

2011 Linn County Fair



Class Descriptions

Note: All general and building rules apply.

ANIMALS

510 Animal Science

An exhibit (other than the animal itself) that shows the learning about a large or small animal including beef, dairy cattle, dairy goats, dogs, horse & pony, meat goats, pets, poultry, rabbits, sheep and swine. Ownership of any animal is not required.

520 Veterinary Science

An exhibit that shows learning about keeping animals healthy.

AGRICULTURE AND NATURAL RESOURCES

530 Crop Production

An exhibit that shows learning about the growth, use, and value of field crops.

540 Environment and Sustainability

An exhibit that shows the connections between humans and their environment including energy, stewardship, conservation, entomology, fish and wildlife, or forestry. Includes collections.

550 Horticulture

An exhibit that shows learning about the growth, use, and value of plants, small fruits, vegetable and flower gardens, and landscape design. (Garden crops, herbs and flower county classes are not eligible for State Fair.)

County Horticulture Classes:

711A—Flower Arrangement

Arrangement created by member using fresh or dried flowers. At least half of the flowers used must come from the member's garden. A 3"x5" card stating how and where they arrangement will be used must be included.

711B—Single Stem Flower

711C—Houseplant

Member must own plant for at least THREE months. Attach houseplant project worksheet.

712A—Vegetable Tray

Each exhibit should consist of 5 different items.

712B—Individual Vegetable Plate

Exhibits should be displayed on paper plates (provided by exhibitor). Exhibits may come from the following choices:

Beans, either snap, or yellow wax, 6 pods; **Beets**, 3 specimens; **Cabbage**, either round, or red, 1 head; **Carrots**, 3 specimens; **Cucumbers**, either for slicing (6-8 inches) or dill (5 inches), 2 specimens; **Cucumbers**, for pickling, 5 specimens; **Onions**, either red, white or yellow, 3 specimens; **Peppers**, bell or sweet or green or any other sweet variety, 2 specimens; **Peppers**, hot, any variety, 3 specimens; **Potatoes**, white or red, 3 specimens; **Squash**, summer, any variety, 2 specimens; **Sweet corn**, 3 ears (exhibited with husks open on one side); **Tomatoes**, red slicing type, 3 specimens; **Tomatoes**, cherry type, 10 specimens; Herbs, any variety, 1 sprig; **Any other vegetable**, as described in 4-H 462; **Fruits**, any home grown, such as raspberries, blackberries, 1 cup

712C—Largest Vegetable

Bring a sample of vegetable or fruit including the seed packet and be prepared to discuss growing technique with the judge. If not present on judging day, submit written material discussing growing technique

560 Outdoor Adventures

An exhibit that shows learning about backpacking, biking, camping, canoeing, fishing, hiking or other outdoor activities.

570 Safety and Education in Shooting Sports

An exhibit that shows learning about safe and responsible use of firearms and archery equipment or wildlife management. (The exhibit may not include actual firearms; archery equipment allowed if tips are removed from arrows).

590 Other Agriculture and Natural Resources

An exhibit that shows learning about agriculture or natural resources and does not fit in any of the classes listed above.

CREATIVE ARTS

610 Music

An exhibit that shows learning about musical performance, composition and arrangements, instruments, musical styles or history.

620 Photography

An exhibit, either photo(s) or an educational display, that shows learning about photography from choosing a camera to modifying your photo. Still photos only, not video.

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Photography Special Rules:

1. *Photographs may be either black and white or color. They may be processed from negatives, slides, or digital cameras and computer manipulation programs. Photographs must have been taken since your county fair of the previous year.*
2. *Mounted photos can be (a) flush-mounted [no board showing] on mounting board, or (b) with mount borders [window mat or flat mount directly on board]. Exhibitors may cut their own mounting boards, use ready-cut window mats or have matting done professionally. 4-Hers are responsible for design decisions such as border, color and size. **Framed photographs (including floating frames) will not be judged.***
3. *Non-mounted photos may be exhibited in a clear plastic covering.*
4. *A series is a group of photographs or slides [3 to 5] that are related or tell a step-by-step story. Photographs must be mounted together in story order or sequence. Slides should be numbered.*
5. *Digitally altered photos should include a copy of the photo before changes.*
6. *Subject matter of photographs must be in good taste and be appropriate for public display in a 4-H setting.*

630 Visual Arts

An exhibit that shows learning through original art, exploration of an art technique, or study of any other visual arts topic.

Visual Arts Special Rules:

1. *Exhibits made from kits or preformed molds will not be accepted. Exception: Preformed molds (greenware, whiteware) may be used to provide the appropriate surface for a process technique or application of original design.*
2. *If the exhibit is a finished art object, the source or inspiration of the design, design sketches, or other process for creating the object and design must be included.*
3. *Original works of art must be a creative expression of a design unique to the artist, or represent a significant modification to an existing design to make a new and original statement by the artist.*
4. *Exhibition of derivative works created by a 4-H'er is prohibited without the written permission of the original copyright holder/owner. Use of copyrighted or trademarked designs, images, logos, or materials in 4-H visual arts exhibits is prohibited unless written permission has been obtained from the copyright or trademark holder/owner. For additional information, see 4-H Exhibit Copyright Information at <http://www.extension.iastate.edu/4h/projects/visualart.htm>*

631 Visual Arts Exhibit Made using a Kit, patterns or pre-formed mold. (Not eligible for State Fair.)

FAMILY & CONSUMER SCIENCES

710 Child Development

An exhibit that shows learning about children. Examples: child care, growth and development, safety and health, children with special needs, and careers in child development. Exhibit information should include what you have learned about yourself and/or about children while creating and using the exhibit and/or what the child gained or learned from use of the item in the exhibit.

720 Clothing and Fashion

An exhibit that shows learning about style, fashion, design, thrifty spending, wardrobe planning, types of fabrics, and clothing care. Exhibits may include constructed or purchased clothing and accessories.

730 Consumer Management

An exhibit that shows learning through savvy budgeting, comparison shopping, money management, and consumer rights and responsibilities.

740 Food & Nutrition

An exhibit that shows learning through cooking, baking, eating and choosing healthy foods, including safety practices. Exhibits may include prepared products or educational displays. See also 4-H 3023 "Inappropriate Food Exhibits for Iowa 4-H Fairs" for additional information regarding prepared and preserved food products.

Food & Nutrition Special Rules

1. *Any exhibit considered to be a food safety risk or portray a food safety risk will not be accepted, judged or displayed.*
2. *All food products/exhibits should be appropriate for human consumption.*
3. *Food product exhibits must be prepared, baked or cooked using only food grade utensils and containers.*
4. *Products that require refrigeration will not be accepted, judged or displayed.*
5. *Meat jerky products are prohibited.*
6. *The recipe must be included for any prepared food exhibit; credit the source of the recipe.*
7. *Preserved foods must include the Food Preservation Exhibit Label. Only food processed after August 1, 2010 is acceptable. Current USDA and/or Iowa State University guidelines for home food preservation must be used.*
8. *Preserved food exhibits **must** include two product samples. One will be opened for evaluation and discarded; the second will be placed on display and returned to the exhibitor. All perishable food products will be discarded when removed from display.*

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9. *Prepared foods should be placed on a firm disposable plate or flat cardboard. Place food product exhibit in a reclosable plastic bag with entry tag fastened outside the bag.*
10. *The use of alcoholic beverages in the preparation or production of 4-H food exhibits is NOT permitted.*
11. Baked food items will be subject to a bake sale or donated to charity. Money from sales will go to the 4-H Youth Programs Account. Items will be sold as soon as possible.

Additional Suggestions

12. If exhibiting cookies or bars, etc. have six items on plate. For comparison exhibits, three of each item is suggested.
13. Cakes, breads, and pies should be in their original shape as baked.

750 Health

An exhibit that shows learning through food choices, safe activities and skills such as first aid and CPR, careers, and healthy lifestyle choices.

760 Home Improvement

An exhibit that shows learning in planning, improving and caring for your home living space. Exhibits may include new or refinished/reclaimed/restored items.

770 Sewing and Needle Arts

An exhibit that shows learning and skill in sewing, knitting, crocheting, or other needle arts, the use and care of fabrics and fibers, or the construction of clothing and other items.

790 Other Family and Consumer Science

An exhibit that demonstrates learning about a family and consumer science topic that does not fit any previous Family & Consumer Science class listed.

PERSONAL DEVELOPMENT

810 Citizenship

An exhibit that shows learning about or contributing to your community, your country or your world.

820 Communication

An exhibit that shows learning about written, oral, and visual communication skills in their many forms.

830 Leadership

An exhibit that shows learning about leadership skills and influencing others in a positive way.

890 Self-Determined

An exhibit that shows learning as part of your 4-H adventure and does not fit any other class.

SCIENCE, ENGINEERING & TECHNOLOGY

910 Digital Storytelling

Any exhibit that demonstrates the application of technology to produce a creative movie/film/video. Exhibits may include a finished movie or video, creation of a detailed storyboard, editing techniques using digital video software, production techniques, or other display to share what was learned. Copyright permission must be obtained for any non-original material included as part of a film/movie/video.

920 Mechanics

Any exhibit that shows skills or learning in automotive, electrical, small and large engines, tractors, welding, and restoration.

930 Woodworking

Any exhibit that shows learning about wood, woodworking techniques, and safe uses of woodworking tools and machines. Exhibits may include newly constructed or refinished/reclaimed/restored wood items.

940 Science, Engineering & Technology

Any exhibit that shows learning about or helps explain how science and technology help us interact with the world. Topics include aerospace, biological and chemical sciences, computers & networking, earth & climate, geospatial mapping (GPS/GIS), robotics, or any other application of Science, Engineering, or Technology.