



**IOWA STATE UNIVERSITY**  
 Extension and Outreach  
 Healthy People. Environments. Economies.

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# Dallas County Clover Kids Newsletter

## Welcome To Our Debut Edition!

We are happy to debut our new quarterly newsletter for Clover Kids Families in Dallas County!

We've experienced quite a year of growth within our program. A year ago we had 1 club with 1 leader and 10 members. This year we've grown to 8 clubs with 11 leaders and 80+ members. How exciting! Keep spreading the word about the fun and exciting things you've been doing and learning in your clubs so we can

continue to grow.

If you would like to receive the newsletter in the mail instead of online or if I can ever be of assistance to you or your club, please don't hesitate to contact me.

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**Sugar Grove Clovers**



## What Should We Name Our Newsletter?

We need your help to come up with a really cool name for our new newsletter for Clover Kids in Dallas County.

Contact Lisa Mickelson with your ideas. We will announce the new name in our next newsletter this spring.



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## Clover Kids Club Spotlight - Meridie Burger's Dallas County Clover Kids

Our club spotlight is on our longest running Clover Kids Club, Meridie Burger's Dallas County 4-H Clover Kids. They have been going strong since 2007. The eight members are from various communities around the county. Meridie resides in the Waukee

area which is where the majority of the club meetings are held. Animals are the main focus of the Dallas County 4-H Clover Kids but they also explore a wide variety of other activities and projects while making it a fun-filled learning experience. Building a sense

of community and being a club is also stressed. They have explored spiders, frogs, and foaming monster science experiments, to name a few. For their fair project Meridie's Dallas County 4-H Clover Kids made birdhouses out of milk jugs and made a display board. They did a fabulous job!



Meridie Burger's  
Dallas County  
4-H Clover Kids  
Club



## Clover Kids Parents, Were You a 4-Her Growing Up?



We are looking to grow a newly formed 4-H Alumni Group in Dallas County. If you would like to join this informal, no-fee group or would like more information, please contact Lisa Mickelson at 515-993-4281 or [lmickel@iastate.edu](mailto:lmickel@iastate.edu). Depending upon the interest we receive, there may be an opportunity for a special event during the county fair.

## Clover Kids Party!

What an enormous response for the Clover Kids Party hosted by the Boone Progressors! All spots are full plus we have a few kids on a waiting list. This will be a fun-filled afternoon full of crafts, food, and games! You get to have lots of fun while helping the 4-Her's with their child development unit.



Clover Critters



**Date/Time:** Sun. Feb 5th, 1:30 — 3 pm

**Location:** Waukee's Maple Street Community Center, 445 Maple St., Waukee

Contact Becky Irmiter at [birmiter3@aol.com](mailto:birmiter3@aol.com) or 515-987-0045 with questions.

## Multi Project Workshop

We are exploring the possibility of a multi project workshop for Clover Kids and 4-Her's this spring. We need your help to make it a reality! If you have ideas for the workshop, would like to be a presenter, or to help coordinate the workshop, please contact Aleta Cochran or Lisa Mickelson at the extension office.

## Clover Kids Day at the Dallas County Fair

Join us for the 2nd Annual Clover Kids Day at the Dallas County Fair! Mark your calendars for **Thursday July 12th**. There will be activities late afternoon into evening. This will also be the evening when Clover Kids will have the opportunity to present their projects at the fair. Be thinking about what you would like to showcase! More details to come.



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# Snow and Water Experiment

Visit us at:  
[www.extension.iastate.edu/dallas](http://www.extension.iastate.edu/dallas)



Classy Clever Clovers

## What you need:

**cups, snow, water, a scale or balance**

## What you do:

**Collect the same amount of snow and water in 2 identical cups. Predict which will weigh more - the snow or the water? Then use the scale or balance to test your prediction. Why do you think you received these results? What will happen when the snow melts in the cup? Will it be the same level, higher or lower? After it melts, compare the snow cup to the water cup and discuss what happens when water freezes and forms snow.**

## Project Area Word Search

	C	O	P	F	S	C	I	E	N	C	E	J	Q	U
PHOTOGRAPHY	I	P	H	O	T	O	G	R	A	P	H	Y	U	W
VISUAL ARTS	H	W	O	O	D	M	G	R	E	M	O	U	I	E
MUSIC	T	O	R	D	A	M	U	S	I	C	R	E	M	N
HORTICULTURE	H	O	V	I	S	U	A	L	A	R	T	S	L	V
CLOTHING	B	D	O	O	S	N	X	M	B	U	I	P	O	I
FOOD	L	W	S	E	W	I	N	G	P	E	C	P	R	R
HEALTH	X	O	A	S	C	C	T	T	O	O	U	E	D	O
SEWING	K	R	S	C	I	A	W	H	E	A	L	T	H	N
CITIZENSHIP	I	K	C	L	O	T	H	I	N	G	T	S	S	M
COMMUNICATION	N	I	H	O	R	I	K	P	I	C	U	Y	Y	E
SCIENCE	A	N	W	C	K	O	I	H	E	A	R	Z	J	N
WOODWORKING	R	G	L	B	O	N	P	A	R	Q	E	O	Y	T
PETS	C	I	T	I	Z	E	N	S	H	I	P	W	O	L
ENVIRONMENT														