



# Youth and 4-H

## Experienced 4-H Project Record

Year: \_\_\_\_\_

Name: \_\_\_\_\_ County: \_\_\_\_\_

Age: \_\_\_\_\_ Grade: \_\_\_\_\_ Years in 4-H: \_\_\_\_\_

Project area: \_\_\_\_\_

Years enrolled in this project, including this year: \_\_\_\_\_

(A project continues all year. It includes what you do and learn in the project in which you enrolled; an exhibit is only one part of all you do in a project.)

Write project goals to include:

- **Action**—*how* you are going to do it ..... Example: I want to take photos
- **Result**—*what* you will do ..... by using the rule of thirds
- **Timetable**—*when* you plan to have it done .... before the March meeting.

<b>Beginning of the year</b>	Here's what I would like to learn this year (list one or more goals):

<b>During the year</b>	Here's what I did and learned as I worked toward my goal(s) in this project:

<b>During the year</b>	Here's how I helped others (citizenship) and/or taught others (leadership) in this project:

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**and justice for all . . .**

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<b>During the year</b>	These are the presentations (talks, demonstrations, etc.) I gave for this project:

<b>During the year</b>	This is the recognition I received: (Example: ribbons, certificate, thank you(s), your name in the paper; etc.)

<b>During the year</b>	Attach pictures, clippings, fair exhibit writ-ups, project worksheets, or additional pages related to this project.
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<b>During the year</b>	Other things I did this year related to this project:

<b>General financial summary</b>	This summary is optional but can be used with any project to record costs of owning or making an item, comparing costs, etc. (Specific financial worksheets are also available for some projects.)
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Expense Items	Amount	Income Items	Amount
Total Expense		Total Income	

<b>End of the year</b>	Here's how I felt about my project experience:

<b>End of the year</b>	Here are my project plans for next year:

Information on this form may be adapted or modified for use with computer, video tape, or audio tape.

Prepared by 1995-1997 Record Keeping Club Task Force Subcommittee; Melva L. Berkland, Extension Communication Specialist; Donna Fincham, Composition Consultant, Creative Services, Instructional Technology Center; and Lonna Nachtigal, Illustrator.