PROJECT LEADERSHIP
- Leaders clearly established the project’s mission and vision
- Leaders are committed to the long term project goals
- Leaders planned within the first two years for sustaining the project
- Leaders continue planning for sustainability
- Leader developed and followed a realistic project plan
- Leaders have identified multiple strategies for project survival
- Community institutions (e.g. schools, social service agencies, etc…) are involved in program leadership

COLLABORATORS
- Local decision makers are project collaborators
- Representatives from businesses are project collaborators
- Community service agencies are project collaborators
- Collaborators are involved in program design
- Collaborators are involved in program implementation
- Collaborators are involved in program evaluation
- Collaborators share responsibility for providing program resources
- Collaborators share credit for project success
- Collaborators have clearly defined roles and responsibilities
- There is a shared vision among collaborators
- Collaborators have worked through turf issues (if any existed)
- This project is part of the mission of participating institutions

COMMUNITY
- Community needs are regularly assessed
- Community resources/assets are regularly assessed
- Community resources are utilized by the project
- Project goals are matched with community resources and needs
- The project accounts for diversity in the community
- Community members are involved in program design
- Community members are involved in program implementation
- The project addresses key community needs
- The project has strong local governmental support
DEMONSTRATED PROGRAM IMPACT
• Evaluation plans are developed prior to implementing programs
• Project effectiveness is demonstrated through evaluation
• Evaluations are conducted on a regular basis
• Evaluation results are used to modify programming
• Project successes are made known to the community
• Project successes are made known to funders
• Public relations (marketing) strategies are in place

FUNDING
• Current funding is sufficient for project operations
• Funding is available on a long term basis (at least 2 more years)
• There are plans in place for obtaining additional funding
• There is a person responsible for grant proposal writing
• There is adequate funding for hiring and retaining quality staff

PROJECT STAFFING
• Staff are involved in program design
• Staff are involved in program evaluation
• Staff are involved in project decision making
• Staff turnover is low
• Staff are committed to the project’s mission, vision, and goals
• Staff are qualified to work on the project
• Staff are flexible and creative
• Staff are recognized and rewarded for their work
• Staff are adequately trained
• Staff are from the community that the project serves

MODIFICATIONS
• Programs are eliminated when they do not meet community needs
• New programs are developed when community needs change
• Sites are consolidated as necessary

This document is available at http://outreach.missouri.edu/fcrp/sustain.htm and was developed from information from the “Patterns of Project Survival and Organizational Support: The National Youth at Risk Program Sustainability Study” available at http://www.ext.vt.edu/pubs/family/350-800/350-800.html