State 4-H Awardrobe Clothing Event Report Form

THE $15 CHALLENGE

Please Note: All State 4-H Awardrobe Clothing Event participants are required to complete and submit this form and a photo of wearing the selected garment(s) and accessories to your local County Extension and Outreach Office; if possible, submit via email.

Your County Extension and Outreach Office must upload your Report Form and photo in Fair Entry on or before Monday, July 31, 2017.

This and all 4-H Clothing Event participant forms along with helpful information can be found at www.extension.iastate.edu/4h/page/clothing-event-categories. If you would like help completing the 4-H Awardrobe Clothing Event Report Form, see the appropriate “Helpful Hints” for your event category located on the webpage.

- You may download and open this document in your word processing program and type into the outlined information boxes. **DO NOT USE THE TAB KEY.** Using your MOUSE, position the cursor within the boxes to start typing. **Information must be typed and not hand-written.**
- IF the form does not seem to open correctly in your word processing program, you will want to download the Acrobat PDF version, print out the form, and type in your information. Or you may go to your local County Extension and Outreach Office and ask them to access needed documents.
- **USE ONLY THE SPACE GIVEN.** DO NOT ADD LINES OR PAGES TO THIS FORM. Text must be readable, no smaller than 10 font size. The boxes should NOT expand.
- **You will need to submit one color** photo of yourself, full length, **IN YOUR OUTFIT**, with the accessories you will be using.
- **You will also need to submit a photo or scan of your purchase receipt(s).**

The judges will use 1) your responses as written here, 2) your red carpet presentation, and 3) the conference-judging interview (only 3-5 minutes) for your evaluation.

County: ____________________________________________
Name: ____________________________________________
Address: __________________________________________
Street, City, State, Zip ________________________________
Home Phone ________________________________ Email address ________________________________
Grade last completed: ______ Years in 4-H: ______ Years in 4-H Clothing Project: ______

(3 points) Copy here the stage commentary you submitted on the PRE-Form to your County Extension Office. Commentaries should be brief and concise; minimum of 55 words and maximum of 100 words.

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DO NOT ADD EXTRA PAGES – LIMIT YOUR ANSWERS TO THE SPACE PROVIDED

6-J The $15 Challenge
I. PROJECT GOAL AND EVALUATION (5 points)

A. What goal did you set for the Clothing Event?

B. How did you go about reaching your goal? Did you reach your goal? Explain

II. CHOOSING CLOTHING TO ENHANCE APPEARANCE AND INCREASE SELF CONFIDENCE (10 points)

A. How does this garment/outfit express your personality? How is the color, fabric, style, or fit of this garment/outfit a good choice for your size, or your body shape?

B. Why do you think the fabric is a good choice for the garment design and features?
C. How does this garment/outfit show/reflect current fashion trends? [color(s), fit, shape(s), texture(s)]

D. In what way did the design elements and principles found in this garment/outfit help you to choose this garment/outfit? Participants in grades 9-10 are responsible for identifying a minimum of one art principle (rhythm, emphasis, proportion, balance, unity) and the element or elements (shape/form, color, texture, line) used in the selected principle. Participants in grade 11-12 are responsible for identifying a minimum of two art principles and the elements used in the selected principles. Youth must explain how the elements are used to illustrate the selected principle(s).

III. CHOOSING WITH A PURPOSE (9 points)

A. What occasions, purposes, or activities did you have in mind when you selected or constructed this garment/outfit? Why do you think this garment is appropriate for this occasion, purpose, or activity?

B. What functional characteristics (protection, movement, thermal, etc.) did you want in your garment/outfit and how does this garment/outfit match your intent?

C. How do the accessories you have chosen add to your overall appearance?
IV. CONSUMER SKILLS ACQUIRED (10 points)

A. Identify two construction features or details of this garment which show quality garment workmanship. Explain why you think so.

Well-constructed details. | Why?
---|---
1. | 
2. | 

B. What is the fiber content of your garment or the parts of your outfit? (Judged garments only.)

Dress:
Skirt:
Pants:
Blouse:
Shirt:
Jacket/Coat/Sweater:
Other:

C. What kind of care is required for the garment/outfit selected?

D. 1. Attach your sales slip(s) or receipt(s) to submission. Failure to attach receipt/sales slip will result in a loss of 4 points.
2. Tell the story of how you purchased your outfit.
3. Have you changed (altered/enhanced) or embellished this garment/outfit in any way since choosing/purchasing it? (X) ___ Yes ___ No If Yes, explain.

4. Where did you purchase your outfit?
   ___ Garage Sale  ___ Goodwill Store  ___ Other (list):
   ___ Consignment Store  ___ Salvation Army Store

5. Was someone with you when you purchased this garment/outfit?
   (X) ___ Yes ___ No If yes, in what way(s) did this person influence your decision?

6. Have you purchased clothes before at any of these places?
   (X) ___ Yes ___ No Give reason/occasion or why not?

7. Would you consider shopping at garage sales, consignment stores, Goodwill or Salvation Army stores in the future? (X) ___ Yes ___ No Why or why not?

V. KEEPING TRACK OF YOUR COSTS (5 points) THIS SECTION IS FOR ALL PARTICIPANTS
The purpose of this section is to show that the total cost of an outfit is often more than just the outfit! If you are using accessories you had on hand already, indicate “had” in the price column.
A. How much did this garment/outfit cost? Figure below.

<table>
<thead>
<tr>
<th>PURCHASED Garment Costs</th>
<th>ACCESSORY Costs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jacket</td>
<td>Shoes</td>
</tr>
<tr>
<td>Pants</td>
<td>Hat/cap</td>
</tr>
<tr>
<td>Skirt</td>
<td>Socks</td>
</tr>
<tr>
<td>Dress</td>
<td>Tie/Scarf</td>
</tr>
<tr>
<td>Shorts</td>
<td>Bag</td>
</tr>
<tr>
<td>Sweater</td>
<td>Jewelry</td>
</tr>
<tr>
<td>Shirt/top</td>
<td>Gloves</td>
</tr>
<tr>
<td>Blouse/top</td>
<td>Other</td>
</tr>
<tr>
<td>Other</td>
<td>Other</td>
</tr>
<tr>
<td>Total</td>
<td>Total</td>
</tr>
</tbody>
</table>

ADD garment and accessory costs to get: TOTAL OUTFIT COST:
B. How many times per year do you plan to wear this outfit?  

C. Divide the cost of this outfit by the number of times you will wear it in a year to find the annual cost per wearing:

Outfit cost:  
Divided by times worn per year:  

= Cost per wearing:

D. Explain how this garment/outfit and the accessories you chose mix with or enhance and expand your wardrobe?

E. Explain why the cost per wearing, care required, and wardrobe addition of this garment/outfit is reasonable in terms of your total clothing budget.

VI. ABOUT YOU (3 points)
The following questions are to help us learn a little more about you.

A. Which of your 4-H experiences have been the most beneficial to you and why? [Please give several examples.]

B. What are your future education and/or career goals?