

Issues & 4-H Historical/Family Heritage – Division V

950A – Societal Issues: Any exhibit by an individual or group which is an outgrowth from an Extension 4-H educational experience. Exhibits might include, but are not limited to, topics such as water quality, erosion, pollution, radon, substance abuse, teen pregnancy, animal welfare/rights, etc. (Enrollment in a specific project is NOT a requirement for exhibiting in this class.). Include information on:

- What is the societal issue?
- How does my/our goal relate to the issue?
- What did I/we learn about the issue?
- How can I/we best communicate the importance of the issue?
- How did I/we educate others about the issue?

811L – 4-H Historical/Family Heritage: any 4-H'er may enter this class - no project enrollment required. This class is designed to help participants gain a greater appreciation for and focus on 4-H history or family heritage. Emphasis is also provided for an inter-generational focus. This class is designed and intended to provide an opportunity for 4-H'ers and adults to form a team in planning and developing an exhibit to share together learning related to history and heritage.

Any exhibit by one or more 4-H'ers and one or more adult (s) which is an outgrowth of a goal identified by the participants. Topics might be related to the history of Iowa, 4-H project, educational experience, activity, or family heritage. (At State Fair this exhibit will be on display only.) This exhibit should include the following information:

- What was/were the goal (s) for the 4-H'er and adult?
- How was the idea for the exhibit determined and developed?
- What responsibilities were completed by each youth and adult involved in the learning experience?
- What was the learning for each individual? This might include what you learned about working with each other.
- What were the benefits of this experience for the participants (youth/adults/together)?
- What plans do you have to continue this interest?

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