

4-H CITIZENSHIP EXHIBITS



4-H Citizenship is the knowledge, skills, attitudes and motivation that give youth the capacity to move beyond one's individual self-interest and to be committed to the well-being of some larger group. Citizenship is the opportunity, right, and responsibility to contribute to shaping the world around you and provide service to others.

What's the judge looking for?

- Member shows impact or how their efforts affected others.
- Idea is well-communicated and researched. It is complete and accurate.
- The idea/information is well-created.
- New skills were developed or personal growth was seen.
- Excellent decision-making process and/or problem solving
- Member understands what citizenship means to them.
- Through this exhibit, there is greater understanding in what citizenship means
- The idea/information is presented in a neat, organized, attractive way.
- It is easy for someone to see what happened or understand what learning took place.
- Exhibit has a clear connection with citizenship—be sure to identify why you put this exhibit in this class
- Resources are given credit. Copyright rules were followed. See <http://www.extension.iastate.edu/4h/statefair/SFExhibitFAQcopy.htm> for more information on copyright.

What to Avoid

- Participation in a project without reflection or demonstrated impact
- Don't share strictly a summary of "your summer trip"—it's important to include what you learned, how it connects to citizenship, how you will apply this knowledge, or what it meant to you
- Including more information than the space allows—posters can be too cluttered so people can't follow what it is really about or loses the impact. Writing a report using extremely small font or no margins makes it hard for the reader.
- Check out the poster tips sheet for suggestions for eye-appealing visuals and ask for a proof-reader before you consider your product finished.