

# 4-H Exhibit Department

*Exhibit Building Superintendents..... All 4-H Leaders*

*Clothing Event Superintendent ... .....Gail Weber & Jody Morrison*

*Communications Superintendent..... Carolyn Dyson*

***This department is open to youth who are participating in 4-H youth development programs conducted by Iowa State University Extension.***

**All exhibitors are responsible to read and comply with the Iowa State Fair/Keokuk County Expo general exhibit rules, 4-H general rules and regulations, and all 4-H department exhibit class rules and regulations.**

1. Member must be enrolled in 4-H in Keokuk County by May 15 of the current year.
2. A maximum of 2 projects per exhibitor will be selected to participate at the Iowa State Fair. Except in the case of Communications and Clothing Event participants.
3. To advance to the Iowa State Fair, exhibits and exhibitors must be present for conference judging, unless previous approval is granted by the Keokuk County Extension Council.
4. All exhibitors are responsible to read and comply with the Iowa State Fair General Exhibit rules for the exhibit to be eligible for Iowa State Fair participation.
5. Eligible exhibits are an outgrowth of work done as a planned part of the 4-H'ers participation in 4-H projects or programs during the current 4-H year. Exhibits can be done by an individual or group and may represent all or part of the learning in the project or program.
6. The 4-H'ers goal and applicable exhibit standards will form the basis of the evaluation process. Evaluation criteria will include demonstrated learning, workmanship and techniques, and general appearance and design. Exhibitors will receive oral and written evaluation comments on the exhibits and a blue, red, or white ribbon will be awarded. Refer to exhibit class evaluation rubrics for detailed evaluation criteria in each class. Rubrics are located on each 4-H project page at <http://www.extension.iastate.edu/4h/projects>.
7. To exhibit at Expo, each exhibit must have an entry tag with the exhibitor's name, club name, class number, and grade just completed.
8. A written writeup, audio recording, or video recording is to be included as part of each exhibit. The exhibitor should respond briefly to the following questions about the exhibit:
  - What did you plan to learn or do? (What was your exhibit goal(s)?)
  - What steps did you take to learn or do this?
  - What were the most important things you learned?
  - Special note: please check for additional requirements in exhibit classes for food & nutrition, photography, and visual arts.
9. All judges decisions are final.
10. If the exhibitor chooses a display to illustrate what was learned:
  - Posters may not exceed 24" x 36" in size
  - Chartboards, graphboards, project presentation boards, model displays, etc may not exceed 48" x 48" in size. Maximum size is determined by measuring the flat (unfolded) dimensions.
  - Display boxes may not exceed 28" x 22" in height or width and 12" in depth.
11. Endangered and threatened plants and animals (including insects) or songbird feathers and nests may not be used in any exhibit.
12. Copyrighted materials and designs may not be used in an exhibit that is presented as original work by the exhibitor. Exhibitors must include permission from the copyright holder/owner when using copyrighted materials. Exhibitors must

give proper credit to the original source of all materials/designs used in exhibits. (See also special rules for visual arts and general copyright information for 4-H'ers).

13. Exhibits that do not comply with the class description, size guidelines, copyright restrictions, safety and approved methods will be **marked down** and not put on public display. These exhibits will not be eligible to advance to the Iowa State Fair.

14. If a 4-H'er has set a goal(s) that can be accomplished by both a classroom assignment and an outgrowth of a 4-H project goal, that's acceptable. **The intent is that a predetermined 4-H goal has been set. Example: Class assignment was to design a banner. 4-H goal: to make the banner for use in exhibitor's room.** The 4-H'er must realize that the evaluation criteria and exhibit guidelines for each opportunity will be different and should prepare the required support information accordingly.

15. **Participants in 4-H Special Interest and School Enrichment educational programs** are eligible to exhibit at fairs in classes related to the program topic. Exhibitors must meet the eligibility grade requirements and develop the exhibit as a result of their goal from participation.

16. Klover Kids are encouraged to bring their projects to fair during Exhibit Building Judging (Tuesday, July 12 between 8:30 a.m. and 3 p.m.). Klover Kids are encouraged to bring as many projects for display as they would like. Participation ribbons will be awarded for each item exhibited. Klover Kids will receive \$1/project, with a maximum premium per child of \$3.

17. Premiums will be paid on the basis of ribbons awarded. Each Blue, Red or White Ribbon will receive the following premium: Blue - \$3, Red - \$2, White - \$1.

18. No article will be allowed to compete for premiums that is not presented to a judge on Tuesday. The exhibits must be picked up and the exhibit hall cleaned up by 11:00 a.m. on Sunday. Members or leaders should pick up their CLUB exhibits at that time or make other arrangements.

19. Management will not be responsible for loss or damage of exhibits.

20. **Parents and helpers will only be allowed in the conference judging area to move exhibits.**

21. There is no limit on the number of exhibits a member exhibits if they are in completion of different project goals. To plan exhibits, 4-H'ers are encouraged to use project guides and manuals and program materials to determine goals and learning experiences. Some project manuals include specific suggestions and procedures. An exhibit can represent an idea, a part, or all learning involved in the respective project or program.

22. To advance to the Iowa State Fair, exhibitors must have completed 5th - 12th grade (or the equivalent). Exception: Group exhibits from an entire club may include 4th grade members.

23. All exhibits selected to move on to the Iowa State Fair must reach the 4-H Exhibits Building on entry day, Tuesday August 9. Participants will receive letters stating the deadline for delivery to the Keokuk County Extension Office prior to the date listed above. Large items are required to provide alternate transportation and arrive at the 4-H Exhibit Building at the designated check-in time specified on the letter. Exceptions: Exhibitors participating in alternative evaluation/educational learning experiences will enter exhibits as determined for program participation.

24. Please visit <http://www.extension.iastate.edu/4h/projects> for more information on each project and information specific to fair entry. Specifically project tip sheets and evaluation forms.

## Class Descriptions and Rules

### Keokuk County Tobacco Coalition Project

An award will be given to the best project that deals with Tobacco Cessation, Health or emotional issues involved with Tobacco. (If a member has several projects dealing with Tobacco Cessation that will be a positive influence on the decision of the Judges.) Projects can be any 4-H/FFA project dealing with Tobacco. Examples might be Poster—Photo Displays—Notebook Reports—Visual Arts—Working Exhibits—Presentations—Share the Fun.

### Horticulture Department – County Only

1. All entries in this department must have been grown by the exhibitor as a 4-H project.
2. Exhibitors are to arrange their own entries and are responsible for exhibit to be maintained in good condition throughout the fair.
3. All exhibits must be labeled with the variety name (cultivar) and class name to be listed on entry tag.
4. Specimen to be prepared for exhibit should use guidelines in 4-H 462, "Harvesting and Preparing Vegetables for Exhibit" (example- 5 beets, 6 carrots), or use 4-H 464, "Preparing Cut Flowers and Houseplants for Exhibit" for flowers.
5. Those participants wishing to exhibit at the Iowa State Fair need to contact the Extension Office for the correct class listing and number specific to the Iowa State Fair only.

**Class 1, Vegetable Collection** - An arrangement of fresh vegetables. Use guidelines in 4-H 462 as to number of specimen.

**Class 2, Table Vegetables** - Exhibitors may have more than one table vegetable entry; however, each entry must be of a different variety. Use guidelines in 4-H 462.

**Class 3, Mixed Bouquet** - Include five or more varieties.

**Class 4, Specimen** - Six or more specimen of three flowers, exhibited in separate bottles.

**Class 5, Houseplants**

**Class 6, Garden Flower Arrangement** - Flowers in arrangement must be grown by exhibitor in home garden.

### 4-H/FFA Gadget Class – County Only

Entry must have been constructed by the exhibitor with wood, metal, concrete, fiberglass, mechanical, electrical and/or other Ag technologies. Judged on workmanship, design, usefulness, appearance and safety.

### Animal Department

**Class 510, Animal Science** - An exhibit (other than the animal itself) that shows the learning about a large or small animal including beef, dairy cattle, dairy goats, dogs, horse & pony, meat goats, pets, poultry, rabbits, sheep, and swine.

**Class 520, Veterinary Science** - An exhibit that shows learning about keeping animals healthy.

### Agriculture and Natural Resources Department

**Class 530, Crop Production** - An exhibit that shows learning about the growth, use, and value of field crops.

**Class 540, Environment and Sustainability** - An exhibit that shows the connections between humans and their environment including energy, stewardship, conservations, entomology, fish and wildlife, or forestry. Including collections.

**Class 550, Horticulture** - An Exhibit that shows learning about the growth, use, and value of plants, small fruits, vegetable and flower gardens, and landscape design. (Garden crops and herbs are exhibited in classes in the 4-H Horticulture Department under 4-H Livestock.

**Class 560, Outdoor Adventures** - An exhibit that shows learning about backpacking, biking, camping, canoeing, fishing, hiking or other outdoor activities.

**Class 570, Safety and Education in Shooting Sports** - An exhibit that show learning about safe and responsible use of firearms and archery equipment or wildlife management. (the exhibit may not include actual firearms; archery equipment allowed if tips are removed from arrows).

**Class 590, Other Agriculture and Natural Resources** - An exhibit that show learning about agriculture or natural resources and does not fit in any of the classes listed above.

## **Creative Arts Department**

**Class 610, Music** - An exhibit that shows learning about musical performance, composition and arrangements, instruments, musical styles or history.

**Class 620, Photography** - An exhibit, either photo(s) or an educational display, that shows learning about photography from choosing a camera to modifying your photo. Still photos only, not video.

### ***Photography Special Rules***

1. Photographs may be either black and white or color. They may be processed from negatives, slides, or digital cameras and computer manipulation programs. Photographs must have been taken since county fair of the previous year.
2. Mounted photos can be (a) flush-mounted [no board showing], or (b) with mount board [window mat or flat mount directly on board]. Exhibitors may cut their own mounting boards, use ready-cut window mats or have matting done professionally. 4-H'ers are responsible for design decisions such as border, color, and size. **Framed photographs (including floating frames) will not be judged.**
3. Non-mounted photos may be exhibited in a clear plastic covering.
4. A series is a group of photographs or slides [3-5] that are related or tell a step-by-step story. Photographs must be mounted together in story order or sequence. Slides should be numbered.
5. Digitally altered photos should include a copy of the photo before changes.
6. Subject matter of photographs must be in good taste and be appropriate for public display in a 4-H setting.
7. Please include the information that is on the photography tip sheet with your write up.

**Class 630, Visual Arts** - An exhibit that shows learning through original art, exploration

### ***Visual Arts Special Rules***

1. Exhibits made from kits or preformed molds will not be accepted. Exception: Preformed molds (greenware, whiteware) may be used to provide the appropriate surface for a process technique or application or original design.
2. If the exhibit is a finished art object, the source or inspiration of the design, design sketches, or other process for creating the object and design must be included.
3. Original works of art must be a creative expression of a design unique to the artist, or represent a significant modification to an existing design to make a new and original statement by the artist.
4. Exhibition of derivative works created by a 4-H'er is prohibited without the written permission of the original copyright holder/owner. Use of copyrighted or trademarked designs, images, logos, or materials in 4-H visual arts exhibits is prohibited unless written permission has been obtained from the copyright or trademark holder/owner. For additional information, see 4-H exhibit copyright information at [www.extension.iastate.edu/4h/projects/visualart.htm](http://www.extension.iastate.edu/4h/projects/visualart.htm)

## **Family and Consumer Science Department**

**Class 710, Child Development** - An Exhibit that shows learning about children. Examples: child care, growth and development, safety and health, children with special needs, and careers in child development.

**Class 720, Clothing and Fashion** - An exhibit that shows learning about style, fashion, design, thrifty spending, wardrobe planning, types of fabrics, and clothing care. Exhibits may include constructed or purchased clothing and accessories.

**Class 730, Consumer Management** - An exhibit that shows learning through savvy budgeting, comparison shopping, money management, consumer rights, and responsibilities.

**Class 740, Food & Nutrition** - An exhibit that shows learning through cooking, baking, eating and choosing healthy foods, including safety practices. Exhibits may include prepared products or educational displays. See also 4-H 3023 —Inappropriate Food Exhibits for Iowa 4-H Fairs for additional information regarding prepared and preserved food products.

### ***Food & Nutrition Special Rules***

1. An exhibit considered to be a food safety risk or portray a food safety risk will not be accepted, judged or displayed.

2. All food products/exhibits should be appropriate for human consumption.
3. Food product exhibits must be prepared, baked, or cooked using only food grade utensils and containers.
4. Products that require refrigeration will not be accepted, judged or displayed.
5. Meat jerky products are prohibited.
6. The recipe must be included for any prepared food exhibit; credit the source of the recipe.
7. Preserved foods must include the Food Preservation Exhibit Label. Only food processed after August 1, 2010 is acceptable. Current USDA and/or Iowa State University guidelines for home food preservation must be used.
8. Preserved food exhibits must include two product samples. One will be opened for evaluation and discarded; the second will be placed on display and returned to the exhibitor. All perishable food products will be discarded when removed from display.
9. Prepared foods should be placed on a firm disposable plate or flat cardboard. Place food product exhibit in a reclosable plastic bag with entry tag fastened outside the bag.
10. The use of alcoholic beverages in the preparation or production of 4-H food exhibit is NOT permitted.

**Class 750, Health** - An exhibit that shows learning through food choices, safe activities and skills such as first aid and CPR, careers, and healthy lifestyle choices.

**Class 760, Home Improvement** - An exhibit that shows learning in planning, improving and caring for your home living space. Exhibits may include new or refinished/reclaimed/restored items.

**Class 770, Sewing and Needle Arts** - An exhibit that shows learning and skill in sewing, knitting, crocheting, or other needle arts, the use and care of fabrics and fibers, or the construction of clothing and other items.

**Class 790, Other Family & Consumer Science** - An Exhibit that demonstrates learning about a family and consumer science topic that does not fit any previous Family & Consumer Science class list.

### **Personal Development Department**

**Class 810, Citizenship** - An exhibit that shows learning about or contributing to your community, your country or your world.

**Class 820, Communications** - An exhibit that shows learning about written, oral, and visual communication skills in their many forms.

**Class 830, Leadership** - An exhibit that shows learning about leadership skills and influencing others in a positive way.

**Class 890, Self-Determined** - An exhibit that shows learning as part of your 4-H adventure and does not fit any other class.

**Class 910, Digital Storytelling** - Any exhibit that demonstrates the application of technology to produce a creative movie/film/video. Exhibits may include a finished movie or video, reation of a detailed storyboard, editing techniques using digital video software, production techniques, or other display to share what was learned. Copyright permission must be obtained for any non-original material included as part of a film/movie/video.

### **Science, Engineering and Technology Department**

**Class 920, Mechanics** - Any exhibit that shows skills or learning in automotive, electrical, small and large engines, tractors, welding, and restoration.

**Class 930, Woodworking** - Any exhibit that shows learning about wood, woodworking techniques, and safe uses of woodworking tools and machines. Exhibits may include newly constructed or refinished/reclaimed/restored wood items.

**Class 940, Science, Engineering & Technology** - Any exhibit that shows learning about or helps explain how science and technology help us interact with the world. Topics include aerospace, biological and chemical sciences, computers & networking, earth & climate, geospatial mapping (GPS/GIS), robotics, or any other application of Science, Engineering, or Technology.

**Exhibit Building Special Awards**

Overall Best Exhibit Building Project or Display - TIP Rural Electric Coop

Best Ag & Science Project or Display - Lynn Fisher Family

Trophy for Top Horticulture Exhibit (including exhibits from class 550) - Bill and Mary Rasplicka

Trophy for Top Photography Exhibit - Nathan Fritchen Family