

Iowa Test of Basic Skills – Social Studies
Level 9, 10, 11; Grades 3, 4, 8
Growing in the Garden and Where We Live

Test Question – Content/Knowledge	Growing in the Garden (G) and Where We Live (W) Lessons (Lessons in bold print represent favorite picks.)	National Standard (ITBS Content Skills)	Test Question – Thinking Skills (summarizing, synthesizing, inferring, sequencing, analyzing, evaluating, determining importance, visualizing, applying)
Level 9, Grade 3			
#1	W- Rules, Who Needs Them?	VI. Power, Authority & Governance: d. recognize how groups and organizations encourage unity and deal with diversity to maintain order (Government and Society-rules, laws, and systems of ethics)	All apply

#4	<p>G- Water and Light; Sun, Soil, Water, and Air; Sunflower House; Mud Pies and Soil Ribbons; Be Loyal to the Soil; Salad Garden; Keeping Soil Alive; Grow a Butterfly Garden; Thomas Jefferson; Germination</p> <p>W- Rock Bottom; Get Down, Get Dirty; Land of the Tall Grass; Value of Trees; Using the Past to Get to the Future; Planting Prairies, Corn, and Native Trees; My Hero; We Depend on One Another; Fuel Up!; Balancing Act; Planting Food Webs; Life With the Land; Iowa's #1 Natural Resource; Water Quality; It's About Survival; Gardening With a Purpose</p>	<p>III. People, Places & Environments: e. locate and distinguish among varying landforms and geographic features such as mountains, plateaus, islands and oceans (Geography- people and the environment)</p>	All apply
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#6	<p>G- Project Discovery; Gardeners and Farmers; Meet Johnny Appleseed; Building a Food Maze; Sunflower House; My Special Garden; A Dream Garden; Claude Monet; Mudpies and Soil Ribbons; Be Loyal to the Soil; Salad Garden/Mulches; Butterfly Garden; Keeping Soil Alive; George Washington Carver; Rocks to Ice Cream; Grow a Butterfly Garden/Create a Compost Pile; What's My Hobby or Business; Thomas Jefferson; Garden Math; Value Added Tomatoes; Salsa and Herb Gardens</p> <p>W- All of the WHERE WE LIVE: HISTORY OF THE LAND_lessons and especially Using the Past to Get to the Future; All of the WHERE WE LIVE: CONNECTING WITH THE LAND lessons</p>	<p>III. People, Places & Environments: h. examine the interaction of human beings and their physical environment, the use of land, building of cities, and ecosystem changes in selected locales and regions (Geography- people and the environment)</p>	<p>All apply</p>
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#9

G- Gardeners and Farmers; Building a Food Maze; Where in the World?; Garden of Good Eatin’; The Life of Garden Produce; International Cookbook; Value Added Tomatoes
W- My Favorite Food; Land of the Tall Grass; Food Supplies; Using the Past to Get to the Future; From Iowa Farms to Fame; My Hero; Something Old, Something New; We Depend on One Another; Balancing Act; Food Safety-Farm to Table; Decisions, Decisions; All of the WHERE WE LIVE: CONNECTING WITH THE LAND lessons

VII. Production, Distribution, & Consumption: e. describe how people depend upon workers with specialized jobs and the ways in which they contribute to the production and exchange of goods and services (Economics- economic interdependence)

All apply

#11	<p>G- Gardeners and Farmers; What's My Hobby or Business?; Value Added Tomatoes; Salsa and Herb Gardens W- Rock Bottom; Land of the Tall Grass; The Value of Trees; Food Supplies; Using the Past to Get to the Future; Planting Prairie, Corn, and Native Trees; From Iowa Farms to Fame; My Hero; Balancing Act; Decisions, Decisions; Life With the Land; Iowa's #1 Natural Resource; It's About Survival; Gardening With a Purpose</p>	<p>III. People, Places, & Environments: h. examine the interaction of human beings and their physical environment, the use of land, building of cities, and ecosystem changes in selected locales and regions. (Geography- people and the environment)</p>	All apply
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#12	<p>G- Meet Johnny Appleseed; Sun, Soil, Water, and Air; My Special Garden; Be Loyal to the Soil; Keeping Soil Alive; George Washington Carver; What's My Hobby or Business?; Thomas Jefferson; Value-added Tomatoes W- Land of the Tall Grass; The Value of Trees; Animals on the Move; Using the Past to Get to the Future; From Iowa Farms to Fame; My Hero; Food Safety; Decisions, Decisions; Life With the Land; You're in My Space!; Iowa's #1 Natural Resource; Water Quality; Management By Maps; Rules, Who Needs Them; It's About Survival; Gardening With a Purpose</p>	<p>X. Civic Ideals & Practices: b. identify examples of rights and responsibilities of citizens (Economics-responsibilities and rights of citizens)</p>	<p>All apply</p>
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#15	W-Rules, Who Needs Them?	VI. Power, Authority & Governance: d. recognize how groups and organizations encourage unity and deal with diversity to maintain order and security (Government and society-rules, laws, and systems of ethics)	Analyzing, determining importance, evaluating, sequencing
#17	G- Building a Food Maze; Smart Shopping	III. People, Places, & Environments: g. describe how people create places that reflect ideas, personality, culture, and wants and needs as they design homes, playgrounds, classrooms, and the like (Government and society-social structures)	Analyzing, sequencing, synthesizing, inferring, visualizing
#18	G- Building a Food Maze; The Life of Garden Produce; Value-added Tomatoes W- My Favorite Food; From Iowa Farms to Fame; My Hero; Food Safety-Farm to Table; Decisions, Decisions; Rules, Who Needs Them	VII. Production, Distribution & Consumption: e. describe how we depend upon workers with specialized jobs and the ways in which they contribute to the production and exchange of goods and services. (Economics- work and workers)	All apply

#19	<p>W- Decisions, Decisions; Water Quality; Gardening With a Purpose</p>	<p>III. People, Places & Environments: h. examine the interaction of human beings and their physical environment, the use of land, building of cities, and ecosystem changes in selected locales and regions (Government and society-social structures)</p>	<p>Analyzing, synthesizing, summarizing visualizing, evaluating, applying, inferring</p>
#20	<p>G- Gardeners and Farmers; Start With Seeds; What's Up With Plants; Rocks to Ice Cream; What's My Hobby or Business?; Value-added Tomatoes W- My Favorite Food; Land of the Tall Grass; Food Supplies; Using the Past to Get to the Future; Planting Prairies, Corn, and Native Trees; All of the WHERE WE LIVE: WEAVING THE FOOD WEB lessons; Life With the Land; You're in My Space; Iowa's #1 Natural Resource; It's About Survival; Gardening With a Purpose</p>	<p>III. People, Places & Environments: h. examine the interaction of human beings and their physical environment, the use of land, building of cities, and ecosystem changes in selected locales and regions (Geography-people and environment)</p>	<p>All apply</p>

#21	<p>G- All Outdoor Classrooms W- Decisions,Decisions; All Outdoor Classrooms</p>	<p>IV. Individual Development and Identity: h. work independently and cooperatively to accomplish goals. X. Civic Ideas and Practices: b. identify examples of rights and responsibilities of citizens. (Government and society-responsibilities and rights of citizens)</p>	<p>All apply</p>
#22	<p>G- Meet Johnny Appleseed; Be Loyal to the Soil; Garden Patrol; W- Something Old, Something New; Decisions, Decisions; Life With the Land; You're in my Space; Iowa's #1 Natural Resource; Animal Care; It's About Survival</p>	<p>IV. Individual Development & Identity: g. analyze a particular event to identify reasons individuals might respond to it in a different way. (Government and society-viewpoints)</p>	<p>Analyzing, summarizing, inferring, Determining importance, evaluating</p>
#23	<p>G-All Outdoor Classrooms; Sun,Soil,Water, and Air W- Land of the Tall Grass; All Outdoor Classrooms; It's About Survival</p>	<p>III. People, Places & Environment: f. describe and speculate about physical system changes such as seasons, climate and weather, and the water cycle. (Geography-earth's features)</p>	<p>Synthesizing, sequencing, analyzing, determining importance, applying</p>

#24	G and W- see #12 and #21	X. Civic Ideas and Practices: b. identify examples of rights and responsibilities of citizens (Government and society-responsibilities of citizens)	All apply
#25	G- International Cookbook W- Where Do I Live?; My Favorite Food	IX. Global Connections: f. investigate concerns, issues, standards, and conflicts related to universal human rights, such as treatment of children, religious, groups, & effects of war (History-change and chronology)	Applying, evaluating, summarizing, analyzing, inferring
# 27	G- Meet Johnny Appleseed; Claude Monet; George Washington Carver; Thomas Jefferson W- All WHERE WE LIVE: HISTORY OF THE LAND LESSONS; From Iowa Farms to Fame; My Hero; Something Old, Something New; Life With the Land;	I. Time, Continuity, & Change: c. compare and contrast different stories or accounts about past events, people, places, situation, identifying how they contribute to our understanding of the past. (History- culture and tradition)	All apply

#29,30	G and W- See #18	VII. Production, Distribution, & Consumption: e. describe how we depend upon workers with specialized jobs and the ways in which they contribute to the production and exchange of goods and services (Economics- work and workers)	All apply
Grade 4, Level 10			
#1	W-Rules, Who Needs Them?	VI. Power, Authority & Governance: d. recognize how groups and organizations encourage unity and deal with diversity to maintain order and security (Government and society- rules, laws, and systems of ethics)	Analyzing, determining importance, evaluating, sequencing
#3	G- Building a Food Maze; Smart Shopping	III. People, Places, & Environments: g. describe how people create places that reflect ideas, personality, culture, and wants and needs as they design homes, playgrounds, classrooms, and the like (Government and society- social structures)	Analyzing, sequencing, synthesizing, inferring, visualizing

#4	<p>G- Building a Food Maze; The Life of Garden Produce; Value-added Tomatoes W- My Favorite Food; From Iowa Farms to Fame; My Hero; Food Safety-Farm to Table; Decisions, Decisions; Rules, Who Needs Them</p>	<p>VII. Production, Distribution & Consumption: e. describe how we depend upon workers with specialized jobs and the ways in which they contribute to the production and exchange of goods and services. (Economics- work and workers)</p>	<p>All apply</p>
#5	<p>W- Decisions, Decisions; Water Quality; Gardening With a Purpose</p>	<p>III. People, Places & Environments: h. examine the interaction of human beings and their physical environment, the use of land, building of cities, and ecosystem changes in selected locales and regions (Government and society-social structures)</p>	<p>Analyzing, synthesizing, summarizing visualizing, evaluating, applying, inferring</p>

#6	<p>G- Gardeners and Farmers; Start With Seeds; What's Up With Plants; Rocks to Ice Cream; What's My Hobby or Business?; Value-added Tomatoes</p> <p>W- My Favorite Food; Land of the Tall Grass; Food Supplies; Using the Past to Get to the Future; Planting Prairies, Corn, and Native Trees; All of the WHERE WE LIVE: WEAVING THE FOOD WEB lessons; Life With the Land; You're in My Space; Iowa's #1 Natural Resource; It's About Survival; Gardening With a Purpose</p>	<p>III. People, Places & Environments: h. examine the interaction of human beings and their physical environment, the use of land, building of cities, and ecosystem changes in selected locales and regions (Geography-people and environment)</p>	All apply
#7	<p>G- All Outdoor Classrooms</p> <p>W- Decisions, Decisions; All Outdoor Classrooms</p>	<p>IV. Individual Development and Identity: h. work independently and cooperatively to accomplish goals.</p> <p>X. Civic Ideas and Practices: b. identify examples of rights and responsibilities of citizens (Government and society-responsibilities and rights of citizens)</p>	All apply

#8	<p>G- Meet Johnny Appleseed; Be Loyal to the Soil; Garden Patrol; W- Something Old, Something New; Decisions, Decisions; Life With the Land; You're in my Space; Iowa's #1 Natural Resource; Animal Care; It's About Survival</p>	<p>IV. Individual Development & Identity: g. analyze a particular event to identify reasons individuals might respond to it in a different way. (Government and society-viewpoints)</p>	<p>Analyzing, summarizing, inferring, Determining importance, evaluating</p>
#9	<p>G-All Outdoor Classrooms; Sun, Soil, Water, and Air W- Land of the Tall Grass; All Outdoor Classrooms; It's About Survival</p>	<p>III. People, Places & Environment: f. describe and speculate about physical system changes such as seasons, climate and weather, and the water cycle. (Geography-earth's features)</p>	<p>Synthesizing, sequencing, analyzing, determining importance, applying</p>

#10	<p>G- Meet Johnny Appleseed; Sun, Soil, Water, and Air; My Special Garden; Be Loyal to the Soil; Keeping Soil Alive; George Washington Carver; What's My Hobby or Business?; Thomas Jefferson; Value-added Tomatoes; All Outdoor Gardens W- Land of the Tall Grass; The Value of Trees; Animals on the Move; Using the Past to Get to the Future; From Iowa Farms to Fame; My Hero; Food Safety; Decisions, Decisions; Life With the Land; You're in My Space!; Iowa's #1 Natural Resource; Water Quality; Management By Maps; Rules, Who Needs Them; It's About Survival; All Outdoor Gardens</p>	<p>X. Civic Ideas and Practices: b. identify examples of rights and responsibilities of citizens (Government and society-responsibilities of citizens)</p>	<p>All apply</p>
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#11	G- International Cookbook W- Where Do I Live?; My Favorite Food	IX. Global Connections: f. investigate concerns, issues, standards, and conflicts related to universal human rights, such as treatment of children, religious, groups, & effects of war (History-change and chronology)	Applying, evaluating, summarizing, analyzing, inferring
# 13	G- Meet Johnny Appleseed; Claude Monet; George Washington Carver; Thomas Jefferson W- All WHERE WE LIVE: HISTORY OF THE LAND LESSONS; From Iowa Farms to Fame; My Hero; Something Old, Something New; Life With the Land;	I. Time, Continuity, & Change: c. compare and contrast different stories or accounts about past events, people, places, situation, identifying how they contribute to our understanding of the past. (History- culture and tradition)	All apply
#15,16	G and W- See #4	VII. Production, Distribution, & Consumption: e. describe how we depend upon workers with specialized jobs and the ways in which they contribute to the production and exchange of goods and services (Economics- work and workers)	All apply

#17	<p>G- Where in the World?; Value-added Tomatoes W- From Iowa Farms to Fame; Fuel Up!; It's About Survival</p>	<p>VII. Production, Distribution & Consumption: i. use economic concepts to help explain historical and current developments and issues in local, national or global contexts (Economics-economic interdependence)</p>	<p>Summarizing, analyzing, evaluating visualizing, determining importance</p>
#18	<p>W- Decisions, Decisions; Rules, Who Needs Them?; Life With the Land</p>	<p>V. Individuals, Groups, & Institutions: c. describes the various forms institutions take and the interactions of people with institutions (Government and society-social structures)</p>	<p>All apply</p>
#20	<p>W- Land of the Tall Grass; Value of Trees</p>	<p>II. Time, Continuity & Change: d. identify and use processes important to reconstructing and reinterpreting the past, such as a variety of sources, providing, validating, and weighing evidence for claims, checking credibility of sources, and searching for causality (History-change and chronology)</p>	<p>Summarizing, sequencing, visualizing determining importance, inferring</p>

#21	<p>G- Be Loyal to the Soil; George Washington Carver; Value-added Tomatoes W- Get Down, Get Dirty; Land of the Tall Grass; Animals on the Move; Food Supplies; Planting Prairies, Corn, and Native Trees; My Hero; Something Old, Something New; We Depend on One Another; Life With the Land; Iowa's #1 Natural Resource; It's About Survival; Gardening With a Purpose</p>	<p>III. People, Places & Environments: e. locate and describe varying landforms and geographic features, such as mountains, plateaus, islands, rain forests, deserts, and oceans, and explain their relationships within the ecosystem (Geography- earth's features)</p>	<p>All apply</p>
#22	<p>W- Rock Bottom</p>	<p>III. People, Places & Environments: h. examine, interpret, and analyze physical and cultural patterns and their interactions, such as land use, settlement patterns, cultural transmission of customs and ideas, and ecosystem changes (Economics-economic interdependence)</p>	<p>Evaluating, analyzing, inferring determining importance, visualizing synthesizing</p>

#25-28	W- Get Down, Get Dirty; Iowa's #1 Natural Resource; Water Quality; Management by Maps;	III. People, Places & Environments: e. locate and describe varying landforms and geographic features, such as mountains, plateaus, islands, rain forests, deserts, and oceans, and explain their relationships within the ecosystem (Geography- earth's features)	Summarizing, synthesizing, inferring analyzing, evaluating, determining importance, visualizing, applying
Grade 8, Level 14			
#5,6	W- Value of Trees; Life with the Land	II. Time, Continuity, & change: c. identify and describe selected historical periods and patterns of change within and across cultures, such as the rise of civilizations, the development of transportations systems, the growth and breakdown of colonial systems, and others (History-people who shaped history) (Government and Society-viewpoint)	All apply

#12	W- Something Old, Something New; Decisions, Decisions; Life With the Land ; You're in my Space; Iowa's #1 Natural Resource; Animal Care; Water Quality; It's About Survival	IV. Individual Development and Identity: f. identify and describe the influence of perception, attitudes, values and beliefs on personal identity.	Analyzing, summarizing, inferring, Determining importance, evaluating
#13	W- All of the WHERE WE LIVE: HISTORY OF THE LAND lessons and especially Using the Past to Get to the Future; All of the WHERE WE LIVE: CONNECTING WITH THE LAND lessons	III. People, Places & Environments: h. examine, interpret, and analyze physical and cultural patterns and their interactions, such as land use, settlement patterns, cultural transmission of customs and ideas, and ecosystem changes (Economics-economic interdependence)	All apply

#19,20	<p>W- Land of Tall Grass; Value of Trees; Animals on the Move; Food Supplies; Using the Past to Get to the Future; Something Old, Something New; From Iowa Farms to Fame; Gene Pools; Food Safety; Decisions, Decisions; All the lessons in WHERE WE LIVE: CONNECTING WITH THE LAND</p>	<p>VIII. Science, Technology, & Society: c. describe examples in which values, beliefs, and attitudes have been influenced by new scientific and technological knowledge, such as the invention of the printing press, conceptions of the universe, applications of atomic energy, and genetic discovers (History – culture and tradition; Economics-impact of technology)</p>	All apply
#25	<p>W- Water Quality, Management by Maps</p>	<p>III. People, Places & Environments: a. elaborate mental maps of locales, regions, and the world that demonstrate understanding of relative location, direction, size, and shape (Geography- earth's features)</p>	Evaluating, analyzing, visualizing, determining importance

#28-31	W- Land of Tall Grass; Value of Trees; Animals on the Move; Using the Past to get to the Future; Something Old, Something New	II. Time, Continuity, & Change: b. identify and use key concepts such as chronology, causality, change, conflict, and complexity to explain, analyze, and show connections among patterns of historical change and continuity (History- culture, conflict, cooperation; Change and chronology)	All apply
#41-43	W- Value of Trees; Life with the Land	II. Time, Continuity, & change: c. identify and describe selected historical periods and patterns of change within and across cultures, such as the rise of civilizations, the development of transportations systems, the growth and breakdown of colonial systems, and others (History-people who shaped history; Government and Society-viewpoint)	All apply

Food, Land and People Correlation Project

Level 9 (Grade 3) Social Sciences

Test Question	Lesson	Test Question – Content/Knowledge	National Standards	Content/Thinking Skills
#1	None			
#2	None			
#3	Gala Fiesta Jamboree; Let’s Celebrate	Gov. and Society: Social Structures (ITBS)	Individual Development and Identity (IV b, c)	Applying Evaluating
#4	Treemendous!	Geography: People and the Environment (ITBS)	People, Places and the Environment (III h, k)	Analyzing Summarizing
#5	None			
#6	Amazing Grazing; Till we or Won’t We?; Banking on Seeds; Lunchtime Favorites	Geography: People and the Environment (ITBS)	People, Places and the Environment (III-h, i)	Inferring Evaluating
#7	From Sea to Shining Sea; In Harmony; Amazing Grazing	Geography: Earth’s Features (ITBS)	People, Places and the Environment (III b, c)	Inferring Visualizing
#8	None			
#9	Feed the Need; Expression Connection; From Fiber to Fashion; From Sea to Shining Sea	Economics: Economic Interdependence (ITBS)	People, Places and the Environment (III h, k)	Visualizing Synthesizing
#10	From Fiber to Fashion; Nail by Nail: Board by Board	Economics: Material Needs and Wants (ITBS)	Culture (I a) Production, Dist. And Consumption (VII b)	Visualizing Analyzing
#11	From Sea to Shining Sea	Geography: People and the environment (ITBS)	People, Places and the Environment (III h) Individual Dev. and Identity (IV b)	Visualizing Determining importance

#12	School Ground Caretakers; Your School Ground Through New Eyes; Trash Bashing; Don't Use it All Up	Gov and Society: Responsibilities and Rights of Citizens (ITBS)	Power, Authority, and Governance (VI a, h)	Inferring Analyzing
#13	None			
#14	None			
#15	None			
#16	Let's Celebrate; Gala Fiesta Jamboree	History: Culture and Tradition (ITBS)	Culture (I c) Time, Continuity and Change (II c, f)	Applying Evaluating
#17	Expression Connection; Step by Step; Nail by Nail: Board by Board, Tomato to Ketchup Chicken to Omelets; Fiber to Fashion; Why I Buy	Government and Society: Social Structures (ITBS)	People, Places and Environments (III g, h)	Visualizing Synthesizing
#18	Step by Step; Nail by Nail: Board by Board, Tomato to Ketchup Chicken to Omelets; Fiber to Fashion; Why I Buy	Economics: Work and Workers (ITBS)	Individuals, Groups and Institutions (V g) Production, Distribution and Consumption (VII d, e)	Sequencing Visualizing
#19	None			
#20	From Sea to Shining Sea; It all Starts With A; Breads Around the World	Geography: People and the Environment (ITBS)	People, Places and the Environment (III h, k)	Analyzing Visualizing
#21	None			
#22	Amazing Grazing	Government and Society: Viewpoints	Power, Authority, and Governance (VI e) Individual Dev. and Identity (IV f)	Analyzing Applying
#23	Amazing Grazing; From Sea to Shining Sea; Seasons Throughout the Year	Geography: Earth's Features	People, Places and the Environment (III f)	Analyzing Determining importance

#24	School Ground Caretakers; Your School Ground Through New Eyes; Trash Bashing; Don't Use it All Up	Gov and Society: Responsibilities and Rights of Citizens (ITBS)	Power, Authority, and Governance (VI a, h)	Inferring Analyzing
#25	Breads Around the World; Feed the Need; From Sea to Shining Sea	History : Change and Chronology	Culture (I a, d)	Analyzing Visualizing
#26	None			
#27	Breads Around the World; Gala Fiesta Jamboree;	History: Culture and Tradition	Culture (I a, c, d)	Analyzing Determining importance
#28	From Sea to Shining Sea	Government and Society: Social Structures	Power, Authority, and Governance (VI b, e)	Determining importance Analyzing
#29	From Fiber to Fashion; Nail by Nail: Board by Board; Step by Step; Tomatoes to Ketchup: Chicken to Omelets; Tree-mendous!	Economics: Work and Workers	Production, Distribution and Consumption (VII d, e)	Sequencing Visualizing
#30	Step by Step; Tomatoes to Ketchup: Chicken to Omelets; Breads Around the World	Economics: Impact of Technology	Production, Distribution and Consumption (VII d) Science, Technology and Society (VIII a)	Evaluating Sequencing

Food, Land, People Correlation Project

Level 10 (Grade 4) Social Sciences

ITBS Question	Lesson	Test Question – Content skills	National Standards	Content/Thinking Skills
1	None			
2	Let's Celebrate; Gala Fiesta Jamboree	History: Culture and Tradition (ITBS)	Culture (I c) Time, Continuity and Change (II c, f)	Applying Evaluating
3	Expression Connection; Step by Step; Nail by Nail: Board by Board, Tomato to Ketchup Chicken to Omelets; Fiber to Fashion, Why I Buy	Government and Society: Social Structures (ITBS)	People, Places and Environments (III g, h)	Visualizing Synthesizing
4	Step by Step; Nail by Nail: Board by Board, Tomato to Ketchup Chicken to Omelets; Fiber to Fashion; Why I Buy	Economics: Work and Workers (ITBS)	Individuals, Groups and Institutions (V g) Production, Distribution and Consumption (VII d, e)	Visualizing Evaluating
5	None			
6	From Sea to Shining Sea; It all Starts With A; Breads Around the World	Geography: People and the Environment (ITBS)	People, Places and the Environment (III h, k)	Analyzing Inferring
7	None			
8	Amazing Grazing	Government and Society: Viewpoints	Power, Authority, and Governance (VI e) Individual Dev. and Identity (IV f)	Analyzing Applying
9	Amazing Grazing; From Sea to Shining Sea: Seasons Throughout the Year	Geography: Earth's Features	People, Places and the Environment (III f)	Visualizing Determining importance

10	School Ground Caretakers; Your School Ground Through New Eyes; Trash Bashing; Don't Use it All Up	Gov and Society: Responsibilities and Rights of Citizens (ITBS)	Power, Authority, and Governance (VI a, h)	Inferring Analyzing
11	Breads Around the World; Feed the Need; From Sea to Shining Sea	History : Change and Chronology (ITBS)	Culture (I a, d)	Analyzing Visualizing
12	None			
13	Breads Around the World; Gala Fiesta Jamboree;	History: Culture and Tradition (ITBS)	Culture (I a, c, d)	Applying Summarizing
14	From Sea to Shining Sea	Gov and Society: Social Structures (ITBS)	Power, Authority, and Governance (VI b, e)	Visualizing Determining importance
15	From Fiber to Fashion; Nail by Nail: Board by Board; Step by Step; Tomatoes to Ketchup: Chicken to Omelets; Tremendous!	Economics: Work and Workers	Production, Distribution and Consumption (VII d, e)	Visualizing Synthesizing
16	Step by Step; Tomatoes to Ketchup: Chicken to Omelets; Breads Around the World	Economics: Impact of Technology	Production, Distribution and Consumption (VII d) Science, Technology and Society (VIII a)	Evaluating Sequencing
17	From Sea Shining Sea; Global Grocery Bags; Feed the Need	Economic Interdependence (ITBS)	Global Connections (IX b, e)	??
18	None			
19	None			
20	None			
21	From Sea to Shining Sea; What Will the Land Support?; It All Starts with A	Geography: Earth's Features (ITBS)	People, Places and Environments (III h, e)	Summarizing Determining importance
22	It All Starts with A	Economic Interdependence (ITBS)	People, Places and Environments (III h) Production, Distribution and Consumption (VIII b, i)	Analyzing Determining importance

23	Amazing Grazing; It All Starts with A; In Harmony; From Sea to Shining Sea	Geography: People and the Environment (ITBS)	People, Places and Environments (III e, g, h)	Applying Evaluating
24	None			
25	None			
26	None			
27	None			
28	Soil is Not Trivial; Till We or Won't We?	Geography: Earth's Features (ITBS)	People, Places and Environments (III f, e i)	Applying Determining importance
29	Gala Fiesta Jamboree; Let's Celebrate	History: Culture and Tradition (ITBS)	Culture (I c,e)	??
30	Gala Fiesta Jamboree; Let's Celebrate	History: Culture and Tradition (ITBS)	Culture (I c, e) Global Connections (IX a)	Applying Evaluating
31	None			
32	None			
33	None			
35	None			

Food, Land and People Correlation Project

Level 14 (Grade 8) Social Sciences

Test Question	Lesson	Test Question – Content/Knowledge	National Standards	Content/Thinking Skills
1	None			
2	None			
3	What Will the Land Support? From Sea to Shining Sea; Soil is Not Trivial	Geography: Earth's Features (ITBS)	People, Places and Environments (III e, f)	Inferring Synthesizing
4	From Sea to Shining Sea;	Economics: Economic Interdependence (ITBS)	Production, Distribution and consumption (VII a, b)	Visualizing Applying
5	None			
6	None			
7	Why I Buy?; What Piece of the Pie	Government and Society: Responsibilities and Rights of Citizens (ITBS)	Civic Ideal and Practices (X b, d)	Analyzing Applying
8	Why I Buy?; What Piece of the Pie	History: Change and Chronology	Time, Continuity and Change (II b)	Analyzing Applying
9	Why I Buy?; What Piece of the Pie	History: Change and Chronology	Time, Continuity and Change (II b, c)	Analyzing Applying
10	Why I Buy?; What Piece of the Pie	Government and Society: Responsibilities and Rights of Citizens (ITBS)	Civic Ideal and Practices (X b, d)	Analyzing Applying
11	Global Grocery Bags	Economics: Impact of Technology (ITBS)	Science, Technology and Society (VIII b, c)	Analyzing Synthesizing
12	To Whom it May Concern	Gov and Society: Viewpoints (ITBS)	Power, Authority and Governance (VI a) Civic Ideals and Practices (X c)	Analyzing Synthesizing

13	Amazing Grazing; What will the Land Support; Cow to Condos; Go Go H2O	Geography: People and the Environment (ITBS)	People, Places and Environments (III g, h)	Applying Inferring
14	Global Grocery Bags	History: Conflict or cooperation (ITBS)	Time, continuity and change (II b) Power, Authority and Governance (VI f)	Analyzing Synthesizing
15	It All Starts with A	Economics: Work and Workers (ITBS)	Production, Distribution and Consumption (VII b) Individuals, Groups and Institutions (V g)	Analyzing Determining importance
16	In Harmony; Soil is Not Trivial; What Will the Land Support	Government and Society: Rules, Laws and Systems of Ethics (ITBS)	Civic Ideals and Practices (X a) Culture (I a)	Summarizing Synthesizing
17	From Sea to Shining Sea	History: Conflict or cooperation	Power, Authority and Governance (X f) Time, continuity and Change (II b)	Visualizing Determining importance
18	None			
19	None			
20	None			
21	None			
22	None			
23	None			
24	None			
25	None			
26	None			
27	None			
28	None			
29	None			
30	None			
31	None			
32	From Fiber to Fashion; Nail by Nail Step by Step	Economics: Material Needs and Wants (ITBS)	Production, Distribution and Consumption (VII a, b, i)	Visualizing Evaluating

33	Six Billion and Still Growing; Piecing Together Population Patterns;	Economics: Work and Workers (ITBS)	Production, Distribution and Consumption (VII e, i)	Analyzing Applying
34	None			
35	None			
36	Trading Favorites; Piecing Together Population Patterns; Six Billion and Still Growing; Less Elbow Room	History: Change and Chronology (ITBS)	Time, continuity and Change (II a, c)	Inferring Determining importance
37	Don't Use it All Up; Go, Go H2O	Geography: Earth's Features (ITBS)	People, Places and Environments (III e, f)	Applying Inferring
38	To Whom it May Concern	Gov and Society: Viewpoints (ITBS)	Civic Ideals and practices (X c, g)	Analyzing Synthesizing
39	None			
40	Trading Favorites; Step by Step	Economic Interdependence (ITBS)	Production, Distribution and Consumption (VII b, e)	Sequencing Applying
41	None			
42	None			
43	None			