-Presenter(s): Julia Bello Bravo (University of Illinois), Francisco Seufferheld (University of Illinois)
Low Power FM radio stations were introduced by the FCC in 2000 and are available for educational institutions; the LP limitation is actually an asset in localizing resources in urban environments. This poster presentation describes the experience in programming and increasing the impact of such a station in reaching Spanish speaking populations.

Master Family Ecologist Program
Kristi Cooper (Iowa State University Extension)
Co-Presenter(s): Brenda Schmitt (Iowa State University Extension), Nancy Franz (Iowa State University Extension)
Join the discussion as this program emerges to support healthy people, healthy environments and healthy economies. Healthy eco-systems thrive on polycultures, niches and functional interconnectedness. The burden of the solution lies with the intervener. Learn how to help shape this pilot program with human, plant and animal partners through interactive discussion and experiences.

Measuring the Impact of Community Leadership Programs on Communities
Holly Ingraham (University of Missouri Extension)
Co-Presenter(s): Kara Lubischer (University of Missouri Extension)
Do community leadership programs make a difference over time for communities? Presenters will share research methodology and results from a recent program evaluation that surveyed participants from leadership programs conducted annually over the past nine years. Cost effective and sustainable evaluation tools and program recruitment efforts developed as a result will also be shared.
Meeting of Southern Region Urban Network
Joan Jacobsen (Texas AgriLife Extension Service)
This poster presentation will discuss urban issues in the South. All urban directors and interested agents and administrators are invited to share their input.

Merging Double Bottom Line with Power versus Interest Grid in Stakeholder Analysis and Strategy Development for Economic and Community Development Extension Programming with Urban Audiences
Claudia Cody (University of Minnesota Extension)
This poster will illustrate an approach for the incorporation of the power versus interest grid with the double bottom line graph to create and maintain effective diverse partnerships in programming with external and internal stakeholders of urban extension.

Neighborhood Stormwater Management an Urban Extension Practice
Pat Rector (Rutgers Cooperative Extension; New Jersey Agricultural Experiment Station)
A neighborhood stormwater management approach has been utilized through rain barrel trainings and rain garden installations to specifically tie neighborhoods to an impaired stream in a focused approach to stormwater management. This program looks at the extension practice of rain barrel trainings in neighborhood parks and door-to-door canvassing to install 5 rain gardens in a neighborhood and the benefits to this practice.

Nutrition & Health Education Specialist
Karen Elliott (University of Missouri Extension)
Co-Presenter(s): Lala Kumar (University of Missouri Extension), Racchael McGinnis Millsap (University of Missouri Extension), Molly Fusselman (University of Missouri Extension)
Eating from the Garden is a combined nutrition and gardening program in schools and community centers. Through local partnerships and trained nutrition garden volunteers, fourth and fifth graders learn about tasting fruits and vegetables, eating healthier, garden development and maintenance. Schools are serving more fresh produce at lunch.

Promoting Positive Relationships among Farmers and Neighbors in an Urban Environment
Daniel Kluchinski (Rutgers NJAES Cooperative Extension)
Learn about the increasing importance of educating farmers on preventing and dealing with common conflicts with non-farm neighbors and municipalities to reduce human relationship and business risks. Farmers were surveyed to determine strategies useful in preventing or reducing conflicts. The advice was used to produce an educational pamphlet and a workshop curriculum.

Quality for Keeps; Home Food Preservation Made Easy
Glenda Kinder (University of Missouri Extension)
Co-Presenter(s): Susan Mills-Gray (University of Missouri Extension), Karen Elliott (University of Missouri Extension), Tammy Roberts (University of Missouri Extension)
Regional nutrition specialists organized 103 hands-on 2 hour sessions using a newly created Missouri food preservation curriculum resulting in 1,616 educational contacts by August 2010. Six sessions include pressure canning, boiling water processing salsa, pickles, sweet spreads, freezing and dehydrating produce. Learn how participants new and/or returning to canning gained confidence in safely preserving produce.
**Residential Rainwater Harvesting: A First Step Towards Changing Behaviors**
Michele Bakacs (Rutgers Cooperative Extension)
Co-Presenter(s): Mike Haberland (Rutgers Cooperative Extension), Chris Obropta (Rutgers Cooperative Extension Water Resources Program), Sara Mellor (Rutgers Cooperative Extension Water Resources Program)

Participants of residential rainwater harvesting education programs show a significant change in knowledge about conserving water and reducing stormwater runoff in and around their home landscapes. This poster presentation will focus on Rutgers Cooperative Extension’s Build-A-Rain-Barrel Program and lessons learned after two years of implementation in New Jersey.

**Robotics: Delivery Models and their Opportunities and Challenges**
Maria Habib (University of Wisconsin Cooperative Extension)
Co-Presenter(s): Judy Wolniakowski (University of Wisconsin Cooperative Extension)

Whether you’re a techno geek, techno challenged or in between, you can start a robotics program! This poster presentation focuses on the opportunities and challenges of implementing robotics programs using a variety of delivery methods as well as how to find funds and volunteers.

**Six Steps to a Highly Effective Organization**
Timothy Kelsey (Penn State Cooperative Extension)

The “Six Steps to an Effective Organization” program helps local non-profits improve their effectiveness, so they better serve their clientele. The program provides participating organizations an individualized “Organizational 360” assessment of their effectiveness and in-depth training on the skills necessary to improve the group’s ability to achieve its goals.

**Somos del Campo: Latino/a Gardeners and Farmers in Two Rural Communities of Iowa**
Diego Thompson (Iowa State University)

Using the community capital framework, this study describes what makes it possible for Latinos to become gardeners and beginning farmers in two rural Iowa communities. Human, social, and cultural capitals are essential elements for Latino gardeners to succeed. The interaction between these three capitals mobilizes other community capitals to improve household well-being. These Latinos bring to their new gardening and farming their previous knowledge of agriculture, fresh food and how to cook it from their countries of origin and other parts of the U.S. In this poster session, learn how to mobilize the most critical community capitals.

**Statewide Dissemination of the VERB Summer Scorecard Program in Iowa: A project of the ISU Campus Community Partnership for Health**
Gregory Welk (Iowa State University)
Co-Presenter(s): Chris Seeger (Iowa State University), Yolanda Coil (Iowa State University), Katelin Blasinghame (Iowa State University)

The VERB Summer Scorecard program is an innovative community-based physical activity program that helps youth be more active. The ISU Campus Community Partnership for Health (a research-based extension partnership) has developed a web platform to reduce barriers and facilitate adoption of the program in urban areas across the state.

**Teaching Municipalities about the Advantages of Using Permeable Pavement for Stormwater Management in Urban Environments**
Amy Rowe (Rutgers University Cooperative Extension)

Permeable pavements provide multiple environmental and economic benefits. Municipalities are often hesitant to install these systems due to higher upfront costs and perceived notions about system performance. This poster presentation will focus on an approach to educating municipal officials about the advantages of these innovative stormwater management systems in urban environments.
The Extension Facilitator: Fostering the Immokalee – Ave Maria Community link
Robert Halman (University of Florida IFAS Extension)
Co-Presenter(s): Richard Hailer (Ave Maria University)

Utilizing the agricultural, religious and human value linkages of the communities of Ave Maria and Immokalee, University of Florida Extension have facilitated a community Charrette to provide the endorsement of sustainable food and agricultural systems to assist in the improvement of the area’s economic, ecologic and social well being.

The Urban Audience is Online and YOU Need to Be There!
Terry Meisenbach (eXtension)

The Internet is injecting new spirit and energy into urban settings. This poster presentation will focus on just who’s online in urban America, what they’re doing on the Internet, and also why Cooperative Extension’s eXtension initiative can help urban programming reach EVERYONE with information and education to change lives and communities.

Urban Master Conservationists: Mastering Sustainability
Rebecca Christoffel (Iowa State University)

Like their rural counterparts, urban-dwelling clients desire information and skills needed to make informed decisions pertaining to water and energy use, waste management, recycling, and associated topics. Learn about a new program in Dubuque County which takes the traditionally rural Iowa Master Conservationist Program to the city!

Utilizing Community Partners to Organize 4-H Community Clubs in Urban Areas
Janice Hanna (Ohio State University)
Co-Presenter(s): James London (Idora Neighborhood Association)

This presentation will describe the urban 4-H program in Youngstown, Ohio, showcasing strategies for providing positive youth development programming to diverse audiences. This poster presentation will highlight the role of program collaborators, marketing and funding strategies, and results obtained.

Youth Ownership: Participatory Evaluation with Youth Living in Poverty
Joyce Strand-Vosler (University of Minnesota Extension, Center for Youth Development, Urban Youth Development Office)

Resiliency is a huge issue for youth living in poverty, but when youth are included in maintaining their structure, they do better! This poster will show examples of how to engage youth living in poverty (ages 13 – 18) in program evaluation, why it is important for youth to be included in the evaluation process and how they will take ownership of their program when they are invited into the process.