ELA Advisory Committee Discussion Summary

3-26-09

1. Kevin Saunders summarized the assessment results from the first three core curriculum sessions. Generally speaking, the cohort is pleased and the ratings indicate a positive trend. The committee will continue to look for trends and statistically significant variations based upon employment category and gender, as well as Plus/Delta comments concerning topics, delivery, and suggestions for improvement. Continuous improvement will be the committee’s mission.

   The cohort continues to respond very positively to opportunities to engage in dialogue, to discuss case studies, and to balanced examples between faculty and P&S settings.

2. Dawn provided a list of additional candidates to join the ELA mentor directory from the scientist community. Julie will send out our invitation letter to join the mentor directory. Julie also reported that Lynette Pohlman accepted our invitation to join the mentor directory.

3. The committee reconfirmed its desire to provide a graduation coupon worth approximately $25 at the University Bookstore for the purchase of leadership material. Cohort members will also receive a framed certificate at the December graduation reception. Jennifer will contact Julie and Robin, at the Catt Center, to look at the Center’s certificate process.

4. The committee will continue to refine the application process for Cohort II. Prompt questions will be added to the application form for the nominator and nominee. Nominator prompts should include: How ELA will help your department/unit? How does nominee fit into department/unit future plans? Nominee prompts should include: What expectations do you have of ELA? How will ELA curriculum assist your career plans? Do you have prior experience with leadership development programs, please explain.

   Kay suggested that the ELA application process follow a similar protocol to that of the current university awards process, which includes timelines for each step and a ranked list [when more than one candidate is being proposed by the college/division] prior to submission to the Office of Executive Vice President and Provost. Julie will send Tim the link for the university awards protocol, and Tim will draft a new application form with a similar structure and the question prompts for committee review.

5. To date, only one response has been received concerning a preference for wiki or ning. The committee will continue to monitor cohort interest for opportunities to network through chat room formats. Craig may have additional responses to his invitation to join ning.

   Kevin will set up access for all advisory committee members to view the ELA WebCT site.

6. The committee will continue to look for opportunities to encourage ELA alumni to remain engaged with the program. Committee focus will be upon enabling and facilitation tasks; the responsibility for the actual activities will be that of the cohort members.
7. The committee supported the proposal to see if Inside ISU would be interested in a “mid-point” article on ELA at the end of spring semester. Julie will ask Melinda about the idea. If the Provost and Melinda agree, the article might include some quotes from the Provost and several members of the cohort.

8. The committee discussed targeted recruiting strategies for Cohort II. Initial suggestions included: Women’s Leadership Summit list-serve, Ethnic Studies Newsletter, list of those newly appointed to leadership positions, ISCORE list. There was also brief discussion of bringing the topic of succession planning to the front burner in leadership groups across campus with the goal of better leveraging ISU’s talent pool.

The April 16 ELA Advisory Committee meeting was canceled, after committee discussion, because VEISHEA week will be hectic.