



Utilizing Project Materials in Guiding Youth - Scenarios

How would you support these youth who come to your club meeting?

1. A 4th grader who lives in town. Mom is an engineer, Dad is in sales. There are two younger siblings, the family enjoys camping on the weekends, and they have a boat. Their family includes an Irish setter and two cats. For his birthday last year, he received a Flip video camera. His favorite subject in school is music and his dad is helping him learn to play a bass guitar. This summer, the family is planning a trip to Mexico to visit their grandparents and other relatives.
2. An 8th grader who has been a member since he was in fourth grade. He lives on an acreage with a horse and sheep, Dad is a veterinarian, Mom sells ag chemicals. His older sister was a state FFA officer last year, and their family enjoys horse shows on weekends, although that's not "his thing"—he likes computers better. He has volunteered to serve as the announcer at horse shows, since he doesn't compete. As a result of a mini-course at school last year, he has been volunteering to work with second grade students as they learn to read.
3. A 10th grader who lives in town—this is her first meeting. She came to the meeting because she's been helping her best friend, the club secretary, with her meat goats. In school, she's been selected for National Honor Society because of her record of community service and her other school activities, which include the debate team, fall play, and the jazz band. Her mom works at the bank, and is remarried to a soldier currently deployed in Afghanistan. There is a 2-year-old in the home, as well as a 5th grade stepbrother.
4. A shy 6th grader—this is the first time you've met him, but the other leader tells you that Mom works at the local café, and cleans office buildings 3 evenings a week. An older member that works at the local grocery store tells you that she knows that Grandma lives 2 blocks away, and she makes supper for the family when Mom works nights. His grandma brings him along to buy groceries for their suppers, and he also helps prepare the meals. He was selected by his science teacher to participate in First Lego League, and came to this meeting with his teammates. His teammates tell you he has two siblings, in 2nd & 3rd grade. He thinks he wants to be an archaeologist or a fireman when he grows up.

After your table has read the scenarios, please discuss at your table:

- What project areas would you suggest to this young person?
- What would your club do to get her/him to join (or continue as a member)?
- How will your club support her/him throughout the year?
- What will make her/him re-join next year?
- What resources do you and the young person need from the county office?

In your discussion, consider ideas for project enrollment or activities; resources, learning activities & "extending learning" with citizenship or leadership opportunities; communications; fair exhibits; and whatever else you think would be valuable/beneficial for this young person.