

EMERGENCIES MUSIC ACTIVITY

TITLE: EMERGENCY EVENT

GOAL:

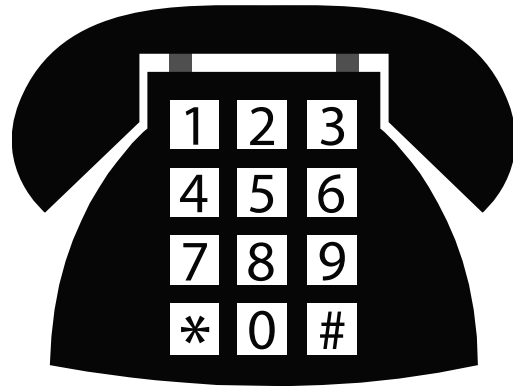
The goal of this activity is to reinforce the concept of dialing 9-1-1 in an emergency.

OBJECTIVES:

- Children will demonstrate how to dial 9-1-1.
- Children will practice the concept of dialing 9-1-1 in an emergency through singing.

MATERIALS:

- Large 9-1-1 phone prop
- 9-1-1 phone prop for each child (optional)
- Phones (optional)
- Song chart with words



9-1-1 (Sing to the tune of “Frere Jacques”)

*9-1-1, 9-1-1,
They help you, they help you.
Call them only, call them only
In an emergency, in an emergency.*

PROCEDURES:

1. Show children how to dial 9-1-1 in an emergency situation. Encourage them to practice dialing 9-1-1 on their individual phone prop, the large phone prop, or an actual phone. See suggested phrases below.
 - a. *Sometimes there is an emergency and there are no grown-ups around to get help. If there are no grown-ups around who can get help, you can dial 9-1-1 on the telephone and someone will come and help you.*
 - b. *When you dial 9-1-1, the people who answer the phone will send someone to help you. They will ask you your name, where you are, and what is wrong. You have to make sure to stay on the phone and do not hang up.*
 - c. *After you dial 9-1-1, the person who answers the phone may send a police officer in a police car, a firefighter in a fire truck, or an emergency medical person in an ambulance. You should not be afraid of them. They will help you.*

2. Lead the children in the song 9-1-1 and encourage children to practice daily.
3. The teacher may need to reinforce the concept of “emergency” to help children distinguish between emergency and non-emergency situations. See the Emergency Egbert large group activity for ideas.

REFERENCE:

The procedure for this activity was developed by project staff.

ADAPTATIONS/EXTENSIONS:

The teacher may let younger children come up individually to the larger phone prop and move their fingers to ensure they get the correct numbers.