SOUND ALL AROUND

ITEMS NEEDED:
- Craft sticks or wooden spoons
- Plastic comb and wax paper
- Variety of household materials and craft supplies

ACTIVITY DESCRIPTION:
To begin exploring sound, you and your child each need two craft sticks or wooden spoons to use as rhythm sticks. Start by tapping the items together in a pattern for your child to repeat. Try this with various rhythms and speeds. Then, have your child create a rhythm for you to copy. Share that rhythm is a regular, repeated pattern of beats, sounds, or movements.

Sound is all around us, and there can be a rhythm to that sound! Listen to the book I Got the Rhythm by Connie Schofield-Morrison. You can find this book being read online at https://www.youtube.com/watch?v=fMutQTHos5Y.

After reading I Got the Rhythm ask your child the following questions:
- What was your favorite action from the book?
- When do you have rhythm?
- What sounds or rhythms do you hear at home?

Many items at home can be used to create sounds and rhythms. Help your child create a kazoo using a plastic comb and wax paper. First, cut a piece of wax paper big enough to fold over your comb. Next, hold the wax paper gently to your lips and hum to make music! Ask your child what they notice. Share that kazoos make music through vibration. Vibration is a continuous slight shaking movement.

Challenge your child to use household materials to create an instrument that can make sound. Can they make an instrument that makes low-pitched sounds? How about a high-pitched sound? Here are some examples of what instruments could look like.

Have your child put on a concert for the family. Encourage them to share what kind of instrument they created and explain how they made it. Ask them where they have seen similar musical instruments.


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